

NIKOS E. PAPADAKIS

Curriculum Vitae

Rethymnon, June 2022

NIKOS PAPADAKIS

CV



Tel: 00302831077561 & 00302831077117

Fax: 00302831077455

E-Mail: papadakn@uoc.gr
nikos.papadakis@uclmail.net

ORCID ID: 0000-0002-3640-1768 (<https://orcid.org/0000-0002-3640-1768>)

Google Scholar Profile: <https://scholar.google.com/citations?hl=el&user=LOUOpvoAAAAJ>

SCOPUS Profile: <https://www.scopus.com/authid/detail.uri?authorId=55057514600>

Web of Science: <https://publons.com/researcher/4197475/papadakis-nikolaos/>

Nikos E. Papadakis (BA, MA, MA, PhD) is **Professor** and **former Head** (2009-2011) of the **Department of Political Science at the University of Crete**. Further, he is a **Distinguished Visiting Professor** at the Academy of Globalization and Education Policy (AGEP) of the **Zhengzhou University (ZZU), China**, as well as a **Member of the Scientific Board of the National Centre of Public Administration and Local Government (EKDDA/ 2020-2022)** of Greece. Additionally, he is the **Director of the Centre for Political Research and Documentation (KEPET)** of the Department of Political Science, while he is the **Director of the Centre for Training and Life Long Learning of the University of Crete (KEDIVIM- UoC)**.

He was, till recently, the **Deputy Director of the UCRC**, namely the **University of Crete Research Center for the Humanities, the Social and Education Sciences** (01/09/2016-30/11/2021), while he was a **Special Adviser to the European Commission** (2011 -2013).

He is a Member of the **Scientific Board- Team of the Market Research and Entrepreneurship Unit** and the **Research Committee** of the University of Crete. Further, he is a Member of the **Institutional Committee of the University of Crete for the «Interface between University and Society»**, as well as a Member of the **Institutional Committee on “The role of Social Sciences and Humanities”** of the University of Crete, a Member of the **Committee of the University of Crete (UoC) Office for the Support of Teaching & Learning (GRADIM)** and a Member of the **Research Committee of the UoC**. He was (2015-2017), an **International Expert at the ETF/ European Training Foundation** (“Skills & VET Governance” project). He is the **Delegate- Coordinator** of the University of Crete at the **United Nations Sustainable Development Solutions Network for Greece, (UN SDSN)**, while he is a Member of the **SDSN Global**.

He participates (either as a Chair or a Member) **External Evaluation Committees (EEC)** of the **Agency for Quality Assurance and Accreditation in Higher Education of the Republic of Cyprus (CYQAA)**. Additionally, he is a Member of

the **Standing Group** on “Political Culture” of the **ECPR (European Consortium for Political Research)**, a Member of the **International Studies Association/ ISA** {including the **Interdisciplinary Studies Section (IDSS)** of the ISA}, as well as a **Honorary Member and Member of the Scientific Board of the Hellenic Association of Political Scientists (HAPSc)**.

He has served as **Assistant Professor** at the **Department of Social and Education Policy, University of Peloponnese** (2004- 2006). He was a **Visiting Professorial Fellow at the UCL- IoE** (Institute of Education/ March- August 2012), as well as a **Visiting Professor at the Zhengzhou University (ZZU)**, China, during the Winter Semester of the Academic Year 2019- 2020 (October-November 2019).

He has studied at the **University of Crete** and at the **IoE** (Institute of Education) of the **University of London** (currently **UCL- IoE**). He is a Professor of “*Public Policies in Education, Training and Employment*”. His fields of specialization and research interests include public policies in Education and Training, Employment policies, Social Policy, European public policy, multiculturalism and migration policy, HRD (Human Resource Development) and capacity building in Public Administration and Research Methodology.

Apart from the Department of Political Science, he used to teach at the **MA programme** in “Education Theory, History and Policy” of the **Department of Philosophical and Social Studies** of the University of Crete (UoC), at the MA Programme “**New forms of Education and Learning**” of the **Faculty of Humanities at the University of Aegean**, at the **Programme** of “Pedagogical Training” of the **Department of Education of the UoC** and at the **MA programme** in “Public Health and Health Services Administration” of the **Medicine Faculty** of the UoC. He currently teaches at the **MA Programme** “*Education Sciences. Critical Pedagogy and Teachers’ and Trainers’ Professional Development*” of the **Department of Education of the UoC**.

He **has** (so far) **supervised 7 PhD Theses** (successfully completed), while he is **currently supervising 5 PhD students**. Additionally, he is **currently supervising 2 Post-Doc Researchers**.

He is an **Affiliated Collaborator- Researcher** of the “**Social Multicentre**”, namely the Institute of the **Hellenic Federation of Civil Servants (ADEDY)**, while he is currently a Scientific Associate- Researcher of the **E.E.T.A.A. (Hellenic Agency for Local Development and Local Government)** and a **Member of the Experts’ Forum of the IME/GSEVVE** (Institute of Small Enterprises of the Hellenic Confederation of Professionals, Craftsmen & Merchants) on “*Issues of European & National Policies regarding the VET, the LLL and the Adult Education*”.

In addition he is a member of the **Higher Education Policy Network (HepNet)**, the **International Academy of Management (AOM)**, the **UCL Alumni Community (AOC)**, the **Visual and Multimodal Research Forum at the UCL- IoE**, the **SD-MED** (Observation, Planning & Eco-Innovation) **Association** and the **RENCONTRES**

INTERDISCIPLINAIRES FRANCO-HELLENIQUES, “associées” of the Académie Européenne Interdisciplinaire des Sciences, as well as a “Membre Titulaire” de l’**“Académie Ionienne 1808”**, .

Further, he is a **Member of the Coordination Committee** of the MA Programme **“Political System and Public Policies”** and **Chair of the Internal Evaluation Group (OMEA)** of the Department of Political Science, University of Crete (2020-onwards).

He has participated the **European Commission Education & Training Coordination Group (ETCG/2006-2010)**, while he was a member of the **Advisory Board of the UNDP/ RCPAR (Regional Centre for Public Administration Reform/ 2008- 2011)**.

Additionally, he was a member of

- the **European Commission SGIB (Standing Group on Indicators & Benchmarks/ 2007- 2012)**,
- the **European Commission Cluster on “Key Competences” (2006- 2010)**,
- the **Subject Area Group (SAG) on “European Studies”** of the **“Tuning Education Structures in Europe” (2003- 2010)**,
- the **International High Level Advisory Group on Public Administration Reform in Greece (2008)**
- the **Central Accreditation Committee of the National Centre for Public Administration and Local Government of Greece (EKDDA/2011- 2012)**
- the **Social Research Group (Chair) of the Hellenic Minister of Education (2011) and**
- the **Board of Directors of the Hellenic NARIC (2010- 2013)**.

He has cooperated (as an external evaluator) with the **Fundacao para a Ciencia e a Tecnologia (FCT)** of the Ministry of Research and Technology of **Portugal (2007-2008)**.

He is currently the Team Leader/ Member of the Project Management Group of the following research- training projects:

- **“Regional Monitoring Mechanism of the Labour Market (Regional Employment Observatory)”** in the Region of Crete, EU co-funded and carried out by the Public Opinion Research Unit of the University of Crete (Member of the Project Management Group, Coordinator of the Pillar 3 “Reskilling”/March 2016- May 2022)
- **"Training programme for the connection of the Primary and the Tourist Sector"** (KA 10893), funded by the Region of Crete (28/5/2021-31/03/2022) and carried out by the Market Research and Entrepreneurship Unit of the University of Crete (Team Leader/ 28/5/2021- 31/3/2022)
- **“Precarious Work and Youth in Greece: Secondary quantitative analysis, qualitative field research and evidence-based policy proposals”**, funded by the O.P. «Human Resource Development, Education and LLL» and

co-funded by the European Social Fund and carried out by a research team of KEPET (Team Leader/ 27/01/2020- 26/05/2021)

He was the **Team Leader** of the Project entitled «*LLL Policy in Greece and the State-of-Play Mapping in Crete*», funded by the Research Committee of the University of Crete (KA 10177- 1/11/2018-30/4/2019), as well as the **Team Leader** of the project entitled “*Governance, Sustainability and Regional Innovation*”, funded and supervised by the Region of Crete and carried out by the Centre for Political Research & Documentation (KEPET) of the University of Crete and the Centre of Human Rights of the University of Crete (19/10/2015- 18/4/2018), Further, he is/was the **Team Leader** of 2 Projects of the Special Account for Research Funds of University of Crete namely the KA3827: “*UCRC’s operation support*” (2017-2019) and the KA 3345: “*Connection of Academic Libraries*” (2017- today).

He is/ has been involved, either as Team Leader or as expert- researcher, in major reform- related projects, such as the following ones:

1. “***TASTstrategy: Combating Skills Mismatch of Students through a transdisciplinary approach and skills transferability***”, under the **ERASMUS+ Programme** (KA 4766), carried out by the Universite Catholique de l’ Quest (Coordinator), Universitatea din Bucuresti, University of Granada, University of Crete (*Researcher*, 24/03/2021-31/10/2022)
2. **EEA (European Economic Area) Financing Mechanism- funded project**, entitled “***Research and Comprehensive Intervention for the social inclusion of a major socially vulnerable group: Psychological profile / psychopathology, skills' profile, needs assessment and programmes' development for training-reskilling and psychological support towards the re-inclusion of “young people not in education, employment or training”*** (*Team Leader/ EEA Grants- GR07/3757 14/12/2015- 14/12/2016*).
3. “***Making Migration Work for Development***” (**MMWD**), within the South East Europe Transnational Cooperation Programme through the European Regional Development Fund (ERDF) and the Instrument for Pre-Accession Assistance (IPA) (*expert- researcher/ 2014*)
4. “***The Barometer of the Absents. Identification, Classification and Development of evidence- based policy proposals to tackle a new form of social vulnerability: NEETs ((Young People Not in Education, Employment or Training)***”, funded and supervised by the GSRT (EU co-funded) and carried out by the Centre for Human Rights of the University of Crete, the Centre for Development of Education Policy of the Greek General Confederation of Labour (KANEP/ GSEE), the Foundation of Research & Technology (FORTH) and the Greek Public Opinion/ GPO (*Team Leader/ 2011- 2013*)
5. “***The European Union’s EuropaAid programme Civil Service Reform and Modernisation of the Government of Kazakhstan (CSR)***”, EU funded and carried out by the Consortium, consisted of DMI Associates, INCOM

Consulting, WYG, ENA, LSE, Cantabridgia Advisors, DBB Akademie, ICAR (*expert/ 2012*)

6. **“Governance for Sustainable Development/ GAVA”**, funded by the EU (DG EAC- 510751-LLP-1-2010-PL-ERASMUS-ECDEM)) and carried out by the consortium of 5 partners (University of Lodz, Fachhochschule für angewandtes Management, University of Westminster, Management, Institut d’enseignement supérieur et de recherche en alimentat, University of Crete) (*expert 2012*)
7. **“Reorganization of the Local Administration of the Republic of Cyprus”**, EU- co- funded and coordinated- carried out by the National Centre for Public Administration and Local Government of Greece (EKDDA), the Union of Municipalities and Communities of Cyprus and the European Profiles (*expert and member of the Scientific Committee/ 2009- 2010*),
8. **“Development of Training Programmes (based on needs- assessment) for the Public Administration Human Resources in Greece”**, coordinated by the National Centre for Public Administration and Local Government (EKDDA) and EU funded, within the framework of the EU Operational Programme “Public Administration Reform”/ (*expert/ 2009*).

Additionally, he was a **Member of the Scientific Committee of the Social Partners’ capacity building- reskilling project titled “Social Partners’ Life Long Education Programmes towards the development of horizontal and social skills”** {Social Multicentre/ADEDY, Centre of Education Policy Development of the General Federation of Greek Workers (KANEP/ GSEE), Hellenic Confederation of Commerce and Entrepreneurship, Small Enterprises’ Institute of the Hellenic Confederation of Professionals, Craftsmen & Merchants (IME/ GSEVEE)/ 2013- 2015}.

He holds membership in a number of scientific and professional bodies in Greece and abroad {including the **European Consortium for Political Research (ECPR)**, the **International Studies Association (ISA)**, the **International Society for the Study of European Ideas (ISSEI)**, the **European Sociological Association (ESA/ “SSTNET” group- RN24)**, the **Comparative Education Society in Europe (CESE)**, the **Greek Society of Education Historians affiliated to the ISCHE** and the **Hellenic Political Science Association (HPSA)}**.

He has been a visiting lecturer and/ or held seminars and lectures at several European universities (including **UCL-IoE**, **Facultiet Universitat Katholiques de Mons (FUCAM)**, **European University of Krakow**, **University of Stirling**, **DP University of Copenhagen- University of Aarhus**, **Jagiellonian University (etc)**, as well as at Asian Universities {including **Beijing Normal University (BNU)**, **Zhengzhou University (ZZU)**, **School of Law and Public Administration of the NCWU (North China University of Water Resources)**, **Henan Normal University (HNU)**, **Qufu University** and **Soochow University, China}**). Additionally he has taught at the **National Centre for Public Administration and Local Government of Greece (EKDDA)**, the **Cyprus Academy of Public Administration** and the **Academy of Public Administration of the Republic of Kazakhstan**.

He has **178 publications, in Greek, English, French and Chinese** (78 out of them international), including journal articles, conference proceedings and book chapters. He is the author of **12 books- monographs**, in Greek and English, while he **has edited 11 books** in Greek and English. He has **490 citations (h-index: 10)** in Google Scholar. **203 presentations in Conferences and Workshops and invited lectures in Universities** in Greece and abroad (**106** out of them, in International Conferences and Workshops, as well as in European and Asian Universities). He has participated (or currently participating) in approximately **48** (mainly research) **Projects** in Greece and abroad, either as Team Leader or as researcher/ expert.

He is a member of the **Editorial Board** of the international Journals “**Journal of Public Policy and Administration (JPPA)**”, “**European Journal of Political Culture (EJPC)**” and “**Balkans Journal of Emerging Trends in Social Sciences (Balkans JETSS)**”. Additionally he is a member of the **Scientific- Advisory Board** of the international journals “**Foro de Educación**” and “**Academia**”, as well as of the “**HAPSc (Hellenic Association of Political Scientists) Policy Briefs**” and the (Greek) journal “**Issues of History of Education**” (**Θέματα Ιστορίας της Εκπαίδευσης**), a member of the **Editorial Board** of the Greek Journals “**Political Science Sections**” (**Τετράδια Πολιτικής Επιστήμης**) and “**Regional Governance and Policy**” (**Περιφερειακή Διακυβέρνηση και Πολιτική**), as well as **Reviewer** in International Scientific Journals, including the “**Journal of Youth Studies**”, the “**International Migration**”, the “**Educational Research and Reviews**”, the “**International Journal of Educational Research**”, the “**European Legacy**” and the “**Asian Journal of Humanities & Social Studies**”.

He is directing the **Scientific Publication Series on “Human Resources and Public Policies”** in I. Sideris Publications.

ANNEXES

1: BOOKS- MONOGRAPHS

1. Papadakis N., Mavromoustakou I., Manasakis K., Pravita M.-I. (2022), *Greek Public Administration and its Human Resources, in 2019* (“Η ελληνική δημόσια διοίκηση και το ανθρώπινο δυναμικό της, το 2019”). Athens: Social Multicentre of ADEDY (in Greek), (under publication)
2. Papadakis N., Drakaki M., Saridaki S. (2021), “*The degree of despair*”. *Labour Market, Precarious Work and Social Vulnerability in Youth, in Greece: The state of Play (in the EU and Greece), parameters, trends, transformations, impact and challenges for the employment policies*. («Ο βαθμός Απελπισίας». Αγορά Εργασίας, Επισφαλής Εργασία και Κοινωνική Ευπάθεια στη Νέα Γενιά στην Ελλάδα: Η κατάσταση των πραγμάτων (σε Ευρώπη και Ελλάδα), παράμετροι, τάσεις, μετασχηματισμοί, επιπτώσεις και προκλήσεις για τις πολιτικές απασχόλησης»). Athens: I. Sideris publ. (in Greek).
3. Galvin Arribas, J. Manuel & Papadakis, N./ ETF (2019), *Governance Arrangements for Vocational Education and Training in ETF Partner Countries: A Analytical Overview 2012-2017*. Turin: European Training Foundation/ ETF. Available at: <https://www.etf.europa.eu/sites/default/files/2019-02/VET%20governance%20in%20ETF%20partner%20countries%202012-17.pdf>
4. Papadakis, N. in cooperation with Maria Drakaki, Antonis Papargyris, Vassilis Dafermos, Maria Basta, Panagiotis Theodorikakos, Prokopis Pandis, Argyris Kyridis (2017), “*Painted from life....*” *A disengaged youth? Young people and NEETs in a devastated country*. Published by the UCL- IoE/ Centre for Learning and Life Chances in Knowledge Economies and Societies (LLAKES). London: UCL- IoE/ LLAKES Research Centre (Research Papers Series no 59). Available at: <https://www.llakes.ac.uk/sites/default/files/59.%20Papadakis%20et%20al.pdf>
5. Papadakis, N. (2016), *European Education & Training Policy, Social Inclusion and Employment: Two decades of transitions. 1995- 2015* («Ευρωπαϊκή Πολιτική Εκπαίδευσης και Κατάρτισης, Κοινωνική Ενσωμάτωση και Απασχόληση: Η εικοσαετία των μετασχηματισμών (1995- 2015)»). Athens: I. Sideris (in Greek)
6. Papadakis, N. (2009), *Multiculturalism and inclusive policies*”. EKEM- EU research monographs.
7. Pyrgiotakis, I., Brouzos, A., Stefanou, E., Papadakis, N., Palios, Z., Koulaidis, V. (2008), *Education and Local Administration in Greece* («Εκπαίδευση και Τοπική Αυτοδιοίκηση στην Ελλάδα»). Athens: Institute of Local Administration (in Greek)

8. Papadakis, N. (2006), *Towards the Skills Society? Supranationality, employability and training policies* . («Προς την κοινωνία των δεξιοτήτων? Τα όρια της υπερεθνικότητας, το διακύβευμα της απασχολησιμότητας και οι πολιτικές κατάρτισης»). Athens: Sakkoulas Publ. & Centre of European Constitutional Law (CECL) (in Greek).
9. Papadakis, N. (2005), *Facets of the employment policies in Greece* («Μεταξύ δυναμικότητας και αναγκαιότητας: Όψεις του πλαισίου των πολιτικών απασχόλησης στην Ελλάδα»). Athens: EQUALITY Consortium (in Greek).
10. Damanaki, M. Koulaidis, V., Varoufakis, I., Kalogirou, I. & Papadakis, N. (2006), *The actual and the vested: The University in transition* («Το πραγματικό και το κεκτημένο: Το Πανεπιστήμιο σε μετάβαση»). Athens: Metaixmio (in Greek)
11. Papadakis N. (2004), *The Palimpsest Power: State, University and Education Policy in Greece* («Η παλίμψηστη εξουσία: Κράτος, Πανεπιστήμιο και εκπαιδευτική πολιτική στην Ελλάδα»). Athens: Gutenberg (in Greek)
12. Papadakis, N. (2003), *Education Policy: Education Policy as Social Policy* (?). («Εκπαιδευτική Πολιτική: Η εκπαιδευτική πολιτική ως κοινωνική πολιτική (;). Επιστημολογικές, μεθοδολογικές όψεις & θεματικά πεδία»). Athens: Ellinika Grammata (in Greek).

2: BOOKS' EDITING

1. Calogiannakis, P., Papadakis, N., Drakaki M., Amanaki E. (2022), *Michael W. Apple. Power, Policy, and Practice in Critical Education* (Michael W. Apple. Εξουσία, πολιτική και πρακτική στην κριτική εκπαίδευση). Athens: I. Sideris (under publication- in Greek).
2. Chiotakis, St. & Papadakis, N. (2018), *Political Science: Contemporary trends and stakes*. FESTSCHRIFT for A-I. D. Metaxas («Πολιτική Επιστήμη: Σύγχρονες τάσεις και διακυβεύματα. Τιμητικός τόμος για τον Α-Ι. Δ. Μεταξά»). Athens: I. Sideris (in Greek)
3. Calogiannakis, P., Papadakis, N., Ifanti, A. (2018), *Crisis in Education: Socio-Economic, Political and Cultural Challenges*. Nicosia: HM Studies & Publishing (in English)
4. Papadakis, N. & Lavdas, K. (2017), *Governance, Sustainability and Innovation at the regional level*. Conference Proceedings («Διακυβέρνηση, Βιωσιμότητα και Καινοτομία σε περιφερειακό επίπεδο». Πρακτικά Συνεδρίου). Heraklion: Centre for Political Research & Documentation of the University of Crete, Centre for Human Rights of the University of Crete, Region of Crete and University of Crete Printing Centre (in Greek). Available at: <http://governance.soc.uoc.gr/wp-content/uploads/2017/10/KA4289-tomos-PraktikonSynedriou-Oct2017.pdf>

5. Foteinos, D., Simeni, P., Papadakis, N. (2017), *Education and Education Reform*. FESTSCHRIFT for S. Bouzakis («Εκπαίδευση και Εκπαιδευτική Μεταρρύθμιση. Τιμητικός τόμος για τον Σ. Μπουζάκη»). Athens: Gutenberg (in Greek)
6. Papadakis, N., Kyridis, A., Fotopoulos, N. (2016), *Youth and Neets in Greece, within the Crisis Era* («Νέα Γενιά και Neets στην Ελλάδα της Κρίσης. Οι επείγουσες διαστάσεις του προβλήματος: Έρευνα και Ολοκληρωμένη Παρέμβαση»). Athens: I. Sideris (in Greek). Available at: http://neets2.soc.uoc.gr/wp-content/uploads/2016/04/1.PAPADAKHS_KYRIDIS_FOTOPOULOS-YOUTHandNEETS_Book-1.pdf
7. Papadakis, N. (2013), *Absents' Barometer: Neets (young people not in education, employment or training) in Greece* («Βαρόμετρο Απόντων: Οι Neets στην Ελλάδα»). Athens, I Sideris (in Greek). Available at: http://neets2.soc.uoc.gr/wp-content/uploads/2016/06/BOOK_NEETS.pdf
8. Papadakis, N. & Spyridakis, M. (2010), *Labor Market. Training, Life Long Learning and Employment: Structures, Institutions and Policies* («Αγορά Εργασίας, Κατάρτιση, Δια Βίου Μάθηση και Απασχόληση: Δομές, θεσμοί και πολιτικές»). Athens: I Sideris (in Greek).
9. Papadakis, N. & Chaniotakis, N. (2011), *Education, Society and Politics* («Εκπαίδευση, Κοινωνία και Πολιτική»). Athens: Pedio (in Greek)
10. Gravaris, D. & Papadakis, N. (2005), *Education and Education Policy, between the State and the Market* («Εκπαίδευση και εκπαιδευτική πολιτική, μεταξύ Κράτους και Αγοράς»). Athens: Savvalas (in Greek)
11. Papadakis, N. (2003), *State, Society, Market and Policies in Education* («Κράτος, Κοινωνία, Αγορά και Πολιτικές στην Εκπαίδευση»). Athens: Savvalas & Department of Political Science, University of Crete (in Greek)

3. JOURNAL GUEST EDITING

1. **Guest Editor** (jointly with G. Stamelos & M. Drakaki) **of the** (Scopus- Indexed) **ACADEMIA Journal Special Issue**, entitled “*Higher Education and Lifelong Learning*”. no. 18, January 2020.

Editorial (pp.1-8), DOI: <https://doi.org/10.26220/aca.3204>.

Journal Special Issue available at:

<https://academia.lis.upatras.gr/academia/issue/view/372>

4. INDICATIVE LIST OF 5 RESEARCH STUDIES- REPORTS

1. «COMPARATIVE REVIEW ON INTERNATIONAL TRENDS. RECOMMENDATIONS FOR CAPACITY BUILDING FOR THE ACADEMY OF PUBLIC ADMINISTRATION OF KAZAKHSTAN» (with N. Rava). Astana Kazakhstan: The European Union's EuropAid programme Civil Service Reform and Modernisation of the Government of Kazakhstan (CSR) Service Contract No 268-776 EuropeAid/131109/C/SER/KZ, 2012 (in English)

2. "LIFELONG LEARNING PROGRAMME. INTERIM EVALUATION REPORT: 1 January 2007 - 31 December 2009" (with A. Plessa- Papadakis, M. Glampedakis, F. Athanasopoulos & M. Nikitaki). European Commission: DG EAC & Hellenic Ministry of National Education, Lifelong Learning and Religious Affairs, 2010 (in English)

3. "ASSESSMENT OF KEY COMPETENCES" (member of the Editorial Group with T. Saavala, V.Vass, T. Faltyn, Van Woensel, E. Svecnik, Birkvad and E. Psifidou). Brussels: European Commission/ DG EAC, 2010 (in English)

<http://www.kslll.net/MutualLearning2020/clusterDetails.cfm?id=18>

4. «REFERENCE POINTS FOR DESIGN AND DELIVERY OF DEGREE PROGRAMMES IN EUROPEAN STUDIES» (with M. Newman, M. Straube et al). Bilbao: Tuning Project- Publicaciones de la Universidad de Deusto, 2009 (in English)

http://www.unideusto.org/tuningeu/images/stories/Publications/EUROPEAN_STUDIES_FOR_WEBSITE.pdf in English)

5.«REPORT ON THE REORGANIZATION OF THE LOCAL ADMINISTRATION/ GOVERNMENT OF THE REPUBLIC OF CYPRUS («ΜΕΛΕΤΗ ΑΝΑΔΙΑΡΘΡΩΣΗΣ ΤΗΣ ΤΟΠΙΚΗΣ ΑΥΤΟΔΙΟΙΚΗΣΗΣ ΤΗΣ ΚΥΠΡΙΑΚΗΣ ΔΗΜΟΚΡΑΤΙΑΣ»)» (with N. Chlepas, P. Maistros, P. Stathopoulos, Ch. Koutakalis et al). Athens: National Centre for Public Administration and Local Government (EKDDA), 2009 (in Greek).

<http://www.ucm.org.cy/Depository/Document/726/Document.pdf>

5. PUBLICATIONS

5.1. INTERNATIONAL PUBLICATIONS

5.1.1. PAPERS IN SCIENTIFIC JOURNALS

1. Basta M, Skourti E, Simos P, Soumaki E, Li Y, Gerostergios G, Samiotakis G, Dafermos V, Drakaki M, **Papadakis N**, Vgontzas AN (2022), “Associations between sleep complaints, suicidal ideation and depression among adolescents and young adults in Greece”, in *Journal of Sleep Research (JSR)* (under publication)
2. Dimari G. & **Papadakis N.** (2022), “The Securitization of the Covid-19 Pandemic in Greece: A Just or Unjust Securitization?”, in *Springer Quality & Quantity International Journal of Methodology*, Special Issue: “Paradigmatic Insights in Polity Modelling”, Springer: Febr. 2022, pp.1-21. DOI: <https://doi.org/10.1007/s11135-022-01341-9> Available at: <https://link.springer.com/article/10.1007/s11135-022-01341-9> & <https://pubmed.ncbi.nlm.nih.gov/35194254/>
3. Basta M., Micheli K., Koutra, K., Fountoulaki M, Dafermos V., Drakaki M., Faloutsos K., Soumaki E., Anagnostopoulos D., **Papadakis N.**, Vgontzas A., (2022), “Depression and Anxiety Symptoms in Adolescents and Young Adults in Greece: prevalence and associated factors”, in *Journal of Affective Disorders Reports*, Vol. 8, April 2022, 100334, pp. 1-10, DOI: <https://doi.org/10.1016/j.jadr.2022.100334>. Available at: <https://www.sciencedirect.com/science/article/pii/S2666915322000270>
4. Drakaki M., Tzagkarakis St., **Papadakis N.**, Basta M., Chiang T.-H. (2022), “Inequalities, Vulnerability and Precarity among Youth in Greece: The case of Neets”, in *Urbanities-Journal of Urban Ethnography*, vol. 12, Suppl. 5, Special Issue: *Greek Crisis and Inequalities: Anthropological Views* (ed. by M. Spyridakis), January 2022, pp. 114-130. Available at: <https://www.anthrojournal-urbanities.com/wp-content/uploads/2022/01/Vol.12-Suppl.-5-Jan.2022.pdf>
5. **Papadakis N.**, Drakaki M., Saridaki S., Amanaki E., Dimari G.(2022), “Educational capital/ level and its association with precarious work and social vulnerability among Youth, in EU and Greece”, in *International Journal of Educational Research*, Special Issue: “Cultural reproduction, cultural resource and reading”, vol 112., pp.1-14, DOI: <https://doi.org/10.1016/j.ijer.2021.101921>. Available at: <https://www.sciencedirect.com/science/article/pii/S0883035521001907?dgcid=author>

6. **Papadakis N.** & Drakaki M. (2021), “Prometheus bound? European initiatives and trends on Higher Education and their association with economic competitiveness, skills and employability”, in *Advances in Social Sciences Research Journal (ASSRJ)*. vol. 8, no. 12, Dec 2021, pp. 105–111. DOI: <https://doi.org/10.14738/assrj.812.11377> Available at: <https://journals.scholarpublishing.org/index.php/ASSRJ/article/view/11377>

7. Basta, M., Vgontzas, A., Simos, P., Karakonstantis, S., Micheli, K., Li, Y., Dafermos, V., **Papadakis, N.** (2021), “Associations Between Sleep Complaints, Suicidal Ideation and Depression Among Adolescents and Young Adults in Greece”, in *Sleep*, Volume 44, Issue Supplement_2, May 2021, pp. A295. DOI: <https://doi.org/10.1093/sleep/zsab072.754> Available at: https://academic.oup.com/sleep/article/44/Supplement_2/A295/6260822

8. **Papadakis N.**, Drakaki M., Saridaki S., Dafermos V. (2021), «“The degree of despair”. The disjointed labour market, the impact of the pandemic, the expansion of precarious work among youth and its effects on young people's life trajectories, life chances and political mentalities- public trust. The case of Greece», in *The European Quarterly of Political Attitudes and Mentalities (EQPAM)*, Vol 10, no 2, April 2021, pp. 26-53. Available at: <https://www.eqpam.unibuc.ro/papadakis-et-al>

9. Basta M., Micheli K., Karakonstantis St., Koutra A., Dafermos V., Drakaki M., Soumaki E., Simos P., Vgontzas AN, **Papadakis N.** (2021), “Suicidal ideation in adolescents and young adults in Greece: prevalence and association with sociodemographic variables, mental health and substance use”, in *European Child & Adolescent Psychiatry*. Springer Nature, April 2021, pp. 1-8. DOI: <https://doi.org/10.1007/s00787-021-01747-0>. Available at: <https://link.springer.com/article/10.1007%2Fs00787-021-01747-0> and https://link.springer.com/epdf/10.1007/s00787-021-01747-0?sharing_token=LZyLNVYY8yT2ZxUylyI9Wfe4RwlQNchNByi7wbcMAY6bwsGwgWOUUpWCs_cw-xFRvCPkBHmBDSqIqwQjQ6M1UKvs3j5zbQ28GgbS9fmCrwSQntZ-8Udhzc_h_TffQ-Jrpek6IJWiGmvPf9PCJkNgpNUHBzP7BsArTkFq5Wrz6IYY%3D

10. **Papadakis N.**, Drakaki M., Saridaki S., Dafermos V. (2020), “Into the Vicious Cycle of Precarity. Labour Market, Precarious Work, Social Vulnerability and Youth: The case of Greece within the EU context”, in *Advances in Social Sciences Research Journal [ASSRJ]*, Vol. 7 No. 12, Dec 2020 pp. 474-496. DOI: <https://doi.org/10.14738/assrj.712.9511> . Available at: <https://journals.scholarpublishing.org/index.php/ASSRJ/article/view/9511>

11. **Papadakis N.** (2020), “The Europeanization of Education Policy and the over-determination of Education Policy by the Macro-Economic Agenda: Critical notes on the EU Lisbon Strategy (2000-2010)”, in *Journal of Educational Studies*,

Beijing: Beijing Normal University, vol. 16, no.6, December 2020, pp. 78- 84 (in Chinese)
教育政策欧洲化与“宏观经济议程”
对教育政策的过度影响
——关于欧盟里斯本战略（2000—2010）的批判分析

12. Zacheilas Ch. & **Papadakis N.** (2020), “An ongoing process? Greek Legislation and Regulatory Framework in Civil Protection: A comparative analysis of pre and post the 4662/2020 Law”, in *International Journal of Arts, Humanities & Social Science*, Vol. 01 Issue No. 06, November 2020, pp. 16-29. Available at: <https://ijahss.net/assets/files/1604775265.pdf>
13. Kamekis A., Symvoulakis E., **Papadakis N.**, Zoras O., Lionis Ch. (2020), “Over-the-counter medicines, economic conditions and citizens most in need in Greece: Is it a challenge for primary care research?”, in *Currents in Pharmacy Teaching and Learning*, Volume 12, Issue 12, December 2020, pp. 1390-1393. DOI: <https://doi.org/10.1016/j.cptl.2020.07.010> Available at: <https://www.sciencedirect.com/science/article/pii/S1877129720302537>
14. **Papadakis N.** (2020), “Education, Training, LLL and Youth Employability in Europe, today: trends, political priorities, benchmarks, challenges and the state of play”, in *Epistimes Agogis (Επιστήμες Αγωγής- bilingual edition) Special Issue “Education and Society in 21st Century”*, 2020, pp. 217- 233. Available at: <http://www.ediamme.edc.uoc.gr/index.php?id=233,0,0,1,0,0>
15. **Papadakis N.**, Drakaki M., Tzagkarakis St., Kamekis A., Kotroyannos D., Kalogiannakis P., Lavdas K. (2020), “Governance, Sustainability and HRD at the Regional Level: The Case of the University Training Programme for Local Government Executives in the Region of Crete”, in *Academia*, no. 18 (Special Issue entitled “Higher Education and Lifelong Learning”), January 2020, pp. 167-198. DOI: <https://doi.org/10.26220/aca.3221> Available at: <https://academia.lis.upatras.gr/academia/article/view/3221>
16. **Papadakis N.**, Amanaki E., Drakaki M., Saridaki S. (2020), “Employment/ Unemployment, Education and Poverty in the Greek Youth, within the EU context”, in *International Journal of Educational Research, VSI: Poverty and education*, no 99, 2020, 101503, pp. 1- 15. DOI: <https://doi.org/10.1016/j.ijer.2019.101503> Available at: <https://www.sciencedirect.com/science/article/pii/S0883035518316422>
17. **Papadakis N.** (2019), “The Changing Labour Market and the Demand for Creativity-related Competences: The EU Key Competences Framework and the European State of Play concerning Creativity Development”, in *Journal of Education & Social Policy*, Vol. 6 No. 4, December 2019, pp. 101-112. DOI: 10.30845/jesp.v6n4p13. Available at: <http://www.jespnet.com/journal/index/2604>

18. Basta, M., Karakonstantis, St., Koutra, K., Dafermos, V., Papargiris, A., Drakaki, M., Tzagkarakis, St., Vgontzas, Al., Simos, P., **Papadakis, N.** (2019), “NEET status among young Greeks: association with mental health and substance use”, in *Journal of Affective Disorders*, vol. 253, April 2019, pp. 210- 217. DOI <https://doi.org/10.1016/j.jad.2019.04.095> Available online at: <https://www.sciencedirect.com/science/article/pii/S0165032719301764>
19. **Papadakis N.** (2018), “The current EU Policy on Education, Training and LLL and Teachers’ professional development”, in the *Conference of the International Journal of Arts and Sciences*, Volume 11, No. 2., December 2018, pp 195-202.
20. **Papadakis, N.**, Lavdas, K., Kotroyannos, D., Tzagkarakis, St., Kamekis, A., Drakaki, M. (2018), “Regional Governance and Sustainability: Research towards evidence- based policy making, at the Region of Crete”, in *Advances in Social Sciences Research Journal [ASSRJ]*, Vol. 5 No. 8, August 2018, pp. 280- 293. DOI: <https://doi.org/10.14738/assrj.58.4914> Available at: <https://journals.scholarpublishing.org/index.php/ASSRJ/article/view/4914>
21. Plimakis S., **Papadakis N.**, Manolis I. (2018), “Why Greece does (not) comply with EU environmental acquis: the case of Renewable Energy Sources policy deployment in Euboea”, in *International Journal of Business and Social Science (IJBSS)*, Vol. 9 No. 3, March 2018, pp 81- 87 DOI: [10.30845/ijbss](https://doi.org/10.30845/ijbss), Available at: <http://www.ijbssnet.com/journal/index/3979>
22. **Papadakis N. & Calogiannakis P.** (2018), “The current situation of Greek «Not in Education, Employment or Training (NEET)» Group and Marginalized Youth in Education, Training, Employment”, in *Contemporary Education and Culture.*, China Academic Journal Electronic Publishing House, Vol. 10, no 3., May 2018, pp. 1- 10. (in Chinese) 尼克斯·帕帕扎基斯, 佩拉·卡拉奇纳基斯 (2018), 希腊啃老族和边缘青年的教育、培训, 就业现状, in *当代教育与文化*, 2018年5月, 第10卷第3期
23. Kamekis A., Bertsiias A., Moschandrea I., Petelos E., Papadakaki M., Tsiantou V., Saridaki A., Symvoulakis M., Souliotis K., **Papadakis N.**, Faresjö T., Olsen Faresjö A., Martinez L., Agius D., Uncu Y., Şengezer T., Samoutis G., Vlček J., Abasaheed A., Merkouris B., Lionis C. (2018), “Patients’ intention to consume prescribed and non-prescribed medicines: A study based on the theory of planned behaviour in selected European countries”, in *Journal of Clinical Pharmacy and Therapeutics*, Feb 2018, 43(1), pp 26-35, doi: <https://doi.org/10.1111/jcpt.12601>, Available in Pubmed database: <https://www.ncbi.nlm.nih.gov/pubmed/28833330>
24. **Papadakis N. & Plimakis S.** (2017), “Governance Innovation and Social Services Provision in Greece: Towards a New Policy Paradigm?”, in *Advances in Social*

- Sciences Research Journal [ASSRJ]*, Volume 4, no 25, Dec 2017, pp. 176-194.
DOI: <https://doi.org/10.14738/assrj.425.4034> Available at:
<https://journals.scholarpublishing.org/index.php/ASSRJ/article/view/4034>
25. **Papadakis, N.**, Drakaki, M., Kyridis, A., Papargyris A. (2017), “Between a frightening Present and a disjointed Future. Recession and social vulnerability in the case of Greek Neets: Socio-demographics, facets of the Crisis’ Impact and the revival of the intergenerational transmission of poverty”, in *Advances in Social Sciences Research Journal [ASSRJ]*, Volume 4, No 18, Sep 2017, pp. 8- 20.
DOI: <https://doi.org/10.14738/assrj.418.3688>. Available at:
<https://journals.scholarpublishing.org/index.php/ASSRJ/article/view/3688>
26. Plimakis S. & **Papadakis N.** (2017), “Still Searching for the Ithaca? Performance Improvement and Governance Reform in Greek Local Government”, in *International Journal of Humanities and Social Science*, Vol. 7 No. 3, March 2017, pp. 69- 85. DOI 10.30845/ijhss. Available at:
http://www.ijhssnet.com/view.php?u=http://www.ijhssnet.com/journals/Vol_7_No_3_March_2017/9.pdf
27. **Papadakis, N.** & Kyvelou, St. (2017), “Greek Islands in Crisis: Social Vulnerability and the Need for Integrated Territorial Development Strategies”, in *European Quarterly of Political Attitudes and Mentalities (EQPAM)*, Vol. 6, No. 2, April 2017, pp. 67- 88. ISSN 2285-4916. Available at:
https://sites.google.com/a/fspub.unibuc.ro/european-quarterly-of-political-attitudes-and-mentalities/Home/archive-eqpam_volume6_no2-april2017
28. **Papadakis, N.** & Kyvelou, St. (2016), “Les Îles Grecques En Crise: Niveau De Vie Multidimensionnel En Recul, Vulnérabilité Sociale Et Stratégies De Croissance Inclusive Dans L'Espace Insulaire”, in *Géographies, Géopolitiques et Géostratégies Régionales*, 4(1), Décembre 2016, 11-29.
29. Kotroyannos D., Lavdas K., **Papadakis, N.**, Kyridis A., Theodorikakos P., Tzagkarakis St., Drakaki M. (2015), “An individuality in parenthesis? Social Vulnerability, Youth and the Welfare State in Crisis”, in *Studies in Social Sciences and Humanities*, Vol. 3, No. 5, pp. 268-279 Available at:
<https://ideas.repec.org/a/rss/jnljsh/v3i5p4.html>
30. **Papadakis N.**, (2015), “Human Resource Development within Public Administration: Civil Servants' Capacity Building-Reskilling towards an Ethical Behavior and an Effective Daily Practice in PA”, in *Asian Journal of Humanities and Social Sciences*, Volume 3, Issue-3, December 2015, pp. 502- 514. Available at:
<https://www.ajouronline.com/index.php/AJHSS/article/view/3287>

31. **Papadakis, N.**, Kyridis A., Papargyris, A. (2015), "Searching for absents: The State of things for the Neets (young people Not in Education, Employment or Training) in Greece. An overview", in *Journal of Sociological Research*, vol. 6, no. 1, pp. 44- 75. DOI: <https://doi.org/10.5296/jsr.v6i1.7228>. Available at: <http://www.macrothink.org/journal/index.php/jsr/article/view/7228>
32. Drakaki M., **Papadakis, N.**, Kyridis A., Papargyris A. (2014), "Who's The Greek Neet? Parameters, Trends and Common Characteristics of a Heterogeneous Group", in *International Journal of Humanities and Social Science* Vol. 4, No. 6; April 2014, pp. 240- 254. Available at: <https://www.ijhssnet.com/journal/index/2450>
33. **Papadakis N.** (2012), "Creativity and Capacity Building Towards Public Administrative Reform: Civil servants' needs-in-skills assessment in the Greek case", in *Creative Personality (Radosa Persorilba)*, vol. X. Riga: RTTEMA
34. Lavdas K., **Papadakis N.**, Rigopoulou Y. (2012), "Learning Organizations and Policy Transfer in the EU: Greece's State Scholarships Foundation in a Reform-resistant Context", in *Journal of Education and learning*, Vol. 1, no. 2, 2012, pp. 95- 108. DOI: [10.5539/jel.v1n2p95](https://doi.org/10.5539/jel.v1n2p95). Available at: <http://www.ccsenet.org/journal/index.php/jel/article/view/17913>
35. Kyridis A., Bassiou V., Zagkos Ch., Golia P., Fotopoulos N., **Papadakis N.** (2012), "Social Classes vs Professional Stereotypes in Greece. A View to a Foggy Social Construction", in *Mediterranean Journal of Social Sciences*, vol. 3, no. 3, 2012, pp. 28- 39. Available at: <http://www.richtmann.org/journal/index.php/mjss/article/view/11054>
36. **Papadakis N.** (2012), "Reforme des administrations public et locale:le cas de la Grece", in *Outre Terre*, no 32, 2012, pp. 363- 36. Available at: <https://www.cairn.info/revue-oultre-terre4-2012-2-page-363.htm>
37. Kyridis, A., Fotopoulos, N., Kalerante E., **Papadakis N.** & Zagkos C. (2012), "The Entrance System to the Greek Tertiary Education: Critical Considerations and Conceptualizations" (with Kyridis, A., Fotopoulos, N., Kalerante E. & Zagkos C.), in *International Journal of Educational Policies*, vol. 6, no 2, 2012, pp. 61-87. Available at: <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.1054.3016&rep=rep1&type=pdf>
38. Sbarouni V., Tsimtsiou Z., Symvoulakis E., Kamekis A., Petelos E., Saridaki A., **Papadakis N.**, Lionis C. (2012), "Perceptions of Primary Care Professionals on Quality of Services in rural Greece: A qualitative study" (with), in *International Journal of Rural and Remote Health*, Issue 4, Vol 12, October- December 2012. DOI:10.22605/RRH215. Available at: <https://www.rrh.org.au/journal/article/2156>

39. Kyridis A., **Papadakis N.**, Kalerante E., Zagkos Ch. (2012), “Research in Greek Universities: Non-compatible Categorizations and Dysfunctional Structures”, (with.), in *International Journal of Higher Education*, Vol. 1, no.2, 2012, pp. 198-209. DOI: <https://doi.org/10.5430/ijhe.v1n2p198> Available at: <http://www.sciedu.ca/journal/index.php/ijhe/article/view/1232>
40. **Papadakis N.**, Tsakanika Th., Kyridis A., (2012), "Higher Educational Policy, Interest Politics and Crisis Management: Facets and aspects of the Greek case within the EHEA”, in *International Education Studies*, vol. 5, no. 3, June 2012, pp. 86- 97. DOI: [10.5539/ies.v5n3p86](https://doi.org/10.5539/ies.v5n3p86) Available at: <http://www.ccsenet.org/journal/index.php/ies/article/view/13246>
41. **Papadakis, N.**, Kyridis, A., Pandis P., Zagkos, C. (2012), “Best Practices in Training of Employees. A framework for training the personnel of social partners and NGOs”, in *International Journal of Education*, vol. 4, no 2, June 2012, pp. 147- 160. DOI: <https://doi.org/10.5296/ije.v4i2.1201>, Available at: <http://www.macrothink.org/journal/index.php/ije/article/view/1201>
42. Kyridis, A., **Papadakis, N.**, Zagkos, C., Fotopoulos, N., & Chronopoulou, A. (2011), “Filling in the Implementation Gap? Problems in the Greek Educational System- An Evidence-based Explanatory Framework and Critical Reflections”. in *Current Issues in Education (CIE)*, vol. 14, n°. 3, December 2011, pp. 1-19. Available at: <https://cie.asu.edu/ojs/index.php/cieatasu/article/view/779>
43. **Papadakis, N.**, (2009), "Towards a new LLL Paradigm? EU Policy on Key Competences and Reskilling: Facets and Trends", in *Bulgarian Journal of Science and Educational Policy (BJSEP)*, vol. 3, n°. 1, 2009, pp. 29-38 Available at: <http://bjsep.org/getfile.php?id=50>
44. **Papadakis, N.**, (2009), "EU Policy Initiatives on Creativity & Reskilling: The EU "Key Competences" Framework, the European Year on Innovation and Creativity and their Policy Implications", in *Creative Personality (Radosa Persorilba)*, vol. VII. Riga: RTTEMA, pp. 214-21
45. Gundara J., **Papadakis N.**, Fragkoulis I. (2008) “Intercultural Relations in Multicultural Societies: Implications in Britain and Greece”, in *Political Science Sections (Τετράδια Πολιτικής Επιστήμης- bilingual edition)*, no. 5, 2008, 29-39.
46. Lavdas K., **Papadakis N.**, Gidarakou M. (2006), "Policies and Networks in the Construction of the European Higher Education Area", in *OECD: Higher Education Management and Policy*, vol. 18, n°. 1, 2006, pp. 129-139. DOI: <https://doi.org/10.1787/hemp-v18-art7-en> Available at: https://www.oecd-ilibrary.org/education/policies-and-networks-in-the-construction-of-the-european-higher-education-area_hemp-v18-art7-en

47. **Papadakis N.** & Tsakanika Th. (2006), “The European Union Higher Education Policy and the Stake of Regionalization”, in *The European Legacy*, vol. 11, n°. 3, June 2006, pp. 289-297. DOI : <https://doi.org/10.1080/10848770600668332>
Available at: <https://www.tandfonline.com/doi/abs/10.1080/10848770600668332?journalCode=cele20>
48. Lavdas K., **Papadakis N.**, Gidarakou M. (2006), “Construction de l' espace europeen de l' enseignement superieur: les grandes orientations et les reseaux”, in *OCDE: Politiques et gestion de l' enseignement superieur.*, vol.18, n°. 1, 2006, pp. 145-155. DOI : <https://doi.org/10.1787/hemp-v18-art7-fr> Available at: https://www.oecd-ilibrary.org/education/construction-de-l-espace-europeen-de-l-enseignement-superieur_hemp-v18-art7-fr
49. **Papadakis N.** & Taha N. (2002), “From Grounded Theory to Critical Hermeneutics? Issues of elaborating, coding and analysis of data concerning the Social Dimension of Educational Policies”, in *JAMI'A: Studies in Islam, Arabic Language, Science and Pedagogical Issues*, Baga El-Gharbiah, Kuwait, College of Shari'a Islamic Studies, vol. 6-a, 2002, pp. 69-83.
50. **Papadakis N.** (2003), “Towards the second chance University? Polity, Politics and Policy in the Greek case”, in *Journal of Adult and Continuing Education*, vol. 9, n°. 1, Summer 2003, pp. 51-73. DOI: <https://doi.org/10.7227/JACE.9.1.5> Available at: <https://journals.sagepub.com/doi/abs/10.7227/JACE.9.1.5?journalCode=adua>
51. **Papadakis N.** (1998), “Nikos Kazantzaki et la reforme linguistique et educative pendant l' entre-deux-guerres”, in *Le Regard Cretoise*, Geneve, no 17, Juillet 1998, σ. 45-51.

5.1.2.PUBLICATIONS IN CONFERENCE PROCEEDINGS AND COLLECTIVE VOLUMES/ BOOKS

1. Chiang, T-H., **Papadakis, N.**, Drakaki, M. (2022), “The Changes in Human Capital Discourse from Expansion to Employability in the Case of Higher Education Institutes in China, within the international context”, in On Lee W., Brown P., Lin Goodwin, A., Green A. (eds), *Springer International Handbook of Education Development in Asia Pacific (IHEDAP)*. Springer Press, August 2022 (under publication)
2. **Papadakis N.** (2022), “Cultural Diversity in the EU: theoretical insights and critical notes on the EU migration policy, in the context of the refugee crisis”, in D. Anagnostopoulou (ed), *The role of Intercultural Dialogue in managing diversity in Europe*. Conference Proceedings. Springer Publishers (under publication).
3. **Papadakis, N.**, Drakaki M., Kyridis A., Papargyris, A. (2022), “Youth in Greece, today: Remarks on the EU state of play in youth unemployment and NEETs - Key determinants of Greek young peoples’ life course”, in D. Anagnostopoulou / D. Skiadas (eds), *Higher Education and Research in the European Union, Mobility Schemes, Social Rights and Youth Policies*. Cham, Switzerland: Springer (under publication)
4. **Papadakis N.** (2022), “EU policy on education and training in the EU2020 Framework. Its main components and the Europe state of play: Social indicators, Employment, Education, Training and Lifelong Learning”, in D. Anagnostopoulou / D. Skiadas (eds), *Higher Education and Research in the European Union, Mobility Schemes, Social Rights and Youth Policies*. Cham, Switzerland: Springer (under publication)
5. **Papadakis N.**, Papargyris A., Dafermos V., Basta M., Kyridis A., Drakaki M., Plymakis S. (2022), “Youth and Neets in Greece, within the Crisis Era. Social Vulnerability, Unemployment, Public Trust and issues of Political Behavior”, in M. Harring & Kl. Hurrelmann (eds), *Growing Up in Times of Crisis – The Political Socialization of Adolescents in Southern and Eastern Europe and North Africa*. Springer Publishing House (under publication)
6. Drakaki M., Tzagkarakis St., Kamekis A., Kotroyannos D., Lavdas K., **Papadakis N.** (2021), “Regional Governance and Modularized Training-Reskilling Towards Policy Improvement: The Case of the Research Project “Governance, Sustainability and Regional Innovation”, in St. Tzagkarakis, S. Sidiropoulos, D. Kritas (eds), “*Europe at the Crossroads: Leadership, Challenges and State of Play*” (HAPSc 1st “POLITEIA International Conference Proceedings”). Athens: Hellenic Association of Political Scientists (HAPSc), pp. 311-321. Available at: <https://www.hapsc.org/1st-politeia-international-conference-proceedings/>

7. **Papadakis N.**, Drakaki M., Saridaki S., Dafermos V. (2020), “Precarious Work and Youth, in Greece: theoretical and definitional insights and critical notes on the international- national state of play and the impact of precariousness in young people’s life course and political behavior”, in the (online) *Proceedings of the ECPR (European Consortium for Political Research) 14th General Conference- Section 63 “The Citizens and the State: The Relationship between Polity Dynamics and Political Culture”*. ECPR, 2020. Available at: . <https://ecpr.eu/Events/PaperDetails.aspx?PaperID=54208&EventID=156> and <https://ecpr.eu/Filestore/PaperProposal/133a93dd-8821-48f0-a341-03c1853f05e0.pdf>

8. **Papadakis N.** (2019), “Human Resource Management & Development (HRM-HRD) and Administrative Capacity in the Public Sector: International Trends and Stakes”, in Vuk Bevanda (ed.), *LIMEN 2018 Conference Proceedings: “4th INTERNATIONAL SCIENTIFIC BUSINESS CONFERENCE: LEADERSHIP AND MANAGEMENT: Integrated Politics of Research and Innovation”*. Belgrade: Association of Economists and Managers of the Balkans, supported by the Ministry of Education, Science and Technological Development of Republic of Serbia, 2019, pp. 266- 278. Available online at: <http://www.limen.org.rs/conference-proceedings.html>

9. **Papadakis N.** (2018), “Inequalities, Employability, Social Vulnerability, Skills Mismatch, Life Chances and the Intergenerational Transmission of Poverty in the Greek Youth”, in the (on- line) *Proceedings of the LLAKES International Conference, entitled ‘Young persons, inequality and the generational divide’* of the UCL- IoE/ ESRC funded Centre on Learning and Life Chances in the Knowledge Economies (LLAKES). London: UCL/IoE LLAKES Research Centre, 2018. Available at: <https://www.llakes.ac.uk/news-item/356/llakes-centre-conference-2018>

10. **Papadakis N.**, Dafermos V., Drakaki M., Papargyris A. (2018), “Recession and social vulnerability among Youth”, in P. Kalogiannaki, N. Papadakis, A. Ifanti (eds), *Crisis in Education: Socio- Economic, Political and Cultural Challenges*. Nicosia: HM Studies and Publishing, 2018, pp. 176- 195

11. Kyridis A., **Papadakis N.**, Tourtouras Ch. & Lytrivi I. (2017), “Social values, transparency and the Greek educational system in the era of the crisis. Attitudes of Greek university students”, in UoC Faculty of Social Sciences, *Crisis and the Social Sciences: New Challenges and Perspectives (Conference Proceedings of the 1st International Conference in Contemporary Social Sciences)*. Rethymnon: Faculty of Social Sciences, University of Crete, June 2017, pp. 315- 343. Available at: http://icconss.soc.uoc.gr/en/content_page/2-uncategorised/218-electronics-conference-proceedings.html

12. **Papadakis N.** & Kyridis A. (2016), “Not happy at all or where Education seems unable to succeed: Recession, youth unemployment and Neets in Greece”, in K. Karras, M. Sakellariou, A. Padiaditis & M. G. Drakakis (eds), *Pedagogy of Happiness. Towards an unconventional school* Conference Proceedings. Rethymnon: University of Crete, Pedagogical Department/ C.R.S.H.E.T.P. & G.S.E.H., N.U.T.N., T.A.S.E., 2016, pp. 93- 1112.
13. **Papadakis N.**, Theodorikakos P., Dafermos V., Basta M., Papargyris A., Drakaki M. (2016), “Greek Young People not in Education, Employment or Training, in the era of crisis: NEETs’ social inclusion/ exclusion, employability, civic values and political behavior”, in *UCL-IOE LLAKES Research Conference 2016 Proceedings*. Available (currently in ppt form) at <http://www.llakes.ac.uk/event/growing-and-global-austerity-comparing-youth-opportunities-aspirations-and-civic-values-around>
14. **Papadakis N.** & Drakaki M. (2016), “From the cradle to the grave? European Policy on LLL, Reskilling and employability within the EU2020”, in Y. Espina (ed), *Images of Europe. Past, Present, Future (ISSEI 2014 Conference Proceedings)*. Porto: Universidade Catolica Editora, 2016, pp. 171- 185.
15. Kyridis A., Zagkos Ch., **Papadakis N.**, Fotopoulos N., Vamvakidou I. (2016), “Politics, Politicians, political system and Democracy in Greece: the quest of an actual reformation. Views and beliefs of Greek university students”, in the Proceedings of the 3rd International Citizenship Education Conference by the Regional CiCe in collaboration with the South European and Mediterranean CiCe/ CiCea on "*Citizenship, Culture and Identity: Inclusive Society under Crisis*". Patras: CiCe/ CiCea, 2016 (published in e-version). Available at: https://www.researchgate.net/publication/264734133_Politics_Politicians_political_system_and_Democracy_in_Greece_the_quest_of_an_actual_reformation_Views_and_beliefs_of_Greek_university_students
16. Myrogiannis G. & **Papadakis N.** (2011), “State and PAR (Public Administration Reform): Institutional & Capacity Building. Trends, tools, international trends and the case of Kazakhstan”, in Academy of Public Administration under the President of the Republic of Kazakhstan, *Public Administration and Civil Service: Strategies for Future Development* (Proceedings of the International Conference devoted to 20-years of Independence of the Republic of Kazakhstan. Astana: 10 March 2011), TOME 1. Astana: Academy of Public Administration, 2011, pp. 14-16.
17. Kotroyannos D., Tzagkarakis St., Kamekis A., Chourdakis M., **Papadakis N.** (2011), “The views of Radical Left Parties in Southern Europe about social policy: Cases of Greece, Portugal and Spain”, in European Consortium for Political Research (ECPR) General Conference Papers, *Panel: Radical Left Parties and Civil Society in Southern Europe*, Reykjavik 25-27 August 2011, pp. 1-38.

Available online at:
http://www.ecprnet.eu/conferences/general_conference/Reykjavik/paper_details.asp?paperid=3784

18. **Papadakis N.** (2008), “«The future ain't what it used to be». EU Education Policy and the Teacher 's Role: Sketching the Political Background of a Paradigm Shift”, in B. Hudson & P. Zgaga (eds.), *Teacher Education Policy in Europe: A voice of Higher Education Institutions*. Ljubljana, Umea: University of Umea, University of Ljubljana & TEPE, 2008, pp. 123-133.
19. **Papadakis N. & Tsakanika Th.** (2007), “New Challenges and Old Dilemmas for European Union Policy on Higher Education and the Impact on Training and Employment Policies: Between Inclusivity and Competitiveness”, in J. Maliszewska-Nienartowicz (ed.), *European Union at the Crossroads: the Need for Constitutional and Economic Changes*. Torun: Konrad Adenauer Stiftung & Jean Monnet Centre for European Studies of Nicolaus Copernicus University in Torun, 2007, p.202-215.
20. **Papadakis N. & Tsakanika Th.** (2005), “Social Aspects of a «European University in Process»: Employability and Equality in the Bologna Follow up Process”, in University of Rouse, *European Studies Proceedings* (ΡΥΣΕΗΚΗ ΥΝΗΒΕΡΣΗΤΕΤ „ΑΠΠΛ ΚΒΗΜΒ”, ΗΑΥ^ΙΗΗ ΤΡΥΒΟΒΕ), vol. 44, n°. 5.3.: “Εββρολειστική” (European Studies). Rouse: University of Rouse, 2005, pp. 167-174
21. Lavdas K., **Papadakis N.**, Gidarakou M. (2004), “Beyond the «Ivory Tower» Perceptions: Higher Education Policy in the Public Policy complex. The role of the Bologna Process”, in OECD/ Institutional Management in Higher Education (IMHE), *Choices and Responsibilities: Higher Education in the Knowledge Society*, (Proceedings of the International OECD/ IMHE Conference, Paris, 13-15 September 2004). Paris: OECD, 2004, pp. 1-12.
22. Nikolaou Ch. & **Papadakis N.** (2003), “European Higher Education in the era of change. Context, values, politics and the stake of the new partnership between University and «Society at Large»”, in European Sociological Association (ESA), *Ageing Societies, New Sociology*, (Proceedings of 6th ESA Conference, Murcia/ Spain, 23-26 September 2003), pp. 1-9. Available online at: Social Theory Research Network of European Sociological Association (ESA): http://www.kuleuven.ac.be/socialtheoryeurope/STESA-03/Nikolaou_Papadakis.pdf
23. Ivrideli M., **Papadakis N.**, Fragkoulis I. (2003), “European Integration, Multiculturalism and the Intended Curriculum of Primary Education in Greece: Myths and Realities”, in A. Ross (ed.), *A Europe of Many Cultures*, (Proceedings

of 5th Annual International Conference of the Children's Identity and Citizenship in Europe (CiCe) Thematic Network). London: CiCe, 2003, pp. 411-418

24. Lavdas K. & **Papadakis N.** (2003), "Context, Process and Strategy in the Use of Memory: Remembrance, Neglect and Erasure in Greek Neo-Nationalism", in *European Consortium for Political Research (ECPR) Proceedings*, 2003, pp.1-18.

25. **Papadakis N.** (2002), "Diversity and Legitimacy: Multicultural awareness, social-educational intergration and issues of political stability and legitimacy in a multicultural Europe", in D. Meyer-Dinkgrafe (ed.), *European Culture in a Changing World: Between Nationalism and Globalism*, (Proceedings – in CD form- of the 8th International Conference of the International Society for the Study of European Ideas/ ISSEI). Aberystwyth: ISSEI, 2002, pp. 1-18.

26. Chtouris S., Manolis Th., **Papadakis N.** (1998), "Economy of Anogia. A new approach to the economic structures and their relation to adult education. Possibilities and constraints for youth employment", in P. Alheit, H. S. Olesen & Sk. Papaioannou (eds.), *Education, Modernization and Peripheral Community*. Roskilde: RUC, 1998, pp. 147-163.

27. **Papadakis N.** (1998), "European Educational Policy and the Challenges of the Post-industrial Society: Towards the learning society. An Interpretative Reading of the "White Paper on Education and Training»", in P. Alheit, H. S. Olesen & Sk. Papaioannou (eds.), *Education, Modernization and Peripheral Community.*, Roskilde: RUC, 1998, pp. 11-55.

5.2. PUBLICATIONS IN GREEK

5.2.1. PAPERS IN SCIENTIFIC JOURNALS

1. **Papadakis, N.**, Drakaki, M., Saridaki, S. (2021), “«The degree of despair». Work precarity and Social Vulnerability among Youth”, in *Triton (Journal of the University of Crete)*, no. 2, Spring 2021, pp. 9-10. Available at: https://www.uoc.gr/files/items/8/8378/triton_2new.pdf

Παπαδάκης, Ν., Δρακάκη Μ., Σαριδάκη Σ. (2021), «“Ο βαθμός απελπισίας”. Εργασιακή Επισφάλεια και Κοινωνική Ευπάθεια, στη Νέα Γενιά», στο *Τρίτων* (Βήμα Διαλόγου του Πανεπιστημίου Κρήτης), τευχ. 2, Άνοιξη 2021, σσ. 9-10 .

2. Kamekis A., Lionis Ch., Papadakaki M., Pitelou E., **Papadakis N.** (2019), “Guidelines and University- Education Interventions towards the best use of OTCs (Over The Counter medicines)”, in *Academia*, no 14, 2019, σσ. 119-140. DOI: <https://doi.org/10.26220/aca.2981> Available at: <https://pasithee.library.upatras.gr/academia/article/view/2981>

Καμέκης Α., Λιονής Χ., Παπαδακάκη Μ., Πιτέλου Ε., **Παπαδάκης Ν.** (2019), «Κατευθυντήριες γραμμές και πανεπιστημιακές- εκπαιδευτικές παρεμβάσεις προς την βέλτιστη χρήση των Μη Συνταγογραφούμενων Φαρμάκων (ΜΗΣΥΦΑ)», στο *Academia*, no 14, 2019, pp. 119-140.

3. **Papadakis N.** (2018), “The Social Impact of the Crisis, Inequalities, Unemployment- Precarity and Euroscepticism in Europe, today: Notes on the state of play and the challenges for the public policy in Europe and Greece”, in *Tetradia Politikis Epistimis (Political Science Sections)*, no. 9, December 2018, pp. 5- 24.

Παπαδάκης Ν. (2018), «Το Κοινωνικό Κόστος της Κρίσης, Ανισότητες, Ανεργία- Επισφάλεια και Ευρωσκεπτικισμός στην Ευρώπη σήμερα. Σημειώσεις για την κατάσταση των πραγμάτων και τις προκλήσεις για τη δημόσια πολιτική σε Ευρώπη και Ελλάδα», στα *Τετράδια Πολιτικής Επιστήμης*, no. 9, Δεκέμβριος 2018, σσ. 5- 24

4. Pyrgiotakis I. & **Papadakis N.** (2015-2016), “Higher Education and Higher education Policy in Greece: historical evolution and remarks on the current state of play”, in *Issues of History of Education*, no 13- 14, 2015- 2016, pp. 35- 78

Πυργιωτάκης Ι. & **Παπαδάκης Ν.** (2015-2016), «Πανεπιστημιακή Εκπαίδευση και Πολιτική για την Ανώτατη Εκπαίδευση στην Ελλάδα: ιστορική εξέλιξη και σημειώσεις για τη σύγχρονη κατάσταση των πραγμάτων», στο *Θέματα Ιστορίας της Εκπαίδευσης*, τευχ. 13- 14, 2015- 2016, σσ. 35- 78

5. **Papadakis N.** (2009), “The Crisis and the crises. Remarks on the request for a paradigm shift in public policy making and the stake of governance in the E.U. within the “era of the crisis”, in *Social Centre*, Issue 4, March 2009, pp. 65-79.

Παπαδάκης Ν. (2009), «Η Κρίση και οι κρίσεις. Στοιχεία για το αίτημα αλλαγής υποδείγματος παραγωγής δημόσιας πολιτικής και το διακύβευμα της διακυβέρνησης

στην Ε.Ε. στην «εποχή της κρίσης», στο *Κοινωνικό Κέντρο*, τεύχ. 4, Μάρτιος 2009, 65-79.

6. Papadakis N. (2008), “«Honey on the razor»....Remarks on the agenda of education, training and HRD policies in Europe and the ‘spots’ of an irrevocable crisis”, in *Social Centre*, Issue 2-3, October 2007 – March 2008, pp. 169-193.

Παπαδάκης Ν. (2008), «Μέλι στο ξυράφι....Σημειώσεις για την διακυβεύσιμη ατζέντα των πολιτικών εκπαίδευσης, κατάρτισης και ανθρωπίνων πόρων (HRD) στην Ευρώπη και τις «εστίες» μιας ανέκκλητης κρίσης», στο *Κοινωνικό Κέντρο*, τεύχ. 2-3, Οκτώβριος 2007 - Μάρτιος 2008, σσ. 169-193.

7. Papadakis N. (2007-2008), “The political and developmental context of education policy: Trends’ analysis and policy proposals for the feedback accountability in Education and Training Organizations”, in *Education and Science*, vol. I, Issue 4, 2007-2008, pp. 365-386.

Παπαδάκης Ν. (2007-2008), «Το πολιτολογικό και αναπτυξιακό πλαίσιο της εκπαιδευτικής πολιτικής: Ανάλυση τάσεων και προτάσεις πολιτικής για την ανατροφοδοτική απόδοση λόγου (feed back accountability) στους Οργανισμούς Εκπαίδευσης και Κατάρτισης», στο *Εκπαίδευση και Επιστήμη*, τόμ. I, τχ. 4^ο, 2007-2008, 365-386.

8. Papadakis N. & Diamantaki E. (2007), “The Vocational Education and Training (VET) policies within the Lisbon strategy. An overview of their determinants”, in *Education Sciences*, Issue 4, 2007, pp. 143-150.

Παπαδάκης Ν. & Διαμαντάκη Ε. (2007), «Οι Πολιτικές Επαγγελματικής Εκπαίδευσης και Κατάρτισης (VET) στον Αστερισμό της Λισσαβόνας: Μία εισαγωγική επισκόπηση των όρων (ανα)συγκρότησής τους», στο *Επιστήμες Αγωγής*, τεύχ. 4, 2007, σσ.143-150.

9. Papadakis N. (2007-2008), “«The Janus’s disease». Multiculturalism, awareness and inclusion in the meaningful arena”, in *Social Centre*, Issue 1, July-August-September 2007-2008, pp. 83-95.

Παπαδάκης Ν. (2007-2008), «Η νόσος του Ιανού. Πολυπολιτισμικότητα, αναγνώριση και ενσωμάτωση στην αρένα των σημασιών», στο *Κοινωνικό Κέντρο*, τεύχ. 1, Ιούλιος - Αύγουστος - Σεπτέμβριος 2007-2008, σσ. 83-95.

10. Koulaïdis V., Papadakis N., Dimopoulos K. (2006), “The PISA Programme: Evaluation and challenges”, in *Comparative and International Education Review*, Issue 6, April 2006, pp. 33-57.

Κουλαϊδής Β., Παπαδάκης Ν., Δημόπουλος Κ. (2006), «Πρόγραμμα PISA: Αποτίμηση και προκλήσεις», στο *Συγκριτική και Διεθνής Εκπαιδευτική Επιθεώρηση*, τεύχ. 6^ο, Απρίλιος 2006, σσ. 33-57.

11. Papadakis N. & Bartzakli M. (2005), “Training and Individualization: Issues of research methodology in training policies analysis: the case of the Leonardo project”, in *Education and Science*, Issue 2, April 2005, pp. 131-146.

Παπαδάκης Ν. & Μπαρτζάκη Μ. (2005), «Κατάρτιση και Εξατομίκευση: Ζητήματα μεθοδολογίας της έρευνας στην ανάλυση πολιτικών κατάρτισης, με αφορμή την περίπτωση του project Leonardo», στο *Εκπαίδευση & Επιστήμη*, τεύχ. 2^ο, Απρίλιος 2005, σσ. 131-146.

12. Papadakis N. & Zirpiadou E. (2004), “Consultation in extremis. ‘Open’ Legislative Drafting, interests politics and education policy in Higher Education: The case of the 1980 Working Group”, in *Science and Society*, Issue 13, Fall-Winter 2004, pp. 19-48.

Παπαδάκης Ν. & Ζιρπιάδου Ε. (2004), «Στα όρια της διαβούλευσης. ‘Ανοικτή’ νομοπαρασκευαστική διαδικασία, οργάνωση συμφερόντων και εκπαιδευτική πολιτική στην Ανώτατη Εκπαίδευση: Η περίπτωση της Ομάδας Εργασίας του 1980 (ομάδα Σταθόπουλου)», στο *Επιστήμη και Κοινωνία*, τεύχ. 13, Φθινόπωρο-Χειμώνας 2004, σσ. 19-48.

13. Papadakis N., Murphy M., Rozaki Th.(2004), “Higher Education Policies and Adult Education: The case of Belgium and Ireland”, in *Comparative and International Education Review*, Issue 2, April 2004, pp. 24-61.

Παπαδάκης Ν., Murphy Μ. Ροζάκη Θ. (2004), «Πολιτικές Ανώτατης Εκπαίδευσης και Εκπαίδευση Ενηλίκων: Η περίπτωση του Βελγίου και της Ιρλανδίας», στο *Συγκριτική και Διεθνής Εκπαιδευτική Επιθεώρηση*, τεύχ. 2^ο, Απρίλιος 2004, σσ. 24-61.

14. Hourdakis A. & Papadakis N., (2004), “Education Policy issues and History & Culture Didactics in the Hellenic Diaspora”, in *Education and Science*, vol. I, Issue 1, April 2004, pp. 50-68.

Χουρδάκης Α. & Παπαδάκης Ν. (2004), «Ανάμεσα στα «διακεκομμένα φώτα» μιας «αδιάκοπης» Ιστορίας. Ζητήματα Εκπαιδευτικής Πολιτικής και Διδακτικής της Ιστορίας και του Πολιτισμού στους Έλληνες της Διασποράς», στο *Εκπαίδευση & Επιστήμη*, τόμ. Ι, τεύχ. 1, Απρίλιος 2004, σσ. 50-68.

15. Papadakis N., (2004), “Employment and Social Vulnerability”, in *Enimerosi {Institute of Labor of the General Federation of Greek Workers (INE/GSEE-ADEDY)}*, Issue 103, February 2004, pp. 2-13.

Παπαδάκης Ν. (2004), «Απασχόληση και Κοινωνική Ευπάθεια», στο *Ενημέρωση (Ινστιτούτο Εργασίας (INE)/ ΓΣΕΕ-ΑΔΕΔΥ)*, τεύχ. 103, Φεβρουάριος 2004, σσ. 2-13.

16. Pyrgiotakis I. & Papadakis N. (2003), “The early reform. The Tsatsos’ & Evrigenis’ draft law on Higher Education reform (1974-75)”, in *Science and Society*. Issue 11, Fall 2003, pp. 187-228.

Republished in E. Venizelos, J. Kapsis, A. Loverdos etc., *Constitution, Hellenic Polity, European Confederacy (tribute to Dimitris Tsatsos)*, Athens: Sakkoulas, 2004, pp. 71-112.

Πυργιωτάκης Ι. & Παπαδάκης Ν. (2003), «Η πρόιμη μεταρρύθμιση. Το νομοσχέδιο για τη μεταρρύθμιση της Ανώτατης Εκπαίδευσης, των Τσάτσου- Ευρυγένη (1974-75)», στο *Επιστήμη και Κοινωνία*, τευχ. 11, Φθινόπωρο 2003, σ. 187- 228.

Αναδημοσιεύεται στο *Ε. Βενιζέλος, Γ. Καψής, Α. Λοβέρδος κ. ά., Σύνταγμα, Ελληνική Πολιτεία, Ευρωπαϊκή Συμπολιτεία (αφιέρωμα στον Δημήτρη Τσάτσο)*, Αθήνα, εκδ. Σάκκουλα, 2004, σ. 71- 112.

17. Papadakis N., (2003), “Individual finalism and social democracy in the Knowledge Society”, in *Education Issues Review*, Issue 8, September 2003, pp. 144-158.

Παπαδάκης Ν. (2003), «Ατομικός φιναλισμός και κοινωνική δημοκρατία στην Κοινωνία της Γνώσης: Όψεις του “αυτονόητου”», στο *Επιθεώρηση Εκπαιδευτικών Θεμάτων*, τεύχ. 8, Σεπτέμβριος 2003, σσ. 144-158.

18. Papadakis N., (2003), “The Community and the Threat. State, academic elites and the fragmentary perception of the public interest. The case of the 1966 reform imitative”, in *Tetradia Politikis Epistimis*, Issue 2, Spring 2003, pp. 45-90.

Παπαδάκης Ν. (2003), «Η Κοινότητα και η Απειλή: Κράτος, ακαδημαϊκές ελίτ και η θραυσματική πρόσληψη του δημόσιου συμφέροντος. Η περίπτωση του μεταρρυθμιστικού εγχειρήματος του '66», στο *Τετράδια Πολιτικής Επιστήμης*, τεύχ. 2, Άνοιξη 2003, σσ. 45-90.

19. Papadakis N. & Mrouzakis S. (2002), “Welfare State components- indications in a «tethneosa» Republic”, in *Social Research Review*, Issue 108-109, Period B'-C', 2002, pp. 33-68.

Παπαδάκης Ν. & Μπουζάκης Σ. (2002), «Στοιχεία Κράτους Πρόνοιας σε μια τεθνεώσα δημοκρατία. Οι ανιχνεύσιμες (εκπαιδευτικές) όψεις μιας αντίφασης» (με τον Σ. Μπουζάκη), στο *Επιθεώρηση Κοινωνικών Ερευνών*, τεύχ. 108-109, Περίοδος Β'-Γ', 2002, σσ. 33-68.

20. Papadakis N., Taha N. Gypary St. (2002-2003), “Vocational/ Professional Practice and Research Activities: Teachers’ training, post graduate studies and research: The case of the University of Crete”, in *Ta Ekpaideutika*, Issue 65-66, B' period, Winter 2002-2003, pp. 194-205.

Παπαδάκης Ν., Taha N., Γύπαρη Στ. (2002-2003), «Επαγγελματική Δράση και Ερευνητική Δραστηριότητα: Επιμόρφωση εκπαιδευτικών, μεταπτυχιακές σπουδές και έρευνα: Η περίπτωση του Πανεπιστημίου Κρήτης», στο *Τα Εκπαιδευτικά*, τεύχ. 65-66, Β' περίοδος, Χειμώνας 2002-2003, σσ. 194-205.

21. Papadakis N., (2002-2003), “Between ‘consolidation’ and ‘social change’: Discursive practices concerning the relationship between the Raison d’ Etat, the

‘Social’ and the education policy within the Interwar Period”, in *Issues of History of Education*, Issue 1, Winter 2002-2003, pp. 101-122.

Παπαδάκης Ν. (2002-2003), «Μεταξύ “παγίωσης” και “κοινωνικής αλλαγής”»: Όψεις των ρηματικών πρακτικών αναφορικά με τη σχέση κρατικής σκοπιμότητας, επίκλησης του «Κοινωνικού» και εκπαιδευτικής πολιτικής στο Μεσοπόλεμο», στο *Θέματα Ιστορίας της Εκπαίδευσης*, τεύχ. 1, Χειμώνας 2002-2003, σσ. 101-122.

22. Papadakis N., (2002), “Developmental perspectives, socio-economic reforms and higher education policy in the Interwar Period: University of Thessaloniki, Athens School of Fine Arts, Higher School of Agricultural Science, Athens School of Business and Economics (ASOEE) and Panteios”, in *University*, Issue 5, 2002, pp. 3-59.

Παπαδάκης Ν. (2002), «“Διευρύνοντας την σκέπην της σοφίας”. Αναπτυξιακή προοπτική, κοινωνικο-οικονομικές μεταρρυθμίσεις και πανεπιστημιακή πολιτική στο Μεσοπόλεμο: Πανεπιστήμιο Θεσσαλονίκης, ΑΣΚΤ, Ανώτατη Γεωπονική Σχολή, ΑΣΟΕΕ και Πάντειος», στο *Πανεπιστήμιο* τεύχ. 5, 2002, σσ. 3-59.

23. Papadakis N., (2001), “Professorial syndicalism», education reform and the ‘crisis of independence’: The origins of a polysemus relationship”, in *University*, Issue 3, 2001, pp. 3-30.

Παπαδάκης Ν. (2001), «Η “δι’ ελευθέρως προσωπικής επικοινωνίας των καθηγητών του πανεπιστημίου εξυπηρέτησις των σκοπών αυτού”. Καθηγητικός συνδικαλισμός, εκπαιδευτική μεταρρύθμιση και “κρίση της αυτοτέλειας”: Οι καταβολές μιας πολύσημης σχέσης», στο *Πανεπιστήμιο*, τεύχ. 3, 2001, σσ. 3-30.

24. Papadakis N., (2000), “The mediation of the political milieu in the process of ‘Education Committees’ setting-up. The case of the Committees for the Higher Education reform in the late Venizelos’ governance”, in *Education Sciences*, 2nd Period, no. 1-3, 2000, pp. 109- 126

Παπαδάκης Ν. (2000), «Η διαμεσολάβηση του πολιτικού πεδίου στην διαδικασία συγκρότησης “Επιτροπών Παιδείας”. Η περίπτωση των Επιτροπών για τη μεταρρύθμιση της Ανώτατης Εκπαίδευσης στον ύστερο βενιζελισμό», στο *Επιστήμες Αγωγής*, 2^η Περίοδος, τεύχ. 1-3, 2000, σσ. 109-126.

25. Papadakis N., (2000), “Greek Education Policy and Higher Education. The case of the 1929 reform”, in *University*, Issue 1, 2000, pp. 95-103.

Παπαδάκης Ν. (2000), «Ελληνική Εκπαιδευτική Πολιτική και Ανώτατη Εκπαίδευση. Η περίπτωση της Μεταρρύθμισης του ’29», στο *Πανεπιστήμιο*, τεύχ. 1, 2000, σσ. 95-103.

5.2.2.PUBLICATIONS IN CONFERENCE PROCEEDINGS AND COLLECTIVE VOLUMES/ EDITED BOOKS

1. **Papadakis, N.** & Tzagkarakis, St. (2022), “Dictatorship and University. Greek Juntas’ Policy in Higher Education, its practices in the Universities and its “reform” attempts”, in P. Kimourtzis, G. Kokkinos, S. Pliadou-Tahou, G. Betsas (eds), *FESTSCHRIFT for Dr D. Antoniou*. Athens: Greek Society of Education Historians/ GSEH (under publication)

Παπαδάκης, Ν. & Τζαγκαράκης, Στ. (2022), «Δικτατορία και Πανεπιστήμιο: Η Πολιτική της Χούντας για την Ανώτατη Εκπαίδευση, οι πρακτικές της στα Πανεπιστήμια και τα «μεταρρυθμιστικά» της εγχειρήματα», στο Π. Κιμουρτζής, Γ. Κόκκινος, Σ. Ηλιάδου- Τάχου, Γ. Μπέτσας (επιμ.), *Τμητικός Επιστημονικός Τόμος για τον Δαβίδ Αντωνίου*. Αθήνα: Ελληνική Εταιρεία Ιστορικών της Εκπαίδευσης/ ΕΛΕΙΕ (υπό δημοσίευση)

2. **Papadakis N.**, Kosmadakis N. (2022), “Multiculturalism and ethno-cultural diversity: theoretical insights and challenges for the current European Migration Policy”, in D. Kotroyannos & St. Tzagkarakis (eds), *Prospects for the Social and Economic Integration of Refugees in Greece*. Athens: Centre for Human Rights (KEADIK) of the University of Crete and I. Sideris publ. (under publication)

Παπαδάκης Ν., Κοσμαδάκης Ν. (2022), «Πολυπολιτισμικότητα και εθνοπολιτισμική ετερότητα: θεωρητικές προκείμενες και προκλήσεις για τη σύγχρονη ευρωπαϊκή μεταναστευτική πολιτική», στο Δ. Κοτρόγιαννος & Στ. Τζαγκαράκης (επιμ.), *Προοπτικές Κοινωνικής και Οικονομικής Ενσωμάτωσης των προφύγων στην Ελλάδα* (Πρακτικά Ημερίδας). Αθήνα: Κέντρο Ανθρωπίνων Δικαιωμάτων (ΚΕΑΔΙΚ) Τμήματος Πολιτικής Επιστήμης Πανεπιστημίου Κρήτης & εκδ. Ι Σιδέρης (υπό δημοσίευση)

3. **Papadakis N.** (2022), “Labour Market and Youth: Trends, transformations and the role of Internship”, in S. Mproutsiouki, Skiadas D., Kouskouvelis H., Zafeiropoulos K., Vasileiadis N., Karatsiori M., Koniaris B., Tsalampuni Aik. (ed.), *University and Internship. Experiences and Challenges. Conference Proceedings*. Thessaloniki: University of Macedonia (under publication).

Παπαδάκης Ν. (2022), «Αγορά Εργασίας και Νέα Γενιά: Τάσεις, Ματασχηματισμοί και ο ρόλος της Πρακτικής Άσκησης», στο Σ. Μπουτσιούκη Σκιαδάς Δ., Κουσκουβέλης Η., Ζαφειρόπουλος Κ., Βασιλειάδης Ν., Καρατσιώρη Μ., Κόνιαρης Β., Τσαλαμπούνη Αικ. (επιμ.), *Πανεπιστήμιο και Πρακτική Άσκηση. Εμπειρίες και Προκλήσεις*. Πρακτικά 1^{ου} Συνεδρίου του Ερευνητικού Έργου «Προγράμματα Πρακτικής Άσκησης στην Ανώτατη Εκπαίδευση» Συνεδρίου- Ηi.Ed.WEP. Θεσσαλονίκη: Πανεπιστήμιο Μακεδονίας (υπό δημοσίευση)

4. Tzagkarakis S., Kamekis A., Drakaki M., Kritas D., **Papadakis, N.** (2022), “Challenges and Readjustments of the Welfare State in Greece, during the COVID-19. A critical approach to the basic responses and directions in employment policy

and health policy”, in S. Plimakis & P. Xanthopoulou (eds), *COVID-19 pandemic and public policy in Greece: from Crisis to Reform*. Athens: I. Sideris publ. (under publication)

Τζαγκαράκης, Στ., Καμέκης Α., Δρακάκη Μ., Κρήτας Δ., **Παπαδάκης Ν.** (2022), «Προκλήσεις και αναπροσαρμογές του κοινωνικού κράτους στην Ελλάδα την εποχή της COVID-19: Μια κριτική προσέγγιση των βασικών αποκρίσεων και κατευθύνσεων σε επίπεδο πολιτικής απασχόλησης και πολιτικής υγείας», στο Σ. Πλυμάκης & Π. Ξανθοπούλου (επιμ.), *Πανδημία του Covid-19 και Δημόσια Πολιτική στην Ελλάδα: από την κρίση, στη μεταρρύθμιση*. Αθήνα: Ι. Σιδέρης (υπό δημοσίευση)

5. Calogiannakis P., Papadakis N., Drakaki M. Amanaki E. (2022), “Power, Politics and Knowledge, beyond Self-Evident(s) and their rhetoric disputes”. Introduction in Calogiannakis P., Papadakis N., Drakaki M. Amanaki E. (eds- 2022), *Michael W. Apple. Power, Policy, and Practice in Critical Education*. Athens: I. Sideris (under publication- in Greek).

Καλογιαννάκη Π., **Παπαδάκης Ν.**, Δρακάκη Μ., Αμανάκη Ε. (2022), «Εξουσία, πολιτική και γνώση, πέραν από «βολικά» αυτονόητα και τις ρητορικές αμφισβητήσεις τους: Για την αποκατάσταση μιας εμπράγματης κριτικής προσέγγισης στην εκπαίδευση και την κοινωνία». Εισαγωγή στο Καλογιαννάκη Π., Παπαδάκης Ν., Δρακάκη Μ., Αμανάκη Ε. (επιμ.-2022), *Michael W. Apple. Εξουσία, πολιτική και πρακτική στην κριτική εκπαίδευση*. Αθήνα: Ι. Σιδέρης (υπό δημοσίευση)

6. Papadakis N. (2022), “Youth, Precarious Work and Life Course: the evolution of the precarious-employment phenomenon, the impact of the pandemic and the challenges for the public policy complex, in INE/GSEE, *Thematic Workshops’ Newsletter*, no. 3, June 2022, pp. 1-45

Παπαδάκης Ν. (2022), Νέα γενιά, Επισφαλής Εργασία και βιοτική τροχιά: η εξέλιξη του φαινομένου της επισφαλούς εργασίας, οι επιπτώσεις της πανδημίας και οι προκλήσεις για το πλέγμα των δημόσιων πολιτικών, στο *INE/ΓΣΕΕ, Θεματικά Εργαστήρια. Newsletter*, τευχ 3, Ιούνιος 2022, σσ. 1- 45

7. Papadakis N., Drakaki M., Saridaki S. (2021), “Trajectories, dimensions, parameters of the youth precariousness in the labour market, in EU and Greece”, in V. Κραννα & M. Spyridakis (eds), *Precariousness’ Trajectories. Ethnographic approaches*. Athens: Gutenberg, pp. 201-238

Παπαδάκης Ν., Δρακάκη Μ., Σαριδάκη Σ. (2021), «Τροχιές, διαστάσεις και παράμετροι της επισφάλειας των νέων στην αγορά εργασίας, σε Ευρώπη και Ελλάδα», στο Β. Κράββα & Μ. Σπυριδάκης (επιμ.), «*Τροχιές επισφάλειας. Εθνογραφικές προσεγγίσεις*». Αθήνα: Gutenberg, σσ. 201-238

8. Papadakis, N. (2021), “Labour Market and Youth: trends, transformations, the impact of the pandemic and challenges for the public policy”, Invited Lecture *in the (online) Proceedings of the Seminar Series, entitled “Meeting of Medicine with the Social Sciences and Humanities”*, of the Museum of Medicine in Crete (MIK) & the University of Crete Research Center for the Humanities, the Social and Education

Sciences (UCRC), under the auspices of the School of Medicine of the University of Crete (19/4/2021). Available at: https://museum.med.uoc.gr:8443/210405_papadakis.pdf

Παπαδάκης Ν., (2021), «Αγορά Εργασίας και Νέα Γενιά: τάσεις, μετασχηματισμοί, επιπτώσεις της Πανδημίας και προκλήσεις για τη δημόσια πολιτική», Προσκεκλημένη Ομιλία (Invited Lecture) στα (online) *Πρακτικά του Κύκλου Σεμιναρίων με τίτλο «Συνάντηση της Ιατρικής με τις Ανθρωπιστικές και Κοινωνικές Επιστήμες»*, του Μουσείου Ιατρικής Κρήτης (ΜΙΚ) και του Κέντρου Ερευνών και Μελετών για τις Ανθρωπιστικές, τις Κοινωνικές και τις Επιστήμες της Αγωγής του Πανεπιστημίου Κρήτης (ΚΕΜΕ-Π.Κ.), υπό την αιγίδα της Ιατρικής Σχολής του Πανεπιστημίου Κρήτης (19/4/2021).

9. Drakaki M., Saridaki S. Papadakis N. (2021), “The Vicious Cycle of Uncertainty: Precarious Work, Youth and Social Vulnerability. Research Findings on the State of Play”, in *the (online) Proceedings of the Workshop “The Crisis and the Crises”* (16/3/2021) of the Centre for Political Research & Documentation (KEPET) of the Department of Political Science of the University of Crete and the University of Crete Research Center for the Humanities, the Social and Education Sciences (UCRC). Rethymnon: UCRC. Available at: https://keme.uoc.gr/images/Brown_Bag_Seminars/DRASEIS/Yoing_Researchers_Seminar/Drakaki-Saridaki_%CE%9A%CE%95%CE%9C%CE%95-KEPET_16032021_final.pdf

Δρακάκη Μ., Σαριδάκη Σ., **Παπαδάκης Ν.** (2021), «Ο Φαύλος Κύκλος της Αβεβαιότητας: Επισφαλής Εργασία, Νέα Γενιά και Κοινωνική Ευπάθεια. Ερευνητικά Ευρήματα για την Κατάσταση των Πραγμάτων», στα (online) *Πρακτικά της Ημερίδας «Η Κρίση και οι Κρίσεις»* (16/3/2021) του Κέντρου Πολιτικής Έρευνας και Τεκμηρίωσης (ΚΕΠΕΤ) του Τμήματος Πολιτικής Επιστήμης του Πανεπιστημίου Κρήτης. και του Κέντρου Ερευνών και Μελετών για τις Ανθρωπιστικές, τις Κοινωνικές και τις Επιστήμες της Αγωγής του Πανεπιστημίου Κρήτης (ΚΕΜΕ-Π.Κ.). Ρέθυμνο: ΚΕΜΕ-Π.Κ..

10. Papadakis N. (2020), “The current European education policy and the social impact of the Crisis”, in D. Tsakiri & N. Fotopoulos (eds), *The Education Policy at the crossroads of Social and Political Sciences*. Athens: 24grammata publ., pp. 97-121.

Παπαδάκης Ν. (2020), «Η σύγχρονη ευρωπαϊκή εκπαιδευτική πολιτική και το κοινωνικό κόστος της Κρίσης», στο Δ. Τσακίρη & Ν. Φωτόπουλος (επιμ.), *Η εκπαιδευτική πολιτική στα σταυροδρόμια των Κοινωνικών και Πολιτικών Επιστημών*, Αθήνα: 24γράμματα, σσ. 97- 121.

11. Papadakis N., Drakaki M., Saridaki S., Dafermos V. (2020), “Precarious Work and Youth: Theoretical Insights, International Dimensions and Research notes on the state-of-play in Greece, today”, in S. Pantazis, E. Maraki, G. Striligkas et al (ed.), *Proceedings of the 6th Scientific Conference of the Institute of Social Sciences and Humanities (IAKE)*, vol A’. Heraklion: IAKE & Region of Crete, pp. 28- 52.

Available at: Διαθέσιμο στο:
https://iake.weebly.com/uploads/1/5/0/4/15045854/%CE%A0%CF%81%CE%B1%CE%BA%CF%84%CE%B9%CE%BA%CE%AC_%CE%99%CE%91%CE%9A%CE%952020_%CE%A4%CF%8C%CE%BC%CE%BF%CF%82_%CE%91_black_white_ver9_compressed_1.pdf

Παπαδάκης Ν., Δρακάκη Μ., Σαριδάκη Σ., Δαφέρμος Β. (2021), «Επισφαλής Εργασία και Νέα Γενιά: θεωρητικές προκείμενες, διεθνείς διαστάσεις και ερευνητικές επισημάνσεις για την κατάσταση των πραγμάτων στην Ελλάδα σήμερα», στο Σ. Πανταζής, Ε. Μαράκη, Γ. Στριλιγκάς κ.ά. (επιμ) *Πρακτικά του 6^{ου} Επιστημονικού Συνεδρίου του Ινστιτούτου Κοινωνικών & Ανθρωπιστικών Επιστημών (ΙΑΚΕ) με θέμα «Επικοινωνία, πληροφόρηση, ενημέρωση και εκπαίδευση στην ύστερη νεωτερικότητα»*, τομ. Α΄. Ηράκλειο: ΙΑΚΕ & Περιφέρεια Κρήτης, σσ. 28- 52.

12. Papadakis N. (2020), “In the middle of the “blood river”. Power, Crime and Art: Notes on Shakespeare’s Macbeth and its adaptation in Cinema”, in Ch. Tsouramanis, D. Chionis, F. Spyropoulos, A. Chalkia, M. Lempesis (eds), *Criminology: Prominent «light bulb»?. FESTSCHRIFT for Emeritus Prof. G. Panousis*. Athens: I. Sideris publ., pp. 955- 967

Παπαδάκης Ν. (2020), «Στη μέση του “ματωμένου ποταμού”. Εξουσία, Έγκλημα και Τέχνη: Σημειώσεις στο σαιξπηρικό Μάκβεθ και στη «μεταφορά» του στον κινηματογράφο», στο Χρ. Τσουραμάνης, Δ. Χιόνης, Φ. Σπυρόπουλος, Α. Χαλκιά, Μ. Λεμπέση (επιμ), *Έγκληματολογία: Περίβλεπτον Αλεξίφωντον; Τιμητικός Τόμος για τον Καθηγητή Γιάννη Πανούση*. Αθήνα: Ι. Σιδέρης, σσ. 955- 967.

13. Papadakis N., Drakaki M., Tzagkarakis St., Kotroyannos D., Lavdas K. (2020), “Qualitative Research and Needs’ Assessment towards the Training- HRD in Local Administration: The case of the Training Programme of the Project entitled “Governance, Sustainability and Regional Innovation” in Crete”, in L. Gogou, E. Kalerante, Th. Eleftherakis, G. Koustourakis, P. Giavrimis, S. Nikolaou (eds), *Qualitative Methods in Education: theoretical concerns and practical implications*. Athens: Grigoris publ., pp. 56- 93

Παπαδάκης Ν., Δρακάκη Μ., Τζαγκαράκης Στ., Κοτρόγιαννος Δ., Λάβδας Κ. (2020), «Ποιοτική Έρευνα και Διάγνωση Αναγκών για την Επιμόρφωση-Ανάπτυξη Ανθρώπινου Δυναμικού στην Τοπική Αυτοδιοίκηση: Η Περίπτωση του Επιμορφωτικού Προγράμματος του Έργου “Διακυβέρνηση, Βιωσιμότητα και Περιφερειακή Καινοτομία” στην Κρήτη», στο Λ. Γώγου, Ε. Καλεράντε, Θ. Ελευθεράκης, Γ. Κουστουράκης, Π. Γιαβρίμης, Σ. Νικολάου (επιμ.), *Ποιοτικές μέθοδοι στην Εκπαίδευση: θεωρητικοί προβληματισμοί και πρακτικές εφαρμογές*. Αθήνα: εκδ. Γρηγόρης, σσ. 56-93.

14. Papadakis N. (2019), “European integration, education policy and employment/unemployment”, in F. Asderaki (ed), *Studying, teaching, learning the EU* (International Conference Proceedings). Athens: I. Sideris publ., pp. 55-82.

Παπαδάκης Ν. (2019), «Ευρωπαϊκή Ολοκλήρωση, εκπαιδευτική πολιτική και απασχόληση/ ανεργία», στο Φ. Ασδεράκη (επιμ.), *Μελετώντας, Διδάσκοντας*,

Μαθαίνοντας την Ευρωπαϊκή Ένωση (Πρακτικά Διεθνούς Συνεδρίου). Αθήνα: εκδ. Ι. Σιδέρη, σσ. 55- 82.

15. Drakaki M. & Papadakis N. (2019), “LLL, VET and their relation with Employment and Social Agenda of the EU, within the 3rd Cycle of the Work Programme ET2020 of the EU2020 Strategy”, in M. Sakellariou (ed), *Transformative Pedagogy and Learning in Childhood*. International Conference Proceeding. Athens: Pedio, pp. 578- 607. Available at: http://e-pediobooks.gr/image/data/e-book/2o_diethnes_symposio.pdf

Δρακάκη Μ. & Παπαδάκης, Ν. (2019) «Η ΔΒΜ, η ΕΕΚ και η Σχέση τους με την Απασχόληση και την Κοινωνική Ατζέντα της Ε.Ε, στον 3ο Κύκλο Εργασίας του Work Programme ET2020 της Στρατηγικής EU2020», στο Μ. Σακελλαρίου (επιμ.). *Μετασχηματιστική Παιδαγωγική και Μάθηση στην Παιδική Ηλικία*. Πρακτικά Διεθνούς Συνεδρίου. Αθήνα: Πεδίο, σσ. 578-607. Διαθέσιμο στο http://e-pediobooks.gr/image/data/e-book/2o_diethnes_symposio.pdf

16. Papadakis N. (2019), “Youth, Crisis and Inequalities: precarious work, unemployment, intergenerational transmission of education performance and poverty and issues of political behavior in a changing Europe”, in the *Proceedings of the 4th IAKE International Conference on “Democracy, rights and inequalities in the Era of Crisis”*. Heraklion: Institute of Humanities and Social Sciences (IAKE), 2019.

Παπαδάκης Ν. (2019), «Νέα Γενιά, Κρίση και Ανισότητες: επισφαλής εργασία, ανεργία, διαγενεακή μεταβίβαση της εκπαιδευτικής επίδοσης και της φτώχειας και ζητήματα πολιτικής συμπεριφοράς σε μια Ευρώπη που αλλάζει», στα *Πρακτικά του 4ου Διεθνούς Επιστημονικού Συνεδρίου του IAKE: «Δημοκρατία, δικαιώματα και ανισότητες στην εποχή της κρίσης. Προκλήσεις στον χώρο της έρευνας και της εκπαίδευσης»*. Ηράκλειο: Ινστιτούτο Κοινωνικών & Ανθρωπιστικών Επιστημών (IAKE) 2019.

17. Papadakis N. & Drakaki M. (2018), “From Research to Intervention: Needs’ Assessment of the Labour Market and Development of a Targeted Training-Reskilling Programme in Crete”, in M. Samatas, D. Milonakis, M. Dafermos, A. Kastellakis (eds), *Crete in the 21st Century. Problems, Challenges and Perspectives* (Proceedings of the UoC School of Social Sciences Conference entitled “Crete in the 21st Century: Problems, Challenges and Perspectives in Society, Economy, Politics and Health”). Athens: Pedio publ, pp. 158- 173.

Παπαδάκης Ν. & Δρακάκη Μ. (2018), «Από την Έρευνα στην Παρέμβαση: Διάγνωση Αναγκών Αγοράς Εργασίας και Συγκρότηση Προγράμματος Στοχευμένης Κατάρτισης-Reskilling για την Κρήτη», στο Μ. Σαματάς, Δ. Μυλωνάκης, Μ. Δαφέρμος & Α. Καστελλάκης (επιμ.). *Η ΚΡΗΤΗ ΣΤΟΝ 21^ο ΑΙΩΝΑ: Προβλήματα, Προκλήσεις Προοπτικές* Τόμος επιλεγμένων κειμένων του επετειακού Συνεδρίου για τα 30 χρόνια λειτουργίας της Σχολής Κοινωνικών Επιστημών (ΣΚΕ) (1987/8 - 2017/8) του Πανεπιστημίου Κρήτης). Αθήνα: Πεδίο, σσ. 158-173.

18. Papadakis N., Kyridis A., Papargyris A., Koutouzis M. (2018), “Young people at the outfalls of the crisis, Crisis, youth unemployment and Neets in Europe and Greece. A critical review”, in St. Chiotakis & N. Papadakis (eds.), *Political Science. Current Trends and Stakes* Athens: I. Sideris, pp. 153- 200.

Παπαδάκης Ν., Κυρίδης Α., Παπαργύρης Α., Κουτούζης Μ. (2018), «Οι νέοι στις εκβολές της κρίσης. Κρίση, νεανική ανεργία και Neets στην Ευρώπη και στην Ελλάδα. Μια κριτική επισκόπηση», στο Στ. Χιωτάκης & Ν. Παπαδάκης (επιμ), *Πολιτική Επιστήμη. Σύγχρονες Τάσεις και Διακυβεύματα*. Αθήνα: Ι Σιδέρης, σσ. 153-200.

19. Papadakis N. (2017), “The persistent levitation. Mapping Neets and Youth in today’s Greece: Social vulnerability and the impact of the crisis in priorities and attitudes”, in the *Proceedings of the 3rd IAKE Conference on “Humanities, Education, Society and Citizenship Education”*. Heraklion: Institute of Humanities and Social Sciences, pp. 35- 47

Παπαδάκης Ν. (2017), «Ο επίμονος μετεωρισμός. Χαρτογραφώντας τους Neets και την Ελληνική Νέα Γενιά σήμερα: Κοινωνική ευπάθεια και επιπτώσεις της Οικονομικής Κρίσης σε αξιολογικούς προσανατολισμούς, προτεραιότητες και στάσεις», στα Πρακτικά του 3ου Πανελλήνιου Επιστημονικού Συνεδρίου με διεθνή συμμετοχή, «*Ανθρωπιστικές Επιστήμες, Εκπαίδευση, Κοινωνία και Πολιτική Παιδεία*». Ηράκλειο: Ινστιτούτο Κοινωνικών & Ανθρωπιστικών Επιστημών (ΙΑΚΕ), σελ. 35- 47.

20. Papadakis N. & Lavdas K. (2017), “Governance and Sustainability in the Region of Crete: Research, Challenges and Policy proposals”, in N. Papadakis & K. Lavdas (eds), *Governance, Sustainability and Innovation at the regional level*. Conference Proceedings. Heraklion: Centre for Political Research & Documentation of the University of Crete, Centre for Human Rights of the University of Crete, Region of Crete and University of Crete Printing Centre, pp. 9- 27.

Παπαδάκης Ν. & Λάβδας Κ. (2017), «Διακυβέρνηση και Βιωσιμότητα στην Περιφέρεια Κρήτης: Έρευνα, Προκλήσεις και Προτάσεις πολιτικής», στο Ν. Παπαδάκης & Κ. Λάβδας, *Διακυβέρνηση, Βιωσιμότητα και Καινοτομία σε περιφερειακό επίπεδο* (Πρακτικά Συνεδρίου). Ηράκλειο: ΚΕΠΕΤ & ΚΕΑΔΙΚ Π.Κ., Περιφέρεια Κρήτης και Εκτυπωτικό Κέντρο Πανεπιστημίου Κρήτης, σελ. 9- 27.

21. Drakaki M., Papadakis N., Liverakos P. (2017), “Good Governance and Sustainability in Local Administration: The development of transversal and horizontal skills”, in N. Papadakis & K. Lavdas (eds), *Governance, Sustainability and Innovation at the regional level*. Conference Proceedings. Heraklion: Centre for Political Research & Documentation of the University of Crete, Centre for Human Rights of the University of Crete, Region of Crete and University of Crete Printing Centre, pp. 96- 121.

Δρακάκη Μ., **Παπαδάκης Ν.,** Λιβεράκος Π. (2017), «Καλή Διακυβέρνηση και Βιωσιμότητα στην Τοπική Αυτοδιοίκηση: Ανάπτυξη Οριζόντιων Δεξιοτήτων», στο Ν. Παπαδάκης & Κ. Λάβδας, *Διακυβέρνηση, Βιωσιμότητα και Καινοτομία σε περιφερειακό*

επίπεδο (Πρακτικά Συνεδρίου). Ηράκλειο: ΚΕΠΙΕΤ & ΚΕΑΔΙΚ Π.Κ., Περιφέρεια Κρήτης και Εκτυπωτικό Κέντρο Πανεπιστημίου Κρήτης, σελ. 96- 121.

22. Papadakis N. (2017), “From planning to implementation: European education policy, benchmarking and policy tools inside and outside EU”, in D. Foteinos, P. Simeni, N. Papadakis (eds), *Education and Education Reform* (FESTSCHRIFT for Professor S. Bouzakis).Athens: Gutenberg, pp 667- 681.

Παπαδάκης Ν. (2017), «Από το σχεδιασμό στην υλοποίηση: ευρωπαϊκή εκπαιδευτική πολιτική, benchmarking και εργαλεία πολιτικής εντός και εκτός Ε.Ε.», στο Δ. Φωτεινός, Π. Σιμενή & Ν. Παπαδάκης (επιμ.), *Εκπαίδευση και Εκπαιδευτική Μεταρρύθμιση* (Τιμητικός τόμος για τον Καθηγητή Σ. Μπουζάκη). Αθήνα: Gutenberg, σσ. 667- 681.

23. Kyridis A., Papadakis N., Tourtouras Ch., Pavli- Korre M. (2017), “The cohort method as a tool for tracing social and educational vulnerability and assessing LLL programs’ needs”, in K. Bikos & D. Stamovlasis (eds), *Society and Education* ((FESTSCHRIFT in memoriam of Professor M. Kelpanidis). Thessaloniki: Zygos Publ., pp 175- 198.

Κυρίδης Α., **Παπαδάκης Ν.**, Τουρτούρας Χ., Παυλή- Κορρέ Μ. (2017), «Η μέθοδος της κοόρτης ως εργαλείο ανίχνευσης κοινωνικής και εκπαιδευτικής ευπάθειας και προσδιορισμού αναγκών για προγράμματα Διά Βίου Μάθησης», στο Κ. Μπίκος & Δ. Σταμοβλάσης (επιμ.), *Κοινωνία και Εκπαίδευση* (Τιμητικός τόμος στη μνήμη του Καθηγητή Μιχάλη Κελπανίδη). Θεσσαλονίκη: Ζυγός, σσ. 175- 198.

24. Papadakis N. (2016), “Research and Comprehensive Intervention for Neets and Youth Unemployment”, in N. Papadakis, A. Kyridis, N. Fotopoulos, N. (eds), *Youth and Neets in Greece, within the Crisis Era*. Athens: I. Sideris publ, pp. 19- 38.

Παπαδάκης Ν. (2016), «Έρευνα και Ολοκληρωμένη Παρέμβαση για τους Neets και τη νεανική ανεργία: Το Έργο “Neets2” και το φαινόμενο του dis-engaged self», στο Ν. Παπαδάκης, Α. Κυρίδης, Ν. Φωτόπουλος (επιμ.), *Νέα Γενιά και Neets στην Ελλάδα της Κρίσης. Οι επείγουσες διαστάσεις του προβλήματος*. Αθήνα: Ι. Σιδέρη, σσ. 19- 38.

25. Mpasta M., Dafermos D., Papargyris A., Drakaki M., Papadakis N. (2016), “The psychological profile of Neets in Greece”, in N. Papadakis, A. Kyridis, N. Fotopoulos, N. (eds), *Youth and Neets in Greece, within the Crisis Era*. Athens: I. Sideris publ., pp. 39- 56.

Μπάστα Μ., Δαφέρμος Β., Παπαργύρης Α., Δρακάκη Μ., **Παπαδάκης Ν.** (2016), «Το ψυχολογικό προφίλ των Neets στην Ελλάδα σήμερα», στο Ν. Παπαδάκης, Α. Κυρίδης, Ν. Φωτόπουλος (επιμ.), *Νέα Γενιά και Neets στην Ελλάδα της Κρίσης. Οι επείγουσες διαστάσεις του προβλήματος*. Αθήνα: Ι. Σιδέρη, σσ. 39- 56.

26. Papadakis N., Papargyris A., Dafermos D., Drakaki M. & Plimakis S. (2016), “Neets’ Life Course, Survival Strategies, Public Trust and Political Behavior in

Greece, today”, in N. Papadakis, A. Kyridis, N. Fotopoulos, N. (eds), *Youth and Neets in Greece, within the Crisis Era*. Athens: I. Sideris publ., pp. 57- 80.

Παπαδάκης Ν., Παπαργύρης Α., Δαφέρμος Β., Δρακάκη Μ. & Πλυμάκης Σ. (2016), «Ζητήματα βιοτικής τροχιάς, στρατηγικές επιβίωσης, δημόσια εμπιστοσύνη και πολιτική συμπεριφορά των Neets στην Ελλάδα σήμερα», στο Ν. Παπαδάκης, Α. Κυρίδης, Ν. Φωτόπουλος (επιμ.), *Νέα Γενιά και Neets στην Ελλάδα της Κρίσης. Οι επείγουσες διαστάσεις του προβλήματος*. Αθήνα: Ι. Σιδέρη, σσ. 57-80.

27. Papadakis N. (2016), “Human Resource Development (HRD) and Reskilling in Public Administration: International trends and best practices”, in Hellenic Parliament & State Budget Parliamentary Office, *Reforms in Public Administration and Development: Experiences and proposals* (Conference Proceedings). Athens: State Budget Parliamentary Office, pp. 71- 84.

Παπαδάκης Ν. (2016), «Ανάπτυξη Ανθρώπινου Δυναμικού (HRD) και Reskilling στη Δημόσια Διοίκηση: Διεθνείς τάσεις και καλές πρακτικές», στο Βουλή των Ελλήνων & Γραφείο Προϋπολογισμού του Κράτους στη Βουλή, *Μεταρρυθμίσεις στη Δημόσια Διοίκηση και ανάπτυξη: Εμπειρίες και προτάσεις* (Πρακτικά ομότιτλου Συνεδρίου). Αθήνα: Γραφείο Προϋπολογισμού του Κράτους στη Βουλή, σσ. 71- 84.

28. Papadakis N. (2016), “Policy tools and political priorities towards the actual correlation among education, training and employment in the new European strategy”, in K. Fasoulis, I. Roussakis, A. Samara, E. Fyrippis, G. Passias, (eds.), *Tracing the Educational Landscape* (FESTSCHRIFT for Professor D. Mattheou). Athens: Parazisis publ, pp. 91- 120.

Παπαδάκης Ν. (2016), «Εργαλεία Πολιτικής και πολιτικές προτεραιότητες για την συσχέτιση εκπαίδευσης, κατάρτισης και απασχόλησης στη νέα ευρωπαϊκή στρατηγική», στο Κ. Φασούλης, Γ. Ρουσάκης, Α. Σαμαρά, Εμ. Φυριππίς, Γ. Πασιάς (επιμ.). *Ανιχνεύοντας το Εκπαιδευτικό Τοπίο* (Τιμητικός Τόμος για τον Καθηγητή Δ. Ματθαίου). Αθήνα: εκδ. Παπαζήση, σσ. 91- 120.

29. Papadakis N. & Kyvelou St. (2016), “Poverty, Youth Unemployment, Social Vulnerability and the challenge for prosperity without exclusions, in coastal and island areas”, in St. Kyvelou (ed.), *Sea Spatial Issues*. Athens: Kritiki publ., pp. 217-250.

Παπαδάκης Ν. & Κυβέλου Στ. (2016), «Φτώχεια, Νεανική Ανεργία, Κοινωνική Ευπάθεια και η πρόκληση για ευημερία χωρίς αποκλεισμούς, σε παράκτιες και νησιωτικές Περιοχές: όψεις και προτάσεις ολοκληρωμένης χωρικής ανάπτυξης», στο Σ. Κυβέλου (επιμ.), *Θαλάσσια χωρικά ζητήματα. Θαλάσσια διάσταση της εδαφικής συνοχής- Θαλάσσια χωροταξία- Βιώσιμη γαλάζια ανάπτυξη*. Αθήνα: Κριτική, σσ. 217-250.

30. Papadakis N. (2016), “Dis-engaged self”? Notes on the relation among science, social research and politics and the state of play in Europe”, in I. Sideris publ., *The Dialogue of the 7- 1st Cycle: “Science, Intellectual and Politics” (Proceedings)*. Athens: I. Sideris. Available at:

<http://www.isideris.gr/gr/%CE%BD%CE%AD%CE%B1/%CE%B4%CE%B5%CE%BB%CF%84%CE%AF%CE%B1-%CF%84%CF%8D%CF%80%CE%BF%CF%85/243-%CE%B4%CE%B9%CE%B1%CE%BB%CE%BF%CE%B3%CE%BF%CF%83-%CF%84%CF%89%CE%BD-7-1%CE%BF%CF%82-%CE%BA%CF%8D%CE%BA%CE%BB%CE%BF%CF%82-%CE%BD%CE%AF%CE%BA%CE%BF%CF%82-%CF%80%CE%B1%CF%80%CE%B1%CE%B4%CE%AC%CE%BA%CE%B7%CF%82>

Παπαδάκης Ν. (2016), «“Dis-engaged self”? Σημειώσεις για τη σχέση επιστήμης, κοινωνικής έρευνας και πολιτικής και την κατάσταση των πραγμάτων στην Ευρώπη», στο Εκδ. Ι Σιδέρη, *Ο Διάλογος των &- 1^{ος} Κύκλος «Επιστήμη, Διανοήση και Πολιτική: χωρίς «χρήσιμες» ψευδαισθήσεις»* (Πρακτικά). Αθήνα: Ι. Σιδέρης.

31. Papadakis N. (2016), “Public Policies in Education and Training. On the epistemological and methodological determinants of the field and the European state of play”, in A.-I. D. Metaxas (ed.), *Political Science: Interdisciplinary and Critical Approach of the Political Act. Volume IX: Political Methodology*. Athens: I. Sideris & Centre for European Constitutional Law, pp. 287- 322.

Παπαδάκης Ν. (2016), «Δημόσιες Πολιτικές Εκπαίδευσης και Κατάρτισης. Για τις επιστημολογικές και μεθοδολογικές συνιστώσες του πεδίου και την ευρωπαϊκή κατάσταση των πραγμάτων», στο Α-Ι. Δ. Μεταξάς (επιμ.), *Πολιτική Επιστήμη: Διακλαδική και Κριτική Προσέγγιση της Πολιτικής Πράξης (Δεκάτομο Έργο). Τόμος ΙΧ: Πολιτική Μεθοδολογία*. Αθήνα: Ι. Σιδέρης & Κέντρο Ευρωπαϊκού Συνταγματικού Δικαίου, σσ. 287- 322.

32. Papadakis N. (2016), “Navigating between the dead-ends: The European education policy and the state of play in the Greek education and training. Between competitiveness and social inclusion?” in Sp. Pandazis, E. Maraki, M. Kadianaki, E. Beladakis (eds.), *The contemporary school at the glance of humanities and social sciences* (Proceedings of the 1st National Conference – Heraklion, 24-26 April 2015). Heraklion: Institute of Humanities and Social Sciences Publications/IAKE, pp. 62-93.

Παπαδάκης Ν. (2016), «Πλοηγώντας στα αδιέξοδα: Η ευρωπαϊκή εκπαιδευτική πολιτική και η κατάσταση των πραγμάτων στην ελληνική εκπαίδευση και κατάρτιση. Μεταξύ ανταγωνιστικότητας και κοινωνικής ενσωμάτωσης?», στο Σπ. Πανταζής, Ε. Μαρακή, Μ. Καδιανάκη, Εμ. Μπελαδάκης (επιμ.), *Το σύγχρονο σχολείο μέσα από το πρίσμα των ανθρωπιστικών και κοινωνικών επιστημών* (Πρακτικά 1^{ου} Πανελληνίου Συνεδρίου – Ηράκλειο 24-26 Απριλίου 2015). Ηράκλειο: εκδ. Ινστιτούτου Ανθρωπιστικών και Κοινωνικών Επιστημών/ ΙΑΚΕ, σσ. 62-93.

33. Papadakis N., Kyridis A., Paparyris A., Theodorikakos P. (2016), “Towards a balanced holism of quantitative and qualitative social research in large-scale surveys: The case of the methodological strategy of the ‘Absents’ Barometer’ Project”, in I. Pyrgiotakis & Ch. Theofilidis (eds.), *Research methodology in social sciences and*

education. Contribution to the epistemological theory and research practice. Athens: Pedio publ., pp. 431-464.

Παπαδάκης Ν., Κυρίδης Α., Παπαργύρης Α., Θεοδωρικάκος Π. (2016), «Προς ένα ισόρροπο ολισμό ποσοτικής και ποιοτικής κοινωνικής έρευνας σε έρευνες μεγάλης κλίμακος: Η περίπτωση της μεθοδολογικής στρατηγικής της έρευνας “Βαρόμετρο Απόντων”», στο Ι. Πυργιωτάκης & Χ. Θεοφιλίδης (επιμ), *Ερευνητική μεθοδολογία στις κοινωνικές επιστήμες και στην εκπαίδευση. Συμβολή στην επιστημολογική θεωρία και την ερευνητική πράξη*. Αθήνα: Πεδίο, σσ. 431- 464.

34.Papadakis N. & Drakaki M. (2015), “The EU2020 Strategy and the new European policy for education and training”, in E. Taratori & K. Bikos (eds.), *Essays and Questions of the Pedagogical Science* (FESTSCHRIFT for Professor D. Ch. Hatzidimos. Thessaloniki: Kyriakidis Bros Publications, pp. 527-552.

Παπαδάκης Ν. & Δρακάκη Μ. (2015), «Η Στρατηγική EU2020 και η νέα ευρωπαϊκή πολιτική για την εκπαίδευση και κατάρτιση», στο Ε. Ταρατόρη & Κ. Μπίκος (επιμ.), *Μελετήματα και ερωτήματα της Παιδαγωγικής Επιστήμης* (Χαριστήριος Τόμος στον Καθηγητή Δ. Χ. Χατζηδήμου). Θεσσαλονίκη: εκδ. Αφοι Κυριακίδη, σσ. 527- 552

35. Papadakis N. & Kyridis A. (2014), “The persistent reproduction of inequality: Remarks on the socio-economic origins of a major socially vulnerable group”, in A. Kyridis (ed.), *Vulnerable Social Groups and Lifelong Learning*. Athens: Gutenberg, pp. 90-104.

Παπαδάκης Ν. & Κυρίδης Α. (2014), «Η επίμονη αναπαραγωγή της ανισότητας: Επιστημάνσεις για την κοινωνικο-οικονομική προέλευση μιας μείζονος κατηγορίας κοινωνικής ευπάθειας», στο Α. Κυρίδης (επιμ). *Ευπαθείς Κοινωνικές Ομάδες και Δια Βίου Μάθηση*. Αθήνα: Gutenberg, σσ. 90- 104.

36. Papadakis N. & Drakaki M. (2014), “Knowledge or Skills? The reskilling venture/ imitative and the new Lifelong Learning policy in the E.U.”, in S. Bouzakis (ed.), *Which knowledge has the greatest value? Historical-Comparative Approaches* (Proceedings of the 7th Scientific Conference of Education History – Patras 28-29 June 2014). Patras: Department of Primary Education of the University of Patras/Laboratory of Modern Greek and International Education’s Historical Archive, pp. 34-77. Available online at: http://eriande-elemedu.e-millescreations.com/art/uploads/programmata_spydon_aei.pdf.

Παπαδάκης Ν. & Δρακάκη Μ. (2014), «Γνώση ή Δεξιότητες? Το εγχείρημα του reskilling και η βραχεία ιστορία της νέας πολιτικής για τη Δια Βίου Μάθηση στην Ε.Ε.», στο Σ. Μπουζάκης (επιμ.), *Ποια γνώση έχει την πιο μεγάλη αξία? Ιστορικές-συγκριτικές προσεγγίσεις* (Πρακτικά του 7ου Επιστημονικού Συνεδρίου Ιστορίας Εκπαίδευσης- Πάτρα 28- 29 Ιουνίου 2014). Πάτρα: ΠΤΔΕ Πανεπιστήμιο Πατρών/ Εργαστήριο Ιστορικού Αρχείου Νεοελληνικής και Διεθνούς Εκπαίδευσης, σσ. 34- 77 (http://eriande-elemedu.e-millescreations.com/art/uploads/programmata_spydon_aei.pdf)

37. Drakaki M, **Papadakis N.**, Kyridis A., Papargyris A. (2013), “The Neet’s profile in Greece”, in N. Papadakis (ed.), *Absents’ Barometer. Neets in Greece*. Athens: I. Sideris, pp. 209-240.

Δρακάκη Μ., Παπαδάκης Ν., Κυρίδης Α., Παπαργύρης Α. (2013), «Το προφίλ του Neet στην Ελλάδα», στο Ν. Παπαδάκης (επιμ.), *Βαρόμετρο Απόντων. Οι Neets στην Ελλάδα*. Αθήνα: Ι. Σιδέρη, σσ. 209- 240.

38. Papadakis N. (2013), “NEETs in Europe. Convergences, Divergences and the hermeneutically accessible facets of the phenomenon”, in N. Papadakis (ed.), *Absents’ Barometer. Neets in Greece*, Athens: I. Sideris, pp. 15-75.

Παπαδάκης Ν. (2013), «Οι Neets στην Ευρώπη. Συγκλίσεις, Αποκλίσεις και οι ερμηνευτικά προσπελάσιμες όψεις του φαινομένου», στο Ν. Παπαδάκης (επιμ.), *Βαρόμετρο Απόντων. Οι Neets στην Ελλάδα*. Αθήνα: Ι. Σιδέρη, σσ. 15- 75

39. Lionis Ch. & Papadakis N. (2011), “We Are Not Alone at the end...Between Social Sciences and Medical Science: The quest for a cohesive methodological research strategy on Health Policy implementation”, in M. Dafermos, M. Samatas, M. Koukouritakis & St. Chiotakis (eds.), *The Social Sciences in the 21st century. Controversial issues and challenges*. Athens: Pedio publ., pp. 628-639.

Λιονής Χρ. & **Παπαδάκης Ν.** (2011), «Δεν Είμαστε Μόνοι Τελικά...Μεταξύ Κοινωνικών Επιστημών και Ιατρικής: Μια περίπτωση αναζήτησης συνεκτικής μεθοδολογικής στρατηγικής έρευνας για ζητήματα εφαρμογής δημόσιων πολιτικών στο χώρο της Δημόσιας Υγείας», στο Μ. Δαφέρμος, Μ. Σαματάς, Μ. Κουκουριτάκης & Σ. Χιωτάκης (επιμ.), *Οι Κοινωνικές Επιστήμες στον 21^ο αιώνα. Επίμαχα θέματα και προκλήσεις*. Αθήνα: Πεδίο, σσ. 628-639.

40. Papadakis N. (2011), “Higher Education Policy in the 3rd Hellenic Republic. From the enactment of the 1982 Framework Law to its reform ventures”, in S. Bouzakis (ed.), *History of Education Panorama, vol. B’: Modern Greek Education*. Athens: Gutenberg, pp. 557-565.

Παπαδάκης Ν. (2011), «Όψεις της Πανεπιστημιακής Πολιτικής στην 3^η Ελληνική Δημοκρατία. Ο δρόμος από την εδραίωση του Νόμου Πλαισίου του 1982 μέχρι και τα εγχειρήματα μεταρρύθμισής του», στο Σ. Μπουζάκης (επιμ.), *Πανόραμα Ιστορίας της Εκπαίδευσης. Όψεις και Απόψεις*, τόμ. Β’: Νεοελληνική Εκπαίδευση. Αθήνα: Gutenberg, 2011, σσ. 557-565.

41. Papadakis N. (2011), “«The Future Lasts a Long Time» (?). Challenges and priorities for the education policy in the Europe «of the crisis»”, in N. Papadakis & N. Chaniotakis (eds.), *Education, Society and Politics*. Athens: Pedio publ., pp. 932-939.

Παπαδάκης Ν. (2011), «Το μέλλον διαρκεί πολύ (?). Προκλήσεις και προτεραιότητες για την εκπαιδευτική πολιτική στην Ευρώπη της κρίσης», στο Ν. Παπαδάκης & Ν. Χανιωτάκης (επιμ.), *Εκπαίδευση, Κοινωνία και Πολιτική*. Αθήνα: Πεδίο, σσ. 932-939.

42. Papadakis N., Chourdakis M., Kamekis A. (2011), “Tuning Project and Policy Proposals on Teachers’ Education”, in V. D. Oikonomidis (ed.), *Education and Teachers’ Training*. Athens: Pedio publ., pp. 132-139.

Παπαδάκης Ν., Χουρδάκης Μ., Καμέκης Α. (2011), «Tuning Project και Προτάσεις Πολιτικής για την Εκπαίδευση Εκπαιδευτικών», στο Β. Δ. Οικονομίδης (επιμ.), *Εκπαίδευση και Επιμόρφωση Εκπαιδευτικών (θεωρητικές και ερευνητικές προσεγγίσεις)*. Αθήνα: Πεδίο, σσ. 132-139.

43. Papadakis N. & Gasparidou M. (2011), “The Wile of the Self- Evident. Literature and Art, Stereotypes and Archetypes in Narrative”, in T. Kostopoulos & D. Souliotis (eds.), *Literature and Narration* (Proceedings of the Scientific Workshop of the University of Western Macedonia, Florina, 21-22 January 2011). Florina: University of Western Macedonia, pp. 241-248.

Παπαδάκης Ν. & Γασπαρίδου Μ. (2011), «Η Πανουργία του Αυτονόητου. Λογοτεχνία και Τέχνη, Στερεότυπα και Αρχέτυπα σε στιγμές της Αφήγησης», στο Τ. Κωτόπουλος & Δ. Σουλιώτης (επιμ.), *Λογοτεχνία και Αφήγηση* (Πρακτικά της Επιστημονικής Διημερίδας του Πανεπιστημίου Δυτικής Μακεδονίας, Φλώρινα, 21-22 Ιανουαρίου 2011). Φλώρινα: Πανεπιστήμιο Δυτικής Μακεδονίας, σσ. 241- 248.

44. Papadakis N., Bouzakis S. & Pandis P. (2010), “Priorities and Dimensions of the European Strategy for Lifelong Learning before and after 2010”, in N. Papadakis & M. Spyridakis (eds.), *Labour Market, Training, Lifelong Learning and Employment (Structures, Institutions and Policies)*. Athens: I. Sideris, pp. 243-272.

Παπαδάκης Ν., Μπουζάκης Σ. & Πανδής Π. (2010), «Διαστάσεις και προτεραιότητες της ευρωπαϊκής στρατηγικής για τη Διά Βίου Μάθηση πριν και μετά το 2010», στο Ν. Παπαδάκης & Μ. Σπυριδάκης (επιμ.), *Αγορά Εργασίας, Κατάρτιση, Διά Βίου Μάθηση και Απασχόληση (Δομές, Θεσμοί και Πολιτικές)*. Αθήνα: Σιδέρης, σσ. 243-272.

45. Alexakis M. & Papadakis N. (2010), “Employment, training and integration/ inclusion at the local level: Is another strategy feasible? The ‘biography’ of a venture”, in N. Papadakis & M. Spyridakis (eds.), *Labour Market, Training, Lifelong Learning and Employment (Structures, Institutions and Policies)*. Athens: I. Sideris, pp. 163-183.

Αλεξάκης Μ. & Παπαδάκης Ν. (2010), «Απασχόληση, κατάρτιση και ενσωμάτωση σε τοπικό επίπεδο: Είναι μια άλλη στρατηγική εφικτή; Η «βιογραφία» ενός εγχειρήματος», στο Ν. Παπαδάκης & Μ. Σπυριδάκης (επιμ.), *Αγορά Εργασίας, Κατάρτιση, Διά Βίου Μάθηση και Απασχόληση (Δομές, Θεσμοί και Πολιτικές)*. Αθήνα: Σιδέρης, σσ. 163-183.

46. Papadakis N. (2009), “The EU process at the crossroads of the crisis: Remarks on the European post-Lisbon strategy design”, in D. K. Xenakis & Th. Pelagidis (eds.), *Interventions for Europe*. Athens: Papazisis, pp. 169-174.

Παπαδάκης Ν. (2009), «Η ενωσιακή διαδικασία στο σταυροδρόμι της κρίσης: Επισημάνσεις για τους όρους συγκρότησης της ευρωπαϊκής στρατηγικής μετά τη

Λισαβόνα», στο Δ. Κ. Ξενάκης & Θ. Πελαγίδης (επιμ.), *Παρεμβάσεις για την Ευρώπη*. Αθήνα: Παπαζήσης, σσ. 169-174.

47. Papadakis N. (2009), “Between equality and efficiency? Social Equity, Competitiveness & Education Policy on the European education and training agenda”, in Th. B. Thanos (ed.), *Educational inequalities. Methodological, Theoretical and Empirical Issues* (Proceedings of Scientific Workshop). Athens: Motivo publ., pp. 159-166.

Παπαδάκης Ν. (2009), «Μεταξύ ισότητας και αποτελεσματικότητας? Κοινωνική Δικαιοσύνη, Ανταγωνιστικότητα & Εκπαιδευτική Πολιτική στην ευρωπαϊκή ατζέντα για την εκπαίδευση και την κατάρτιση. Μερικές επισημάνσεις στο δρόμο για την post-Lisbon Agenda», στο Θ. Β. Θάνος (επιμ.), *Εκπαιδευτικές ανισότητες. Μεθοδολογικά, Θεωρητικά και Εμπειρικά Θέματα*, (Πρακτικά Επιστημονικής Ημερίδας). Αθήνα: Μοτίβο, σσ. 159-166.

48. Papadakis N. (2009), “Willing Surrender’ for an uncertain survival? Knowledge society, knowledge-based economy, education policy and skills- based learning”, in D. K. Xenakis (ed.), *Directions towards a Progressive Governance*. Athens: Papazisis, pp. 345-357.

Παπαδάκης Ν. (2009), «"Πρόθυμη εκχώρηση" για μια αβέβαιη επιβίωση; Κοινωνία της γνώσης, γνωσιοκεντρική οικονομία, εκπαιδευτική πολιτική και μάθηση βασισμένη στις ικανότητες», στο Δ. Κ. Ξενάκης (επιμ.), *Κατευθύνσεις Προοδευτικής Διακυβέρνησης*. Αθήνα: Παπαζήσης, σσ. 345-357.

49. Papadakis N. (2009), “Narratives (coming) from a persistent past. Historical preliminary remarks and evidences for their contemporary results in Higher Education policy over 2004-2008”, in M. Papazoglou (ed.), *Strategy for the Greek Higher Education. Alternative Approaches*. Athens: Papazisis, pp. 247-259.

Παπαδάκης Ν. (2009), «Αφηγήσεις από ένα επίμονο παρελθόν. Τα ιστορικά προλεγόμενα και στοιχεία για τις συγχρονικές απολήξεις τους στην πολιτική για την Ανώτατη Εκπαίδευση της περιόδου 2004-2008», στο Μ. Γ. Παπάζογλου (επιμ.), *Στρατηγική για την Ελληνική Ανώτατη Εκπαίδευση. Εναλλακτικές Προσεγγίσεις*. Αθήνα: Παπαζήσης, σσ. 247-259.

50. Papadakis N. (2008), “Beyond the ‘echo of the past’. Facets of the relation between education, training and employment in late modernity and a proposed analytical paradigm of the educational policy cycle”, in S. Papaioannou (ed.), *Issues of Theory and Method in Social Sciences*. Athens: Kritiki, pp. 475-500.

Παπαδάκης Ν. (2008), «Πέρα από την "ηχώ μιας παρελθούσης κατάστασης". Όψεις της σχέσης εκπαίδευσης, κατάρτισης & εργασίας στην ύστερη νεωτερικότητα και μια πρόταση - παράδειγμα ανάλυσης των σχετικών πολιτικών (educational policy cycle)», στο Σκ. Παπαιωάννου (επιμ.), *Ζητήματα Θεωρίας και Μεθόδου των Κοινωνικών Επιστημών*, Αθήνα: Κριτική, σσ. 475-500.

51. Papadakis N. & Fragkoulis I. (2007), “Moral liberalism and migration policy. International trends and challenges for the Greek case”, in X. Kontiadis & Th. Paratheodorou (eds.), *The Reform of Migration Policy*. Athens: Papazisis, pp. 145-156.

Παπαδάκης Ν. & Φραγκούλης Γ. (2007), «Ηθικός φιλελευθερισμός και μεταναστευτική πολιτική. Διεθνείς τάσεις και προκλήσεις για την ελληνική περίπτωση», στο Ξ. Κοντιάδης & Θ. Παπαθεοδώρου (επιμ.), *Η Μεταρρύθμιση της Μεταναστευτικής Πολιτικής*. Αθήνα: Παπαζήσης, σσ. 145-156.

52. Papadakis N. (2007), “The Education Policy of the European Union”, in N. Maravegias & M. Tsinisizelis (eds), *New European Union. Organization and Policies, 50 years*”. Athens: Themelio, pp. 755-780.

Παπαδάκης Ν. (2007), «Η Εκπαιδευτική Πολιτική της Ευρωπαϊκής Ένωσης», στο Ν. Μαραβέγιας & Μ. Τσινισιζέλης (επιμ.), *Νέα Ευρωπαϊκή Ένωση. Οργάνωση και Πολιτικές, 50 χρόνια*. Αθήνα: Θεμέλιο, σσ. 755-780.

53. Papadakis N. (2007), “Education Policy, Governance and Accountability in Higher Education, in the late Venizelos era (1928-32)”, in National Research & Studies Foundation "Eleftherios K. Venizelos", *The Education Policy in Eleftherios Venizelos' period* (Conference Proceedings of the National Research & Studies Foundation "Eleftherios K. Venizelos" & the Education Research Centre of Greece (KEE), Athens, 22-24 January 2004). Athens: Ellinika Grammata, 2007, pp. 175-188.

Παπαδάκης Ν. (2007), «" Έν συνδυασμό προς το νέον οργανισμόν του πανεπιστημίου και την αποκατάστασιν της τάξης". Εκπαιδευτική Πολιτική, Διακυβέρνηση και Απόδοση Λόγου στην Ανώτατη Εκπαίδευση, στα χρόνια του Ελευθερίου Βενιζέλου (1928-32)», στο Εθνικό Ίδρυμα Ερευνών και Μελετών "Ελευθέριος Κ. Βενιζέλος", *Η Εκπαιδευτική Πολιτική στα χρόνια του Ελευθερίου Βενιζέλου*, (Πρακτικά Συνεδρίου του Εθνικού Ιδρύματος Ερευνών και Μελετών "Ελευθέριος Κ. Βενιζέλος" & του Κέντρου Εκπαιδευτικής Έρευνας (ΚΕΕ), Αθήνα, 22-24 Ιανουαρίου 2004). Αθήνα: Ελληνικά Γράμματα, 2007, σσ. 175-188.

54. Papadakis N. (2007), “The Brief History of a Reform in progress. Training policies in the late Hellenic “Metapolitefsi” (“Restoration of the democratic regime”)”, in D. F. Charalampous (ed.), *Political Changeover and Education Policy (past, present, future)*. Athens: Ellinika Grammata, pp. 421-437.

Παπαδάκης Ν. (2007), «Η Βραχεία Ιστορία μιας Μεταρρύθμισης σε Εξέλιξη. Πολιτικές Κατάρτισης στην Ύστερη Ελληνική Μεταπολίτευση», στο Δ. Φ. Χαραλάμπους (επιμ.), *Μεταπολίτευση και Εκπαιδευτική Πολιτική (παρελθόν - παρόν - μέλλον)*. Αθήνα: Ελληνικά Γράμματα, σσ. 421-437.

55. Papadakis N. (2007), “Such a convenient illusion...Interests politics, ideological and political parameters of the reform pendulum in Higher Education in the post-'82 period”, in D. Kladis, X. Kontiadis & I. Panousis (eds.), *The Greek University's Reform*. Athens: Papazisis, pp. 65-82.

Παπαδάκης Ν. (2007), «Μια τόσο Βολική Αυταπάτη... Οργάνωση συμφερόντων και ιδεολογικοπολιτικές παράμετροι του μεταρρυθμιστικού εκκρεμούς στην Ανώτατη Εκπαίδευση μετά το '82», στο Δ. Κλάδης, Ξ. Κοντιάδης & Γ. Πανούσης (επιμ.), *Η Μεταρρύθμιση του Ελληνικού Πανεπιστημίου*. Αθήνα: Παπαζήσης, σσ. 65-82.

56. Papadakis N. (2005), “Tales from the Future: Social and educational policy, multiculturalism and the governing state”, in M. Kassotakis & G. Flouris (eds.), *Educational Analects*. Athens: Atrapos, pp. 206-231.

Παπαδάκης Ν. (2005), «Ιστορίες από το Μέλλον: Κοινωνική και εκπαιδευτική πολιτική, διαχείριση της πολυπολιτισμικότητας και το κράτος που κυβερνά(;): Αναζητώντας μύθους και πραγματικότητες», στο Μ. Κασσωτάκης & Γ. Φλουρής (επιμ.), *Εκπαιδευτικά Ανάλεκτα*. Αθήνα: Ατραπός, σσ. 206-231.

57. Kotroyannos D. & Papadakis N. (2005), “Higher Education Policies within the new Economy. Development and Quality in the New University: Facts, Stakes and Dilemmas”, in D. N. Gravaris & N. Papadakis (eds.), *Education and Education Policy between the State and the Labour Market*. Athens: Savvalas, pp. 229-249.

Κοτρόγιαννος Δ. & Παπαδάκης Ν. (2005), «Οι Πολιτικές Ανώτατης Εκπαίδευσης στη Νέα Οικονομία. Ανάπτυξη και Ποιότητα στο Νέο Πανεπιστήμιο: Δεδομένα, Διακυβεύματα και Διλήμματα», στο Δ. Ν. Γράβαρης & Ν. Παπαδάκης (επιμ.), *Εκπαίδευση και Εκπαιδευτική Πολιτική μεταξύ Κράτους και Αγοράς*. Αθήνα: Σαββάλας, σσ. 229-249.

58. Papadakis N. (2005), “Vocational Training and Employment. Structures, policies and trends. 2002-2004”, in A. Dedousopoulos, I. Kouzidis, X. Petrinioti & S. Rombolis (eds.) *Labour 2005. Analysis, Documentation. Thematic Issue: Employment Policies*. Athens: Institute of Urban Environment and Human Resources of Panteion University, pp. 31-37.

Παπαδάκης Ν. (2005), «Επαγγελματική Κατάρτιση και Απασχόληση. Όψεις της κατάρτισης στην Ελλάδα: Δομές, πολιτικές και τάσεις την περίοδο 2002-2004», στο Α. Δεδουσόπουλος, Γ. Κουζής, Ξ. Πετρινωτή & Σ. Ρομπόλης (επιμ.), *Εργασία 2005. Εξελίξεις, Αναλύσεις, Τεκμηρίωση. Αφιέρωμα: Πολιτικές Απασχόλησης*. Αθήνα: Ινστιτούτο Αστικού Περιβάλλοντος και Ανθρώπινου Δυναμικού Παντείου Πανεπιστημίου, σσ. 31-37.

59. Papadakis N. & Spatharaki A. (2005), “The Rule of Results: Power and Control in Educational and Higher Education Policy of the Greek Junta”, in S. Bouzakis (ed.), *Education History* (Proceedings of the 3rd International Conference of the Laboratory of Modern Greek and International Education’s Historical Archive of the University of Patras, Patras, 1-3 October 2004). Patras: University of Patras, 2005, pp. 1-12.

Παπαδάκης Ν. & Σπαθαράκη Α. (2005), «Ο Κανόνας της Απόλυτης Βεβαιότητας των Αποτελεσμάτων: Εξουσία και Έλεγχος στην Εκπαιδευτική και Πανεπιστημιακή Πολιτική της Απριλιανής Δικτατορίας», στο Σ. Μπουζάκης (επιμ.), *Ιστορία Εκπαίδευσης*, (Πρακτικά του 3^{ου} Διεθνούς Συνεδρίου του Εργαστηρίου Ιστορικού

Αρχείου Νεοελληνικής και Διεθνούς Εκπαίδευσης του Πανεπιστημίου Πατρών, Πάτρα, 1 -3 Οκτωβρίου 2004). Πάτρα: Πανεπιστήμιο Πατρών, 2005, σσ. 1-12.

60. Papadakis N. & Fragkoulis I. (2004), “Inclusive Policies and Cultural Diversity in the Third Hellenic Republic”, in G. Kontogiorgis, K. Lavdas, M. Mendrinou & D. Chrysochoou (eds.), *Thirty Years of Republic. The Political System of the Third Hellenic Republic (1974-2004)*, (Conference Proceedings), vol. B'. Athens: Kritiki, pp. 228-240.

Παπαδάκης Ν. & Φραγκούλης Γ. (2004), «Πολιτικές Ενσωμάτωσης και Πολιτισμική Ποικιλότητα στην Γ' Ελληνική Δημοκρατία: Όψεις της μετάβασης από την κοινωνία προέλευσης στην κοινωνία υποδοχής και θεωρητικά-πολιτικά διακυβεύματα», στο Γ. Κοντογιώργης, Κ. Λάβδας, Μ. Μενδρινού, & Δ. Χρυσόχου (επιμ.), *Τριάντα Χρόνια Δημοκρατία: Το Πολιτικό Σύστημα της Γ' Ελληνικής Δημοκρατίας (1974-2004)*, (Πρακτικά Συνεδρίου Τμήματος Πολιτικής Επιστήμης Πανεπιστημίου Κρήτης, Ρέθυμνο, 20-22 Μαΐου 2004), τόμ. Β'. Αθήνα: Κριτική, σσ. 228-240.

61. Papadakis N. & Bokolas V. (2004), “History and Culture Textbooks for the Greek Diaspora: Methodology of teaching material development”, in M. Damanakis, V. Kardasis, Th. Michelakaki & A. Chourdakis (eds.), *The History of the Modern Greek Diaspora. Research and Teaching*, (Proceedings of the International Conference of the Intercultural and Migration Studies Center – E.DIA.M.ME- at the University of Crete, Rethymnon, 4-6 July 2003), vol. B'. Rethymnon: E.DIA.M.ME/University of Crete, 2004, pp. 306-320.

Παπαδάκης Ν. & Μπόκολας Β. (2004), «Εγχειρίδια Ιστορίας και Πολιτισμού των Ελλήνων της Διασποράς: Μεθοδολογία συγγραφής διδακτικού υλικού», στο Μ. Δαμανάκης, Β. Καρδάσης, Θ. Μιχελακάκη & Α. Χουρδάκης (επιμ.), *Ιστορία της Νεοελληνικής Διασποράς. Έρευνα και Διδασκαλία*, (Πρακτικά του Διεθνούς Συνεδρίου του Εργαστηρίου Διαπολιτισμικών και Μεταναστευτικών Μελετών - ΕΔΙΑΜΜΕ- του Πανεπιστημίου Κρήτης, Ρέθυμνο, 4-6 Ιουλίου 2003), τόμ. Β'. Ρέθυμνο: ΕΔΙΑΜΜΕ Πανεπιστημίου Κρήτης, 2004, σσ. 306-320.

62. Papadakis N. (2004), “The «Epiousios» Dispute: Higher Education Reform, State Policy and Social Change in the Third Hellenic Republic. The crucial decade (1974-1984)”, in Sakis Karagiorgas Foundation, *Social Change in Modern Greece (1980-2001)*. Athens: Sakis Karagiorgas Foundation, pp. 583-623.

Παπαδάκης Ν. (2004), «Η Επιούσια Αμφισβήτηση: Πανεπιστημιακή Μεταρρύθμιση, Κρατική Πολιτική και Κοινωνική Αλλαγή στην Γ' Ελληνική Δημοκρατία. Η κρίσιμη δεκαετία (1974-1984)», στο Ίδρυμα Σάκη Καραγιωργα, *Κοινωνική Αλλαγή στη Σύγχρονη Ελλάδα (1980-2001)*. Αθήνα: Ίδρυμα Σάκη Καραγιωργα, σσ. 583-623.

63. Gravaris D. & Papadakis N. (2003), “Lifelong Education: The Announcement of a Shift. ‘Origins’, Semantic Transformations and Policy Paradigms”, in S. Bouzakis (ed.), *The Education in the Dawn of the 21st century: Historical- Comparative*

Approaches, (Proceedings of the 2nd International Conference of the Laboratory of Modern Greek and International Education's Historical Archive of the University of Patras- in CD-ROM form). Patras: University of Patras, pp. 1-12.

Γράβαρης Δ. & Παπαδάκης Ν. (2003), «Δια - Βίου Εκπαίδευση: Η Αναγγελία μιας Μετατόπισης: «Καταγωγή», σημασιακοί μετασχηματισμοί και παραδείγματα πολιτικής», στο Σ. Μπουζάκης (επιμ.), *Η Παιδεία στην Αυγή του 21^{ου} Αιώνα: Ιστορικο-Συγκριτικές Προσεγγίσεις* (Πρακτικά του 2^{ου} Διεθνούς Συνεδρίου του Εργαστηρίου Ιστορικού Αρχείου Νεοελληνικής και Διεθνούς Εκπαίδευσης του Πανεπιστημίου Πατρών, Πάτρα, 4-6 Οκτωβρίου 2002, σε μορφή CD-ROM). Πάτρα: Πανεπιστήμιο Πατρών, σσ.1-12.

64. Pyrgiotakis I. E. & Papadakis N. (2003), “The Hermeneutic Method/ Analysis and the Order of Discourse in Education Policy: The case of the Daily Press”, in Hellenic Educational Society, *Greek Educational Research* (Proceedings of the 2nd National Conference with International Participation, Athens, 2-4 November 2000), vol. B'. Athens: Atrapos publ, pp. 73-99.

Πυργιωτάκης Ι. Ε. & Παπαδάκης Ν. (2003), «Ερμηνευτική Μέθοδος και Τάξη του Λόγου στην Εκπαιδευτική Πολιτική: Η περίπτωση του Ημερήσιου Τύπου», στο Π.Ε.Ε., *Ελληνική Εκπαιδευτική Έρευνα*, (Πρακτικά Β' Πανελληνίου Συνεδρίου με Διεθνή Συμμετοχή, Αθήνα, 2-4 Νοεμβρίου 2000), τόμ. Β'. Αθήνα: Ατραπός, σσ. 73-99.

65. Kotroyannos D. & Papadakis N. (2003), “The Higher Education Policy and the Stake of Quality: Contextual parameters, major significations and key sectors”, in N. E. Papadakis (ed.), *State, Society, Labour Market and Education Policies*. Athens: Savvalas publ. & Department of Political Science of the University of Crete, pp. 186-201.

Κοτρόγιαννος Δ. & Παπαδάκης Ν. (2003), «Η Πανεπιστημιακή Πολιτική και το Διακύβευμα της Ποιότητας: Συγκεκριμενικές παράμετροι, κεντρικές σημασίες και τομείς αιχμής», στο Ν. Ε. Παπαδάκης (επιμ.), *Κράτος, Κοινωνία, Αγορά και Πολιτικές στην Εκπαίδευση*. Αθήνα: Σαββάλας & Τμήμα Πολιτικής Επιστήμης Πανεπιστημίου Κρήτης, σσ. 186-201.

66. Papadakis N. (2002), “Charismatic Ideology and Procedures of Transition from the Secondary Education to Higher Education: The case of the 1929 Reform”, in S. Bouzakis (ed.), *Contemporary Issues in the History of Education*, (Proceedings of the 1st International Scientific Conference on the History of Education, Patras, 28-30 September 2000). Athens: Gutenberg, pp. 591-637.

Παπαδάκης Ν. (2002), «Χαρισματική Ιδεολογία και Διαδικασίες Μετάβασης από τη Δευτεροβάθμια στην Τριτοβάθμια Εκπαίδευση: Η περίπτωση της Μεταρρύθμισης του '29», στο Σ. Μπουζάκης (επιμ.), *Επίκαιρα Θέματα Ιστορίας Εκπαίδευσης*, (Πρακτικά 1^{ου} Διεθνούς Επιστημονικού Συνεδρίου Ιστορίας Εκπαίδευσης, Πάτρα, 28-30 Σεπτεμβρίου 2000). Αθήνα: Gutenberg, σσ. 591-637.

67. Pyrgiotakis I. E. & **Papadakis N.** (2002), “The inflamed consensus. EU Discourse and Policy on Education”, in Sakis Karagiorgas Foundation, *Ideological and Intellectual Trends in Modern Greece*. Athens: Sakis Karagiorgas Foundation, pp. 209-243.

Πυργιωτάκης Ι. Ε. & **Παπαδάκης Ν.** (2002), «Η Φλεγμαίνουσα Συναίνεση. Προγραμματικός λόγος και πολιτική της Ευρωπαϊκής Ένωσης για την εκπαίδευση: Από το "δυνάμει" στο "ενεργεία"», στο Ίδρυμα Σάκη Καράγιωργα, *Ιδεολογικά Ρεύματα και Τάσεις της Διανόησης στη Σημερινή Ελλάδα*. Αθήνα: Ίδρυμα Σάκη Καράγιωργα, 2002, σσ. 209-243.

68. Nihad T., **Papadakis N.**, Liaskos K. (2002), “Traversing the ‘cognitive’ Rubicon (?). Extra-curricular sporting activity, self-esteem, orientations and school performance of the people with disabilities”, in G. D. Kapshalis & A. N. Katsikis (eds.), *School Knowledge and Teaching* (Proceedings of the National Conference of the Department of Education of the University of Ioannina/ Ioannina, 3-6 May 2001), vol. A'. Ioannina: University of Ioannina, 2002, pp. 380-391.

Nihad T., **Παπαδάκης Ν.**, Λιάσκος Κ. (2002), «Διαβαίνοντας τον «γνωστικό» Ρουβίκωνα(;) Εξωσχολική αθλητική δραστηριότητα, αυτοεκτίμηση, αξιολογικοί προσανατολισμοί και σχολική επίδοση στα ΑμΕΑ», στο Γ. Δ. Καψάλης & Α. Ν. Κατσίκης (επιμ.), *Σχολική Γνώση και Διδασκαλία*, (Πρακτικά Πανελληνίου Συνεδρίου του ΠΤΔΕ του Πανεπιστημίου Ιωαννίνων, Ιωάννινα, 3-6 Μαΐου 2001), τόμ. Α'. Ιωάννινα: Πανεπιστήμιο Ιωαννίνων, 2002, σσ. 380-391.

69. **Papadakis N.**, Nihad T., Gypari St. (2001), “Towards the Citizen of Globalization? Political Socialization and the ‘new’ limits of social policy in employment and education”, in N. Zoukis & Th. Mitakos (eds.), *Greek Education and Globalization*, (International Conference Proceedings/ Nafplio 8-10 November 2001). Athens: Hellenic Educational Society. Available online at: http://www.pee.gr/wp-content/uploads/praktika_synedrion_files/enall/sin_napl.htm.

Παπαδάκης Ν., Nihad T., Γύπαρη Στ. (2001), «Προς τον Πολίτη της Παγκοσμιοποίησης; Πολιτική κοινωνικοποίηση και τα «νέα» όρια της κοινωνικής πολιτικής στην απασχόληση και εκπαίδευση», στο Ν. Ζούκης & Θ. Μητάκος (επιμ.), *Ελληνική Παιδεία και Παγκοσμιοποίηση* (Πρακτικά Διεθνούς Συνεδρίου, Ναύπλιο 8-10 Νοεμβρίου 2001). Αθήνα: Παιδαγωγική Εταιρεία Ελλάδος: http://www.pee.gr/wp-content/uploads/praktika_synedrion_files/enall/sin_napl.htm

70. **Papadakis N.** (2001), “The teacher within the ‘accountable school’. Institutional/ policy documents and the European Union discourse on the teacher’s role”, in K. Ouzounis & A. Karafyllis (eds.), *The teacher of the 21st century in the European Union* (Scientific Conference Proceedings). Xanthi: Spanidis publications, pp. 115-133.

Παπαδάκης Ν. (2001), «Ο εκπαιδευτικός στο "σχολείο που λογοδοτεί". Θεσμικά κείμενα και προγραμματικός λόγος της Ευρωπαϊκής Ένωσης για τον ρόλο του εκπαιδευτικού», στο Κ. Ουζούνης & Α. Καραφύλλης (επιμ.), *Ο δάσκαλος του 21^{ου}*

αιώνα στην Ευρωπαϊκή Ένωση, (Πρακτικά Επιστημονικού Συνεδρίου). Ξάνθη: εκδ. Σπανίδης, 2001, σσ. 115-133.

71. Papadakis N. (2001), “The Greeks’ *Paideia* as a social and political stake”, Introduction in I. E. Pyrgiotakis (ed.- N. E. Papadakis), *Education and Society in Greece*. Athens: Ellinika Grammata, pp. 17-49.

Παπαδάκης Ν. (2001), «Η παιδεία των Ελλήνων ως κοινωνικό και πολιτικό διακύβευμα», Εισαγωγή στο I. E. Πυργιωτάκης (επιμ. Ν. E. Παπαδάκης), *Εκπαίδευση και Κοινωνία στην Ελλάδα: Οι διαλεκτικές σχέσεις και οι αδιάλλακτες συγκρούσεις*. Αθήνα: Ελληνικά Γράμματα, σσ. 17-49

72. Pyrgiotakis I. E. & Papadakis N. (2000), “Konstantin Carathéodory and the Greek University: Carathéodory’s proposals for the Greece University, as derived from his memorandum to the Hellenic Government (1930)”, in S. Bouzakis (ed.), *Historical-Comparative Approaches*. Athens: Gutenberg, pp. 97-120.

The paper has been republished, slightly modified, in I. E. Pyrgiotakis (ed.-N. E. Papadakis), Education and Society in Greece. Athens: Ellinika Grammata, 2001, pp. 337-363

Πυργιωτάκης I. E. & **Παπαδάκης Ν.** (2000), «Ο Κωνσταντίνος Καραθεοδωρής και το Ελληνικό Πανεπιστήμιο: Οι προτάσεις του Κ. Καραθεοδωρή για το Ελληνικό Πανεπιστήμιο, όπως προκύπτουν από υπόμνημά του προς την Ελληνική Κυβέρνηση (1930)», στο Σ. Μπουζάκης (επιμ.), *Ιστορικό-Συγκριτικές Προσεγγίσεις*. Αθήνα: Gutenberg, σσ. 97-120.

Η συγκεκριμένη μελέτη αναδημοσιεύεται, με κάποιες τροποποιήσεις, στο I. E. Πυργιωτάκης (επιμ. Νίκος E. Παπαδάκης), Εκπαίδευση και Κοινωνία στην Ελλάδα. Αθήνα: Ελληνικά Γράμματα, 2001, σ. 337- 363.

73. Papadakis N. (2000), “Nikos Kazantzakis and Educational Demoticism”, in N. E. Papadogiannakis (ed.), Pantelis Prevelakis’ and Nikos Kazantzakis’ memory/remembrance, (Scientific Workshops Proceedings / Rethymnon. 22nd March 1996 and 28th November 1997). Rethymnon: Historical and Folkloristics Society of Rethymnon, pp. 81-112.

Παπαδάκης Ν. (2000), «Νίκος Καζαντζάκης και Εκπαιδευτικός Δημοτικισμός. Οι επισκέψιμες όψεις μιας αδιερεύνητης σχέσης», στο Ν. E. Παπαδογιαννάκης (επιμ.), *Μνήμη Παντελή Πρεβελάκη - Νίκου Καζαντζάκη*, (Πεπραγμένα των Επιστημονικών Ημερίδων της 22^{ης} Μαρτίου 1996 & της 28^{ης} Νοεμβρίου 1997). Ρέθυμνο: Ιστορική και Λαογραφική Εταιρεία Ρεθύμνης, σσ. 81-112.

74. Pyrgiotakis I. E. & Papadakis N. (1999), “Hermeneutics and Research on the Education Policy and Reform: Issues of Verity and Method”, in K. P. Haris, N. V. Petroulakis & S. Nikodimos (eds.), *Greek Educational Research* (Proceedings of the 1st National Conference, Nafpaktos, 13-15 November 1998). Athens: Atrapos publ., pp. 853-858.

Πυργιωτάκης I. E. & **Παπαδάκης Ν.** (1999), «Ερμηνευτική Μέθοδος και Έρευνα γύρω από την Εκπαιδευτική Πολιτική και Μεταρρύθμιση: Ζητήματα Αλήθειας και

Μεθόδου», στο Κ.Π. Χάρης, Ν. Β. Πετρουλάκης & Σ. Νικόδημος (επιμ.), *Ελληνική Εκπαιδευτική Έρευνα*, (Πρακτικά Πανελληνίου Συνεδρίου, Ναύπακτος, 13-15 Νοεμβρίου 1998). Αθήνα: Ατραπός, σσ. 853-858.

75. Chtouris S., Manolis Th., **Papadakis N.** (1998), “The Economy of Anogia. Contribution to the study of economic structures and their relation to adult education. Opportunities and constraints for youth employment”, in Sk. Papaioannou (ed.), *Social Transformation, Education and Local Society*. Rethymnon: Department of Sociology/University of Crete & International Postgraduate Summer School, pp. 180-196. *The present paper is the Greek version (with slight changes) of the no 25 (Ch. 5.1.2.) international publication.*

Χτούρης Σ., Μανώλης Θ., **Παπαδάκης Ν.** (1998), «Η οικονομία των Ανωγείων. Συμβολή στη μελέτη των οικονομικών δομών και της σχέσης τους με την επιμόρφωση ενηλίκων. Δυνατότητες και περιορισμοί για την απασχόληση των νέων», στο Σ. Παπαϊωάννου (επιμ.), *Κοινωνικός Μετασχηματισμός, Εκπαίδευση και Τοπική Κοινωνία*. Ρέθυμνο: Πανεπιστήμιο Κρήτης - Τμήμα Κοινωνιολογίας & Διεθνές Μεταπτυχιακό Θερινό Σχολείο, σσ. 180-196.

5.3. OTHER PUBLICATIONS

5.3.1. Prologues (G in Greek)

1. **“Education in Transition. Prologue”** in M. Sakellariou et al., *Distance Teaching and Learning*. Athens: Pedio, 2022, pp. 11-18 (G)
««**Η Εκπαίδευση σε Μετασχηματισμό. Πρόλογος**» στο Μ. Σακελλαρίου et al, *Σύγχρονη και ασύγχρονη εξ αποστάσεως διδασκαλία και μάθηση*. Αθήνα: Πεδίο, 2022, σσ 11-18.
2. **“Prologue”** in St. Tzagkarakis, S. Sidiropoulos, D. Kritas (eds), *Europe at the Crossroads: Leadership, Challenges and State of Play (HAPSc 1st “POLITEIA International Conference Proceedings)*. Athens: Hellenic Association of Political Scientists (HAPSc), 2021, pp. 8.
3. **“Prologue”** in D. Kotroyannos, St. Tzagkarakis, A. Kamekis, G. Dimari, M. Mavrozaharakis (2020), *Dimensions and perspectives of refugees’ inclusion in the Greek socio-economic system*. Athens: I Sideris, pp.15-18 (G)
«**Πρόλογος**» στο Δ. Κοτρόγιαννος, Στ. Τζαγκαράκης, Α. Καμέκης, Γ. Δημάρη, Μ. Μαυροζαχαράκης (2020), *Διαστάσεις και προοπτικές για την ένταξη των προσφύγων στο ελληνικό κοινωνικό και οικονομικό σύστημα: Πορίσματα απο την μελέτη περίπτωσης σε Λέσβο και Κρήτη*. Αθήνα: Ι. Σιδέρης, σσ.15-18
4. **“Prologue”** in A. Lianos (2012), *The University Reform Pendulum*. Athens: Papazisis, pp 13-14 (G)
«**Πρόλογος**» στο Α. Λιανός (2012), *Το Εκκρεμές της Πανεπιστημιακής Μεταρρύθμισης: Από τον εκδημοκρατισμό της μεταπολίτευσης στον αστερισμό της διαδικασίας της Μπολόνια*. Αθήνα: Παπαζήσης, σσ. 13-14
5. **“Prologue”** in M. Alexakis (2010), *Arrows in the Quiver. Essays of Political Concern*. Herakleion: Dokimakis publ., pp 7-8 (G)
«**Πρόλογος: Διακινδύνευση Ιδεών**» στο Μ. Αλεξάκης (2010), *Βέλη στη Φαρέτρα. Δοκίμια Πολιτικού Προβληματισμού*. Ηράκλειο: Δοκιμάκης, σσ. 7-8.
6. **“Prologue”** in A. Lianos (2007), *The bureaucracy in the context of the late modernity and the latent charm of the reform venture* . Athens: Papazisis, pp 13-16 (G)
«**Πρόλογος**» στο Α. Λιανός (2007), *Η γραφειοκρατία στον αστερισμό της ύστερης νεωτερικότητας και η λανθάνουσα γοητεία του μεταρρυθμιστικού εγχειρήματος*. Αθήνα: Παπαζήση, σσ. 13-16.

5.3.2. Book Reviews (all in Greek)

1. “Expansion and Inequalities in Higher Education” (with St. Tzagkarakis)

Review of the Book "*Transforming Higher Education. The democratization of the University and its limits*" (Giorgos Stamelos, Patras: HepNet Publ., 2020), in *Academia*, no 26, 2022, pp. 83-94. DOI: <https://doi.org/10.26220/aca.3951>. Available at: <https://pasithee.library.upatras.gr/academia/article/view/3951/3973>

«Διεύρυνση και Ανισότητες στην Ανώτατη Εκπαίδευση. Σχέσεις και ανασχέσεις», (με Στ. Τζαγκαράκη),_Βιβλιοκρισία του «*Μετασχηματίζοντας την ανώτατη εκπαίδευση: Η εκδημοκρατικοποίηση του Πανεπιστημίου και τα όριά της*», του Γιώργου Σταμέλου (Πάτρα: Εκδόσεις Δικτύου HepNet, 2020), στο *Academia*, no 26, 2022, σσ. 83-94.

2. “The pending (?) transformation”. Review of the Book: “*The Primacy of Democracy. The Social Democracy after Social Democracy*” (G. Siakantaris,

Athens: Alexandria, 2019), in *Academia*, no. 20-21, September 2020, pp. 351- 323.

DOI: <https://doi.org/10.26220/aca.3455>

Available at: <https://pasithee.library.upatras.gr/academia/article/view/3455>

«Ο μετέωρος (;) μετασχηματισμός». Παρουσίαση του Βιβλίου «*Το Πρωτείο της Δημοκρατίας*» του Γιώργου Σιακαντάρη (Αθήνα: Αλεξάνδρεια, 2019), στο *Academia*, no 20-21, Σεπτέμβριος 2020, σσ.315- 323.

3. Review of the Book: “*Hellenic Agonistic Trade Union Movement of Primary and Pre-school Teachers. 1974-2018. Fights for Democracy and Change in Education*”, (S. Mprouzakis, Athens: 2019), in *Issues of History of Education*, no 19- 20, 2019/2020, pp. 409-411

Βιβλιοκρισία του «*Πανελλήνια Αγωνιστική Συνδικαλιστική Κίνηση Δασκάλων και Νηπιαγωγών (ΠΑΣΚ Δ/Ν). 1974-1028. Αγώνες για τη Δημοκρατία και την Αλλαγή στην Εκπαίδευση*» του Σ. Μπουζάκη (Αθήνα: 2019), στο περ. *Θέματα Ιστορίας της Εκπαίδευσης*, τευχ. 19-20, 2019-2020, σελ. 409-411.

4. “Inequality and Imperative Redistribution”_(with St. Tzagkarakis), Review of

the Book: “*The Spirit Level: why equality is better for everyone*” (Richard Wilkinson και Kate Pickett , London: Penguin Books, 2010), in *Academia*, no 11., January 2018, pp. 134- 146. DOI: <https://doi.org/10.26220/aca.2863>

Available at: <http://academia.lis.upatras.gr/index.php/academia/article/view/2863>

«Ανισότητα και προταγματική αναδιανομή». Βιβλιοπαρουσίαση (από κοινού με Στ. Τζαγκαράκη) του “*The Spirit Level: why equality is better for everyone*”, των Richard Wilkinson και Kate Pickett (London: Penguin Books, 2010), στο περ. *Academia*, no.11, Ιανουάριος 2018, σσ. 134- 146.

5. “On the Restoration of the Hues”. Review of the (10-volume book set) “*Political Science: Interdisciplinary and Cross-sectional investigation of the Political Act*” (ed: A-I. D. Metaxas, Athens: I. Sideris publ. & CECL, 2016), in *Academia*, no. 8, March 2017, pp. 112-120. DOI: <https://doi.org/10.26220/aca.2798>. Available at: <http://academia.lis.upatras.gr/index.php/academia/article/view/2798>

«Για την αποκατάσταση των αποχρώσεων». Βιβλιοπαρουσίαση του 10^{ου} συλλογικού έργου: Μεταξάς Α. Ι.-Δ. (επιμ.), «*Πολιτική Επιστήμη: Διακλαδική και Συγχρονική Διερεύνηση της Πολιτικής Πράξης*» (Αθήνα: εκδ. Ι Σιδέρης & ΚΕΣΔ, 2016). Δημοσιεύτηκε στο περ. *Academia*, no 8, Μάρτιος 2017, σσ. 112- 120.

6. Review (with I. Roussakis) of the Book: “*The University in the Late Modernity Era*” (ed. D. Matthaίου, Athens, 2001), in *Panepistimio (University)*, no. 5, 2002, pp. 113- 130.

Βιβλιοκρισία (από κοινού με τον Γιάννη Ρουσάκη) του συλλογικού τόμου: Ματθαίου Δ. (επιμ.), «*Το πανεπιστήμιο στην εποχή της ύστερης νεωτερικότητας*» (Αθήνα: Εργαστήριο Συγκριτικής Εκπαίδευσης, Διεθνούς Εκπαιδευτικής Πολιτικής και Επικοινωνίας, 2001). Δημοσιεύτηκε στο περ. *Πανεπιστήμιο*, τευχ. 5, 2002, σσ. 113- 130.

6. PRESENTATIONS IN INTERNATIONAL CONFERENCES & WORKSHOPS and INVITED LECTURES

1.«European Educational Policy and the Challenges of the Post-Industrial Society. A Critical Reading of the White Paper on Education and Training and Training», in the 4th International PhD Summer School of Department of Sociology of University of Crete, University of Roskilde & University of Bremen on *"European Adult Education, Social Change and Culture"*/ Anogia (Crete), 1-13 September 1997.

2. «Greek Educational System: Historical Review, Current Structure, Problems and Perspectives», in 5th Comparative Contribution to the European Dimension (SOCRATES IP Programme) of Hogeschool van Arnhem en Nijmegen (Facultiet Educatie) & die Padagogische Akademie des Bundes in Oberosterreich/ Nijmegen, 23 March - 3 April 1998

3.«Between Structure and Action. Researching the Relation among State, Social Policy, Educational Institutions and Policies», in the 8th International PhD Summer School of Department of Sociology (University of Crete) & University of Gottingen on *"Qualitative Approaches in Social and Educational Sciences"*/ Crete, 9-22 September 2001

4.«Educational Policy beyond Consensus- Reductionism. Do we need a New Educational - Policy - Researching - Paradigm in the context of "Market-Driven" Educational Systems?» (with D. Gravaris), in XXth Congress of the Comparative Education Society in Europe (CESE Conference 2002) & the University of London on *"Towards the End of Education Systems? Europe in a world perspective "*/ University of London/ Institute of Education (IoE), London, 15-19 July 2002

5.«Diversity and Legitimacy: Multicultural Awareness, Social – Educational Integration and Issues of Political Stability and Legitimacy», in VIIIth International Conference of International Society for the Study of European Ideas (ISSEI) on *"European Culture in a Changing World: Between Nationalism and Globalism "*/ University of Wales, Aberystwyth, 22-27 July 2002.

6.«Towards the Second Chance University? Polity, Politics and Policy in the Greek Case», in International Conference by Facultiet Universitatis Katholiques de Mons (FUCAM/ GReSAS) on *"Du droit a l'enseignement universitaire pour tous a l'obligation de la formation professionnelle tout au long de la vie "*/ Mons, 30-31 October 2002

7.«Context, Process and Strategy in the Use of Memory: Remembrance, Neglect and Erasure in Greek Neo-Nationalism» (with K. Lavdas), in European Consortium for Political Research (ECPR) on *"31st Joint Sessions of Workshops"*/ Edinburgh, 28 March - 2 April 2003.

8.«European Integration, Multiculturalism and the Intended Curriculum of Primary Education in Greece: myths and realities» (with M. Ivrideli & I. Fragkouli), in 5th Annual International Conference by Children's Identity and Citizenship in Europe (CiCe) & SOCRATES Programme on *"A Europe of Many Cultures"*/ Braga (Portugal), 8-10 May 2003.

9.«European Higher Education in the Era of Change. Context, Values, Politics and the Stake of the New Partnership between University and "Society at Large"» (with Chr. Nikolaou), in 6th World Conference of European Sociological Association (ESA) on *"Ageing Societies, New Sociology"*/ Murcia (Spain), 23-26 September 2003.

10.«Constructing the «Netizen»: Power, Knowledge, Education and Citizenship and the Internet. A Political-sociological Approach» (with Th. Rozakis), in 6th World Conference of European Sociological Association (ESA), *"Ageing Societies, New Sociology"* / Murcia (Spain), 23-26 September 2003

11. «Widening Participation to Higher Education in the context of Flexible Labour Markets within Europe». Open lecture in the context of *"Seminary Lectures"* of the Centre for Research in Lifelong Learning by the University of Stirling & the Glasgow Caledonian University/ Stirling, 30 September 2003

12. «The New Regional Challenge in Higher Education Policy Agenda» (with Th. Tsakanika & S. Bouzakis), in XXIst International Conference of Comparative Education Society in Europe (CESE) on *"Multiple Identities, Education and Citizenship. The World in Europe; Europe in the World"*/ Copenhagen, 27 June -1 July 2004

13.«Educational Policy between the State and the Region: Interest Politics, New Challengers and the Life-long Perspective in EU's and OECD's Higher Education Policy» (with Th. Tsakanika), in the 9th International Society for the Study of European Ideas (ISSEI) Conference on *"The Narrative of Modernity: Co-existence of Differences"*/ University of Navarra, Pamplona, 2-7 August 2004

14. «Beyond the "Ivory Tower" Perceptions: Higher Education Policy in the Public Policy Complex. The Role of Bologna Process» (with K. Lavdas & M. Gidarakou), in International Conference by OECD/ Institutional Management in Higher Education (IMHE) on *"Choices and Responsibilities: Higher Education in the Knowledge Society"*/ Paris, 13-15 September 2004.

15. «Learning through Reconstructing Reality: Video Games as an Alternative "Tool". Issues of Research and Implementation» (with A. Collias & K. Liaskos), in European Conference by European Educational Research Association (EERA), titled *"European Conference on Educational Research"* / Rethymnon (Crete), September 2004

16. «European Dimension in Greek Education: Topics, Focal Points and Structures», in SOCRATES - ARION 2004-2005/ STUDY VISIT 09.03 on *"European Dimension in Greek Primary and Secondary Schools"*/ Heraklion Crete, 10-15 October 2004

17. «Learning Outcomes in Higher Education and Policies for their Development in the European Studies-Field», in the International Conference for *"TUNING PROJECT (First Meeting Phase III)"* / Budapest, 22-23 April 2005

18. « L'education civique: enseigner aux enseignants - Questions de strategic methodologique et de politique educative» (with D. Kotroyannos & K. Lavdas), in International Conference of the Council of Europe on *"Teacher Training in Education for Democratic Citizenship and Human Rights"* /Strasburg, 15-17 June 2005.

19. **«Higher Education as a Public Good: Rethinking Inequalities in the European Higher Education Area: Conceptual and Political Issues»** (with Th. Tsakanika), in the 7th International Conference of the European Sociological Association on *"Rethinking Inequalities"*/ Torun (Poland), 9-13 September 2005
20. **«Social Aspects of a "European University in Process": Employability and Equality in the Bologna Follow up Process»**, in International Conference of the TUNING Project & the University of Rousse on *"European Studies"*/ Rousse (Bulgaria), 11-12 November 2005. .
21. **«Towards Multiculturalisation: Immigration, Multiculturalism and the Stake of Inclusion in an "Ex Monocultural Society". Policies and Trends in the Greek Case»** (with I. Fragkoulis), in 1st Transnational Workshop of Ministero del Lavoro e delle Politiche Sociali & EQUAL on *"The Value of Difference. Immigration as a Resource and Development Opportunity"* / Rome, 20-21 February 2006
22. **«Challenging Taylor's Legacy. Cultural Diversity, Moral Liberalism and Inclusive Policies on Education, Training and Employment. Comparative Aspects and a Critical Approach»**. Open lecture in School of Education & International Development (LEID) by the University of London/ Institute of Education (IoE) within *"MA Programme in Comparative Education"*/ London, 23 May 2006
23. **«Structural Funds Contribution in "Developing" Excellence in the Context of Greek Higher Education. The Operational Programme for Education and Initial Vocational Training (EPEAEK) & a "Critical Case" of a Centre of Excellence»**, in European Commission, DG/ EAC- ETCG within the *"Ad hoc Meeting of the Education & Training 2010 Coordination Group on the Use of Structural Funds for Education & Training"* / Brussels, 23 June 2006
24. **«The Politics of Diversity. Issues of Actual Integration of Diverse Ethno-cultural Students in Higher Education Institutions. A Case Study in Greece»** (with I. Fragkoulis), in 10th International Conference of International Society for the Study of European Ideas (ISSEI) & [University of Malta/ Foundation for International Studies](#) on *"The European Mind: Narrative and Identity"*/ Malta, 24-26 July 2006
25. **«Cultural Politics and Educational Policy in Greece: Beyond a Monocultural Tradition»**. Open lecture in the School of Lifelong Education & International Development (LEID) by University of London/ Institute of Education (IoE) within the *"MA Programme in Comparative Education"* / London, 13 October 2006
26. **«The Tuning Project»**, in TEMPUS Project of Study Visit of Kosovo Policy Makers on *"Promoting the Bologna Process in Kosovo"*/ Koritnhos (Greece), 18-22 December 2006
27. **Lisbon Strategy and Bologna Process»**, in TEMPUS Project of Study Visit of Kosovo Policy Makers on *"Promoting the Bologna Process in Kosovo"* / Korinthos (Greece), 18-22 December 2006
28. **«Beyond Wishful Thinking. New Challenges and Old Dilemmas for European Union Policy on Higher Education and the Impact of Training and Employment Policies: Between Inclusivity and Competitiveness»**, in International Conference of Nicolaus Copernicus University (Jean Monnet Centre for European

Studies) with the cooperation of the Chair of European Law at the Faculty of Law and Administration on *"European Union at the Crossroads: The Need for Constitutional and Economic Changes"*/ Torun (Poland), 17-18 May 2007

29. «Towards a Supranational Higher Education Policy Process? The Bologna Process, the Lisbon Objectives and the "Education and Training 2010" Work Programme» (with Th. Tsakanika), in International Conference of the University of London/ Institute of Education (IoE) on *"Learning Together: Reshaping Higher Education in a Global Age"*/ London, 22-25 July 2007
<http://www.ioe.ac.uk/calendar/Cttes/CONFERENCE/26%20Papadakis%20final.doc>

30. «The future ain't what it used to be». EU Education Policy and the Teacher 's Role: Sketching the Political Background of a Paradigm Shift", in the International Conference of the [Teacher Education Policy in Europe Network](#) (TEPE) in cooperation with University of Ljubljana on *"Teacher Education in Europe: mapping the landscape and looking to the future"*/ Ljubljana 21- 23 February 2008
<http://www.pef.uni-lj.si/tepe2008/papers.htm>.

31.«The Comparative Perspective in Indicators and Benchmarks, the Role of Cross-Country Analysis and the Trends towards Evidence-Based Policy Making in EU Education, Training and Lifelong Learning», in XXIII International Conference of Comparative Education Society in Europe (CESE) on *"Changing Landscapes, Topographies and Scenarios. Educational Policies, Schooling Systems and Higher Education. The World in Europe - Europe in the World"*/ Athens, 7-10 July 2008

32.«Towards the Evidence-Based Policy Making: The EU Perspective and the Greek Case», in 11th International Conference of International Society for the Study of European Ideas (ISSEI) on *"Language and the Scientific Imagination"*/ University of Helsinki (Helsinki), 28 July - 2 August 2008

33.«Lifelong Learning in the Public Sector», in the First Meeting of the High Level Advisory Group by Hellenic Ministry of the Interior/ Special Agency for Strategic Planning, Coordination and Implementation of Operational Programs & European Union - European Social Fund on *"Public Administration Reform 2007-2013"*/ Athens, 26-27 September 2008

34.«European Union Policy Initiatives on Creativity and Reskilling: The EU "Key Competences" Framework, the European Year on Innovation and Creativity and their Policy Implications», in 13th International Creativity Conference dedicated to the 90th Anniversary of the Republic of Latvia by Scientific Institute of Creativity of Riga Teacher Training and Educational Management Academy on *"Creatology as a Complex Research on Creativity"*/ Riga (Latvia), 7-8 November 2008).

35.«A Pilot Study Evaluating Primary Health Care Services in Greece: Experience from Rural Crete» (with Ch. Lionis, I. Kyriopoulos, A. Philalithis, V. Sbarouni, E. Symvoulakis, A. Kamekis, Chr. Kokolodimitraki & Gr. Chouverakis), in 9th WONCA Rural Health World Conference by Wonca (Global Family Doctor), University of Crete, Faculty of Medicine in collaboration with Greek Association of General Practice (Elegeia) on *"Health Inequalities"*/ Heraklion, 12-14 June 2009

36.«Facets of the Crisis (economic, social and political) impact and responses developed in the Greek case», in Regional Policy Roundtable of United Nations Development Programme (UNDP) & Regional Centre for Public Administration Reform (RCPAR) on *"Regional Policy in Eastern Europe and Central Asia on Economic Crisis Responses from a Governance Perspective"*/ Chisinau (Republic of Moldova), 6-7 July 2010

37.«A Qualitative Study Evaluating Primary Health Care Services in Greece» (with Ch. Lionis, V. Sbarouni, A. Kamekis et al.), in 16th WONCA Europe Conference in collaboration with semFYC (Sociedad Espanola de Medicina de Familia y Comunitaria) on *"Family Medicine into the Future Blending Health and Cultures"*/Malaya (Spain), 6-9 October 2010

38. «(Un)drawing the veil? Evidence-Based policy making on Civil Servant's Reskilling and Capacity Building. Supranational trends and a national case», in the 2nd Regional Policy Roundtable on Re-Assessing the Governance Reform Agenda after Twenty Years of Transition and the Global Economic Crisis by United Nations Development Programme (UNDP), Regional Centre for Public Administration Reform (RCPAR) & Friedrich Ebert Stiftung on *"Towards a New Generation of Governance Reforms in Eastern Europe and Central Asia"*/ Astana (Kazakhstan), 26-27 October 2010

39.«Creativity and Capacity Building TOWARDS Public Administrative Reform: Public Servants' Needs-In-Skills Assessment in the Greek Case», in 15th International Creativity Conference of Norway Grants, Scientific Institute of Creativity of RTTEMA (SIC), Latvia Union of Scientists (LUS) & International Centre for the Science of Creatology (ICSCr) on *"Creativity Research and Development for the Human Resource Development"* / Riga (Latvia), 5-6 November 2010

40.«Competence based Training, within Life Long Learning (LLL), and Administrative Capacity Building», Keynote Speech in the 5th Annual Conference of the Western Balkans Human Resources Management (HRM) Community OF Practice in the Civil Service (WeBa HRM CoP) by United Nations Development Programme (UNDP), Regional Centre for Public Administration Reform (RCPAR), EIPA & ReSPA on *"The Use of Competencies in the Management of Civil Servants in the Western Balkans"*/ Danilovgrad (Montenegro), 25-26 November 2010
http://www.rcpar.org/mediaupload/events/2010Danilovgrad/20101123_Papadakis_presentation_Final.pdf

41.«State and Public Administration Reform: Institutional & Capacity Building. Trends and Tools» (with G. Myrogiannis), in the Conference by the Academy of Public Administration under the President of the Republic of Kazakhstan on *"Public Administration and Civil Service: Strategies for Future Development"*/ Astana (Kazakhstan), 14 March 2011.

42. «On modernization of civil servants training» (with N. Rava), in *Forum of the Rectors of National Academies and Schools of Public Administration and Civil Service*. Astana, Kazakhstan, 23 May 2012

- 43. Presentation** in the Panel «*Modernization of Public service in a changing world*», in the *V. Astana Economic Forum*, Astana, Kazakhstan, 24 May 2012
- 44. «Recession, skills, Lifelong Learning and employability within the EU2020 agenda and ET2020 strategy»**, in *Research Seminar Programme of the Centre for Learning and Life Chances in Knowledge Economies and Societies (LLAKES)*. London, 13 June 2012
- 45. «European Union Policy in Education and Training: From the Lisbon Strategy to the EU 2020»**, Presentation in the ERASMUS IP “*Governance and Security in Europe and the Mediterranean*” (GOSEM), Rethymnon 10/9/2013.
- 46. «The Hellenic Qualifications Framework and its referencing to the European Qualifications Framework»** (with I. Dede), *Presentation in the 22nd European Qualifications Framework Advisory Group (EQF AG) Meeting*. Brussels, 17 December 2013
- 47. «The Hellenic Qualifications Framework and its referencing to the European Qualifications Framework: Final adjustments and a provisional road-map »** (with I. Dede), *Presentation in the 24th European Qualifications Framework Advisory Group (EQF AG) Meeting*. Leuven, March 2014
- 48. “Without a chance? Mapping the Greek Needs (young people not in education, employment or training)”**, in the CEDEFOP International Conference on the “*Role of VET in Reducing Early School Leaving from Education and Training*”/ Thessaloniki 3- 4 June 2014.
- 49. “The state of play concerning the Greek Needs: Qualitative and quantitative insights”**, in the *Training Seminar on “Early School Leaving”*, organised by the LLAKES of the University of London/ IoE and the Centre of Education Policy of the Greek Employees’ Federation Foundation (KANEP/ GSEE)/ London, 26- 27 June 2014
- 50. ‘European policy on life long learning, VET, reskilling and employability within the EU2020’**,(with M. Drakaki), in the 14th ISSEI Conference (in cooperation with The Catholic University of Portugal), on “*Images of Europe: Past, Present, Future*”/ Porto, 4- 8 August 2014.
- 51. Participation & Intervention in the Workshop on “Human Capital”**, within the framework of the *.Third Meeting of the MMWD (Making Migration Work for Development) Transnational Consultations/ Trieste*, 18- 19 September 2014
- 52. “Human Resource Development within Public Administration: Civil Servants' Capacity Building- Reskilling towards an ethical behavior and an effective daily practice in Public Administration”**, in the Conference “*Meritocracy and professional ethics as key factors of civil service effectiveness*”, within the framework of the *VIII Astana Economic Forum/ Astana*, 21 May 2015
- 53. “Not happy at all or where Education seems unable to succeed: Recession, education & training, youth unemployment and Needs in Greece.”** (with A. Kyridis), in the *International Symposium “Pedagogy of Happiness” (Thematic area: “Education policies and curricula”*, organised by the Department of Primary Education of the University of Crete in collaboration with the National University of Tainan and the Tainan Association for the Sociology of *Education*)/ Rethymnon: May 2015.

- 54. Participation & Intervention in the Concluding Panel (Session 4: Policy perspectives and possible futures) of the UCL/ LLAKES Research Conference 2015:** “*The crisis for contemporary youth: opportunities and civic values in comparative, longitudinal and inter-generational perspective*”/ London, SOAS, 4-5 June 2015.
- 55. “Competences, Ethics and Administrative Capacity in Public Administration: international trends and facets of the current state of play”,** in *EPHES 2015 3rd International Conference «The Challenges and the Crises of a Technological World»*, organized by the ROSPHET (Romanian Society for Philosophy Engineering and Technoethics), in collaboration with the Stefan cel Mare University et al. Voronet/ Romania: 30/10/2015 – 1/11/2015.
- 56. “Against the day? The current EU policy on VET and HRD and remarks on the state of play in the EU Member States”,** in the ERASMUS +/ E-lios project Conference, titled “*Education in Eastern Europe*”. Patras: 13- 14/2/2016.
- 57. “International Trends in Training and Reskilling within Public Administration”,** ”, invited Public Seminar in the UCL-IoE *LLAKES Research Seminars Series*. London: 29/2/2106
- 58. “Trapped and excluded: Greek Neets’ psychological profile and the impact of the crisis on it and on Neets’ life course”** (in cooperation with M. Basta, V. Dafermos, A. Papargyris, P. Theodorikakos, M. Drakaki), Key note speech in the International Conference of the University of Osnabrück & University of Victoria, titled “*Social prejudice on campus*”. Osnabrück: 3-4/6/2016.
- 59. “Social values, transparency and the Greek educational system in the era of the crisis. Attitudes of Greek university students”** (with A. Kyridis, Ch. Tourtouras, I. Lytrivi), in the *1st International Conference in Contemporary Social Sciences, titled “Crisis and the Social Sciences: New Challenges and Perspectives”*, organized by the Faculty of Social Sciences of the University of Crete. Rethymnon: 10- 12 June 2016.
- 60. “Greek Young People not in Education, Employment or Training, in the era of crisis: NEETs’ social inclusion/ exclusion, employability, civic values and political behavior”,** in the *UCL/ LLAKES Research Conference 2016, titled “Growing Up and Global Austerity”*. London: 27- 28/6/2016
- 61. “On the British EU Referendum: A brief result analysis and a first impact assessment”,** in the *Konrad Adenauer Stiftung “KAS Greece Political Academy 2016”*. Chania: 2- 4 December 2016
- 62. “The disengaged self rising? Youth within an ongoing Crisis”,** invited Public Seminar in the UCL-IoE *LLAKES Research Seminars Series*. London, UCL-IoE/ LLAKES: 7 March 2017
- 63. “European Education Policy in Transition: from the Lisbon Strategy to the EU2020. Policy planning and implementation, benchmarks and headline targets, policy tools and the current state of play in the EU Member States”,** Invited Lecture at the *UCL-IoE MA Programme in “Comparative Education”*. London, UCL-IoE: 7 March 2017
- 64. “Mapping the Greek Youth: Youth Unemployment, Social Vulnerability and issues of Civic Values and Political Behavior”,** in the *IAKE* (Institute of Social

Sciences and Humanities) 3rd Conference titled “Humanities, Education, Society and Citizenship Education”. Heraklion: 5- 7 May 2017

65. “Cross- analytical report on Skills & VET governance arrangements in ETF partner countries”, Presentation in the *ETF (European Training Foundation) Meeting*, within the framework of the project “*International expertise to support the development of a cross- analytical report on Skills & VET governance arrangements in ETF partner countries*”. Turin: 18 September 2017

66. “Youth, Labour Market and Society in Greece”, Keynote Speech in the *International Scientific Conference eRA-12*, organized by the Piraeus University of Applied Sciences and the Euro-Mediterranean Academy of Arts and Sciences and endorsed by UNESCO. Athens: 24 October 2017.

67. “Youth in Greece, today: Key- determinants of young people's life course”, in the Conference "EU GROWTH: YOUTH, CREDIT RATING AND FOREIGN DIRECT INVESTMENT" of the Jean Monnet Centre of Excellence on "New Dimensions on EU Legal Studies" of the Department of International and European Studies at the University of Macedonia. Thessaloniki: 16 May 2018

68. “EU Policy on Education & Training: A critical Review of the current state of play”, in the *Workshop “Multidisciplinary Perspectives in Education and Education Policy”*, organized by the Centre for the Study and Research of the History of Education and the Teaching Profession of the Department of Primary Education & the Centre for Political Research and Documentation (KEPET) of the Department of Political Science, University of Crete. Rethymnon: 2 June 2018.

69. “Human Resource Development (HRD) and the current European Education & Training Policy”, Invited Lecture at the School of Education of the *Zhengzhou University (ZZU)*. Zhengzhou, China: 13 June 2018.

70. “Millennials within the Era of Crisis: The case of the Greek Youth”, Invited Lecture at the School of Education of the *Zhengzhou University (ZZU)*. Zhengzhou, China: 14 June 2018.

71. “Capacity Building and Human Resource Development (HRD) in Public Administration: International Trends and Challenges”, Invited Lecture at the School of Public Administration of the *Zhengzhou University (ZZU)*. Zhengzhou, China: 15 June 2018.

72. “Capacity & Institutional Building in Public Administration”, Invited Lecture at the School of Law and Public Administration of the *North China University of Water Resources (NCWU)*. Zhengzhou, China: 15 June 2018.

73. “Comparing the Employment Prospects of the ‘Lost Generation’ of Youth in Greece and the UK” (with A. Green), in the *2ND INTERNATIONAL CONFERENCE IN CONTEMPORARY SOCIAL SCIENCES (ICCONSS)*, “*Public Policy at the Crossroads: Social Sciences Leading the Way?*”. Rethymnon: UoC School of Social Sciences, 15 June 2018.

74. “Over the counter medicines use, among most vulnerable people in Greece: indentifying the role for primary care” (with A. Kamekis, E. Petelos, M. Papadakaki, M. Symvoulakis, O. Zoras, Ch. Lionis), Poster in *13th European Forum for Primary Care*, 2018 Crete Conference. Heraklion: 23- 25 September 2018.

75. **“The current EU Policy on Education, Training and LLL and Teachers’ professional development”**, in *The International Journal of Arts & Sciences’ (IJAS) International Conference ROME 2018*. Rome: 26 September 2018.
76. **“Inequalities, Employability, Social Vulnerability, Skills Mismatch, Life Chances and the Intergenerational Transmission of Poverty in the Greek Youth”** in the *LLAKES International Conference, entitled ‘Young persons, inequality and the generational divide’* of the UCL- IoE/ ESRC funded Centre on Learning and Life Chances in the Knowledge Economies (LLAKES): London: 15- 16 November 2018.
77. **“The Regional Monitoring Mechanism for the Labour Market in Crete and the Needs Assessment of the Labour Market in Crete: The policy tool and the key findings”**, in the *13th International Scientific Conference- eRA 2018*, organized by the Euro-Mediterranean Academy of Arts and Sciences and the University of West Attica. Athens: University of West Attica, 21 November 2018
78. **«Human Resource Management & Development (HRM- HRD) and Administrative Capacity in the Public Sector: International Trends and Stakes»**, in the 4th *International Scientific- Business Conference on “Leadership & management: integrated politics of research and innovations”* (LIMEN 2018). Belgrade: 13 December 2018
79. **“The Mechanism for Labour Market Monitoring in the Region of Crete. A brief presentation”**, in the *Thematic Panel “Promoting sustainable employment, social inclusion, education, training and lifelong learning”*, within the framework of the *OECD Territorial Review project Study Visit*. Heraklion: 15 January 2019.
80. **“Education, Training and LL in Europe, today: the state of play and the current EU education policy”**, in *EuroCities Citizens’ Panel “Citizens’ Dialogue on the Future of Europe”*, organized by Eurocities/ European Commission, Region of Crete, Municipality of Heraklion, Europe Direct. Heraklion: 9 February 2019
81. **“Education, Training, LLL and Youth Employability in Europe, today: trends, political priorities, benchmarks, challenges and the state of play”**, in the *Symposium “Teachers Education, Teaching Competences and Critical Pedagogy”*, organized by the University of Crete, Department of Primary Teachers Education/CHETP/ Program of Pedagogical and Didactic Formation of Teachers. Rethymnon: 30 March 2019
82. **“The EU Key Competences Framework and the European state of play concerning Creativity Development”**, Keynote Speech at the *Soochow University International Conference entitled “The mode of educational innovation from the global perspective and the path of China”*. Suzhou, China: 22 June 2019
83. **“The current EU Education & Training Policy within the EU2020”**, Lecture at the *School of Education of the Soochow University*. Suzhou, China: 24 June 2019.
84. **“The current EU Education and Training Policy, the changing labour market and the the key challenges to EU’s social cohesion”**, in *POLITEIA International Conference of Political Scientists, entitled “Europe at the Crossroads: Leadership, Challenges and State of Play”*, organized by the Hellenic Association of Political Scientist under the Auspices of H.E. President of the Hellenic Republic, within the framework of the United Nations Academic Impact/ Athens, 27- 29 September 2019

- 85. “Regional Governance and Modularized Reskilling Towards Policy Improvement: The Case of the Research Project “Governance, Sustainability and Regional Innovation”** (with M. Drakaki, St. Tzagkarakis, A. Kamekis, D. Kotroyannos, K. Lavdas), in *POLITEIA International Conference of Political Scientists, entitled “Europe at the Crossroads: Leadership, Challenges and State of Play”*, organized by the Hellenic Association of Political Scientist under the Auspices of H.E. President of the Hellenic Republic, within the framework of the United Nations Academic Impact/ Athens, 27- 29 September 2019.
- 86. “The challenge of Multiculturalism: Theoretical insights and policy implications”**, in the *International Conference “Migrations: Interdisciplinary Challenges”*, organized by the University of Crete Research Center for the Humanities, the Social and Education Sciences (UCRC)/ Rethymnon, 17-18 October 2019.
- 87. “The current EU Education & Training Policy and the state of play in Education, Training, LLL and employability”**, Lecture at the *School of Education of the Zhengzhou University*, China. Zhengzhou, 4 November 2019.
- 88. “Public Sector Capacity, PAR and Human Resource Development (HRD) in Public Administration”**, Lecture at the *School of Politics and Public Administration of the Zhengzhou University*. Zhengzhou, 5 November 2019.
- 89. “The current EU Education & Training Policy and the state of play in Education, Training, LLL and employability”**, Invited Lecture at the *Henan Normal University (HNU)*, China. Xinjiang, 6 November 2019.
- 90. “Multiculturalism: the current theoretical debate and the ongoing challenges to the EU migration policy”**, Invited Lecture at the *Beijing Normal University (BNU)*, China. Beijing 8 November 2019.
- 91. “Millennials in the aftermath of the Crisis: The case of the Greek Youth”**, Invited Lecture at the *Qufu University*, China. Qufu, 12 November 2019.
- 92. “Creativity, the challenges of the changing labour market and the relevant EU policy initiatives”**. Lecture at the *School of Education of the Zhengzhou University (ZZU)*, China. Zhengzhou, 14 November 2019.
- 93. “Precarious Work and Youth, in Greece: theoretical and definitional insights and critical notes on the international- national state of play and the impact of precariousness in young people’s life course and political behavior”** (with M. Drakaki, S. Saridaki, V. Dafermos), in *Section S63 “The Citizens and the State: The Relationship Between Polity Dynamics and Political Culture”*, endorsed by the ECPR Research Network on Political Culture, *within the framework of the 14th ECPR General Conference*. 25 August 2020. Available at: <https://ecpr.eu/Events/PanelDetails.aspx?PanelID=10015&EventID=156>
- 94. “Cultural Diversity in the EU: theoretical insights and critical notes on the EU migration policy, in the context of the refugee crisis”**, in the *International Conference entitled “The role of Intercultural Dialogue in managing diversity in Europe “*, organized by the Jean Monnet Project EUVadis and the University of Macedonia. 18 November 2020.
- 95. “Multiculturalism and Moral Liberalism: a critical approach”**, in the *International Seminar, entitled “Intercultural dialogue as a European Project”*,

organized by the Jean Monnet Project EUVadis and the University of Macedonia. 30 November 2020.

96. “Multiculturalism and Migration Policy. The ongoing theoretical debate and the transformations and challenges to the EU Migration Policy, during the post-2015 (refugee crisis) period”, Invited Lecture at the *MACE (Ma Programme on “Comparative Education”) of the UCL-IoE*. 9 March 2021

97. "Labour Market, Precarious work and social vulnerability among Youth: The state of play in the EU and the case of Greece", in the *5° European Debate: “High unemployment rate: the competences of EU and possible solutions”*, within the framework of the EUROPE FOR CITIZENS PROGRAMME. Strand2: Democratic engagement and civic participation. 2.2: Network of Towns. “Eight cities for Building our Europe – 8C2C4EU”. 27 May 2021

98. “Refugee Crisis and Refugee Flows from Asia, transformations in Migration Policy and Securitization: The Trend towards Securitization and its Relationship to Precarity, in the case of Greece” (with G. Dimari), in the International Conference entitled “*Creating Commons in an Era of Precarity: A Multidisciplinary Conference on Migration and Asia*”, organized by the CAPI-University of Victoria, Canada and UCRC (University of Crete Research Center for the Humanities, the Social and Education Sciences). 8 June 2021.

99. "«Hanging the ax» of discipline. The Higher Education Policy of the April Dictatorship in Greece and Students’ resistance to the Dictatorship” (with St. Tzagkarakis), in the *International Interdisciplinary Conference entitled “Youth Resisting Dictatorship in Greece (1967-74) and beyond: Social Sciences and Humanities Perspectives”*, organized by the UCRC (University of Crete Research Center for the Humanities, the Social and Education Sciences) in cooperation with the Iscte - Instituto Universitário de Lisboa, Associação Cultural Ephemera and Complutense University of Madrid, within the framework of the Project “[Free your mind: Youth Activism in Southern Europe in Times of Dictatorship](#)”, funded under the EC Programme Europe for Citizens - European Remembrance (REMEM). Virtual Conference: 19-20 November 2021

100. “The ongoing Refugee-Migrant Crisis, the stake of multiculturalism and the transformation in the European Migration Policy”, Invited Lecture at the *Faculty of International Relations and Political Studies of the Jagiellonian University*. Krakow: 9 May 2022.

101. “The European Education Policy, within the EU2020 Strategy and the current state of play in education, training and their relation to employability”, Invited Lecture at the *Faculty of International Relations and Political Studies of the Jagiellonian University*. Krakow: 9 May 2022.

102. “Labour Market, Precarious Work and Social Vulnerability: The state of play at the EU and Greek level and the challenges to the public policy complex”, Invited Lecture at the *Erasmus Students of the Institute of Political Science and International Relations of the Faculty of International Relations and Political Studies of the Jagiellonian University*. Krakow: 11 May 2022.

103. “The Impact of the Pandemic on the Labour Market and the Society and the challenges for the employment policies & social policy”, Research Seminar in the *UoC Medical School – FORTH- UCRC Research Seminar Series*. 8 June 2022.

104. “The EU Migration Policy in crossroads: State of play and rising challenges”, in the *XIII Diplomatic Festival “A Wind of Change - European Union in the Age of Global Uncertainty”*, International Conference organized by the KSSM UJ of the Jagiellonian University. Krakow (online): 10 June 2022.

105. “Applying Interdisciplinarity to Global Crises”, at the 1st Roundtable of *International Conference “Crises: Responses and Recoveries”*, organized by the *International Studies Association (ISA)* and the *Department of Political Science of UoC*. Rethymnon: 18 June 2022

106. “The ongoing Refugee- Migrant Crisis and its impact on the EU and Greek Migration Policy” (with G. Dimari), in the *International Conference “Crises: Responses and Recoveries”*, organized by the *International Studies Association (ISA)* and the *Department of Political Science of UoC*. Rethymnon: 19 June 2022

7. ADMINISTRATIVE EXPERIENCE (Indicative List)

- I. **Member of the Scientific Board of the National Centre of Public Administration and Local Government (EKDDA)** of Greece (January 2020- December 2022).
- II. **Director of the Centre for Training and Life Long Learning of the University of Crete/ KEDIVIM- UoC** (April 2022- April 2026) .
- III. **Director of the Centre for Political Research & Documentation (KEPET)** of the Department of Political Science at the University of Crete (September 2011- August 2013 and November 2016- onwards). Former Deputy Director of the Centre for Human Rights (KEADIK) of the Department of Political Science at the University of Crete (June 2006- August 2011) and Deputy Director of KEPET (September 2013- October 2016).
- IV. **Deputy Director** of the UCRC, namely the **University of Crete Research Center for the Humanities, the Social and Education Sciences** (1/9/2016- 30/11/2021).
- V. **Member of the Research Committee of the University of Crete** (September 2008- August 2011 and March 2017 – December 2020). Currently (substitute) Member of the UoC Research Committee (January 2021- December 2023).
- VI. **Member of the Coordination Committee** of the MA Programme “*Political System and Public Policies*” and **Chair of the Internal Evaluation Group (OMEA)** of the Department of Political Science, University of Crete (2020- onwards).
- VII. **Special Adviser to the European Commission** (2011 -2013).
- VIII. **Director of the Cabinet of the Minister of State** (2011)
- IX. **Head of the Department of Political Science** at the Faculty of Social, Economic & Political Sciences of the University of Crete (1/9/2009- 31/8/2011).
- X. **Member of the Senate of the University of Crete** (1/9/2008- 31/8/2011).

- XI. **Member of the Board of Directors of the Hellenic NARIC**, namely the Hellenic National Academic Recognition & Information Center for Higher Education (1/6/2010- 30/5/2013).
- XII. **Chair of the Social Research Group of the Ministry of Education of Greece**, in charge for the provision of evidence- based assistance to the national Authority concerning the development of “Education Priority Zones (June- December 2011).
- XIII. **National Coordinator in charge for all the National Reports on reforms and policies in Education, Training and Life Long Learning within the context of the European Union- Lisbon Strategy Work Programme “Education & Training 2010”**, as well as the coordinator of the tripartite Committee in charge for the preparation of the National Report on the state of play of the Greek educational system for the European network Eurydice/ 2005
- XIV. **Member of the International High Level Advisory Group on Public Administration Reform in Greece**, constituted by the Hellenic Government (Ministry of the Interior), the Centre of European Constitutional Law (CECL) & the OECD (2008)
- XV. **Member of the European Commission Education & Training Coordination Group (ETCG)**, namely the major Coordination Group of the relevant policies and strategies in Education & Training, intermediating between the Commission and the Member States (January 2006- December 2009, **namely 4 years**).
- XVI. **Member of the Advisory Board of the UNDP/ RCPAR** (Regional Centre for Public Administration Reform), for the period 2008- 2011 (**2,5 years**).

8. EXPERTISE IN INTERNATIONAL ORGANIZATIONS (Indicative List)

8.1. European Commission

8.1.1. Special Adviser

I served as a **Special Adviser to the Ευρωπαϊκή Επιτροπή**, during the period 1/4/2011- 31/3/2013.

I was appointed as a Special Adviser to the European Commission (contracted since 1 April 2011). My responsibilities were “to advise the Commissioner on issues related to EU policy agenda, tools and procedures, institutional and capacity building, public policies and reforms in HRD and HRM, public health & primal care, citizens rights, Training” (Contract of employment/ Pers. Nr 49518/ Article 3).

8.1.2. Membership in EU Groups related to evidence- based policy planning and reforms

I. Member of the European Commission Education & Training Coordination Group-ETCG/ 2006- 2010.

I was appointed as a Member of the European Commission Education & Training Coordination Group (ETCG- operating within the Lisbon Strategy “Education & Training Work Programme 2010”), from its start- up till the end of its task. The ETCG was a major Coordination Group of the relevant policies and strategies in Education & Training, intermediating between the Commission and the Member States

http://ec.europa.eu/education/lifelong-learning-policy/doc/report09/annexes_en.pdf

http://ec.europa.eu/education/lifelong-learning-policy/doc/report09/annexes_en.pdf

http://ec.europa.eu/education/lifelong-learning-policy/doc/report10/annexes_en.pdf

As an ETCG member, I was actively involved in strategic documents’ elaboration such as Joint Interim (comparative) Reports, National Reform progress Reports, as well as in the monitoring of reforms in education and training at supranational and national scale , while I participated meetings and procedures related to policy coordination, benchmarking and clustering in the fields of Education & Training.

II. Member of the European Commission SGIB/ 2007- 2012.

Member of the European Commission SGIB (Standing Group on Indicators & Benchmarks- *EU high level group working on benchmarking*) for Education and Training. SGIB is the EU Body (within the framework of both the Lisbon Strategy/ 200- 2010 and the ongoing EU2020 Strategy), responsible for the development of the composite indicators, the design and proposal of key- policy benchmarks and the annual reports on the state of play regarding Training, Education, Skills, Employability and Key Competences and Life Long Learning in each EU Member State and the EU per se, within a comparative perspective.

Within this context, I was actively involved in the elaboration of strategic documents and especially in the annual Progress Reports towards the Lisbon Objectives of the European Commission concerning the state of play in education, training and LLL in the EU, while I also participated several relevant EU activities on Education and

Training. I.e, apart from my regular participation in SGIB meetings., I actively participated both the German Presidency of the EU major Conference entitled “Knowledge in Action” enhancing evidence based policy making in education and training (Frankfurt, 28- 30 March 2007), and the French Presidency of the EU (UE 2008.FR) major Conference entitled “International Comparison of educational systems” (Paris 13- 14 November 2008).

III. Member of the European Commission Cluster on “Key Competences for LLL and Curricular Reform” (delegate of Greece)/ 2006- 2010.

Member of the European Commission Cluster on “Key Competences & Curriculum Reform”, specialized in Peer Learning Activities (PLAs) and Evidence Based Comparative Analysis & Reporting on Competences Development via Education, VET and LLL. Among others, I participated the Peer Learning Activities (PLAs) among the Member States in Belgium, Hungary and Austria, while I organized (jointly with Dr Tapio Savaala, Cluster Coordinator and Athina Papadaki- Plessa Director of the EU Directorate of the Hellenic Ministry of Education) the Peer Learning Activity of the European Commission in Greece, entitled “**Learning Material and Competences; Development in Training and Life Long Learning**” (2007).

Furthermore, I participated (with Ms Woensel, Mr Vass, Mr Svecnik) the **Editorial Group** of both the mid and the final **Synthesis Reports of the Peer Learning Activities** of the participant Member States (including comparative analysis of policies, practices and ongoing reforms in **Education, Training, LLL-** related to competences), undertaken by the Cluster on “Key Competences- Curriculum Reform”(March 2008 & April 2010).

IV. Member of the Subject Area Group on “European Studies” of the “TUNING (Education Structures in Europe)’ project/ 2003- 2010

Member of the Subject Area Group on “*European Studies*” (Template, Mutual Recognition issues, Mutual comparability criteria, Skills and Competences Development) of the Tuning Project (Tuning Educational Structures in Europe and Latin America), Phase II, III and IV, coordinated by the European University Association and the European Commission. Tuning was the major policy & practice “tool” for the **development of the European Higher Education Area**, while the knowhow developed within the Tuning procedures was also used by Latin America, African and Chinese Universities aiming at enhancing cooperation.
<http://tuning.unideusto.org/tuningeu/index.php?option=content&task=view&id=17&Itemid=40>

I participated the team that developed the «REFERENCE POINTS FOR DESIGN AND DELIVERY OF DEGREE PROGRAMMES IN EUROPEAN STUDIES» (with M. Newman- in charge-, M. Straube et al/ Bilbao: Tuning Project- Publicaciones de la Universidad de Deusto. 2009.
http://www.unideusto.org/tuningeu/images/stories/Publications/EUROPEAN_STUDIES_FOR_WEBSITE.pdf).

Among others, I participated (as a member of the SAG on “European Studies”), the major Conference organized by the European Commission on “Curricular Reform taking shape: learning outcomes and competences in Higher Education” (Brussels, 16 June 2006).

8.2.UNDP

I was appointed and served as a member of the **Advisory Board** of the **UNDP/ RCPAR (Regional Centre for Public Administration Reform)**, during the period 2008- 2011.

Since the start up of the **UNDP/ Regional Centre for Public Administration Reforms (RCPAR)**, I was a member of its Advisory Board. The Regional Centre for Public Administration Reform (RCPAR) “*was a Regional Project implemented under the auspices of the [United Nations Development Programme Bratislava Regional Centre \(UNDP BRC\)](#). Through multi-country initiatives generated by network members and implemented in cooperation with UNDP country offices, the Project aimed at facilitating professional networking and cooperation between the countries in the region of Central and Eastern Europe and the Commonwealth of Independent States. Thematically, the Project focused on strengthening capacities for policy making and coordination; improving public finance management; enhancing public sector organisation and staffing and promoting public service delivery. UNDP sees the project as a major anchor for regional programming on public administration reform in the region in the coming years*” (UNDP/ RCPAR: <http://www.rcpar.org/default.asp>).

The Advisory Board provided strategic recommendation and substantive support and guidance on the programmatic framework, general direction and programme impact, in order to enhance the RCPAR’s effectiveness. The Advisory Board consisted of up to 15 members, nominated for a period of five years. The members were internationally recognized scholars and practitioners on public administration reform, ensuring wide thematic and geographic representation. The Board reviewed strategy papers, assisted in the review and selection of demand-driven multi-country project proposals, advised on priorities for public administration reform in the region, and promoted the development of new partnerships.

As a member of the Advisory Board, I was mainly involved in issues related to Human Resource Development and Capacity Building in Public Administration (see indicatively:

http://www.rcpar.org/mediaupload/events/2010Danilovgrad/20101123_Papadakis_presentation_Final.pdf

http://www.rcpar.org/mediaupload/events/2010RegionalForum/20100707_Papadakis_presentation.pdf

<http://www.rcpar.org/mediaupload/events/2010RegionalForum/papadakisRCPAR-ASTANARoundtable.pdf>

Additionally I participated, as an Expert and Key- note speaker on *Competence Based Training* (“Competence based training within Life Long Learning (LLL) and administrative capacity building”), the **Regional School of Public Administration (ReSPA) Opening follow- up Conference**, namely in the 5th Annual Conference of

the Western Balkans **HRM Community of Practice in the Civil Service** (*WeBa HRM CoP*), organised in ReSPA (Danilovgrad Montenegro/ November 2010). The **Human Resource Management Community of Practice** (HRM CoP) Annual Conference was managed by the RCPAR, and jointly organised with the **Regional School of Public Administration (ReSPA)** based in Danilovgrad and the **European Institute of Public Administration (EIPA)**. In line with the conclusions from the 5th HRM CoP Resource Group (RG) meeting held in Skopje on 19 May 2010, the event was coordinated with a research on the use of competencies in job descriptions and recruitment. By involving the conference participants in a discussion on the research project and its preliminary findings, “the annual conference sought to further develop and validate those findings”.

http://www.respaweb.eu/files/20101115_WeBaHRMCoP_ProfileSpeakers%5B1%5D.pdf

8.3.OECD

I. I was involved in **OECD/ IMHE** activities, in 2004.

More specifically, I participated, as an expert- delegate, in **OECD/ Institute of Management of Higher Education activities** (Paris 2004). Among others I participated the following a) OECD Expert Meetings on “*Assessing Contribution of HEIs to Regional Needs*” (Paris, 4-5 March 2004) and b) Meeting of OECD National Representatives on the “*Thematic Review of Tertiary Education*” (Paris, 15-16 April, 2004)

II. Member of the **High Level Advisory Group on Public Administration Reform**.

The High Level Advisory Group, was constituted by the Hellenic Government & the OECD for the Greek Public Administration Reform. My contribution focused on the Human Resources Development and Civil Servants Capacity Building and Training.

The above-mentioned Group, consisted of experts such as prof. Halahmi, prof. Radaeli, prof. Green, prof. Proel (EIPA), Dr Lau (OECD) etc, aimed at providing the Greek Government with specific policy and reform proposals and advices for the start- up of the major, EU funded, Operational Programme on the Public Administration Reform.

8.4.CEDEFOP

I am invited, in several cases, to participate (as an expert) in CEDEFOP’s activities, such as the following:

- Cedefop Experts Workshop on “**The role of VET in reducing early leaving from education and training**”/ Session 4 “**Monitoring and evaluation of policies**” (CEDEFOP, Thessaloniki 3- 4/ 6/ 2014
<http://www.cedefop.europa.eu/events/ELET2014/>)
- Key-note speech (jointly with Dr Ioanna Dede) titled “*Presentation of the Draft Referencing Report of the Hellenic Qualifications Framework (HQF) to the European Qualifications Framework (EQF)*” in the **formal consultation Meeting with the social partners on “Referencing the Hellenic Qualifications Framework to the European Qualifications**

- Framework**”, organized by the EOPPEP and CEDEFOP (CEDEFOP, Thessaloniki, 24/1/2014)
- Interview to the ICF Consulting (Patricia Vale) concerning the development of the European Toolkit on the identification of early leavers from Education & Training and the implementation of VET related measures aiming at tackling early leaving, within the framework of the **CEDEFOP project entitled ‘The role of Vocational Education and Training (VET) in reducing early leaving from education and training’** (24/2/2016)
 - Cedefop **SECOND POLICY LEARNING FORUM** on **“Defining and writing learning outcomes for VET qualifications”** (Cedefop, Thessaloniki 13 and 14 October 2016)
 - Cedefop Experts Workshop on **“VET in the 21st Century – Future trends and priorities”** (Cedefop, Thessaloniki 20-21 February 2018)

8.5.ETF (European Training Foundation)

I was (2015-2017), an **International Expert at the ETF**.

More specifically:

A. I was selected (via an international open call for experts) and contracted by the ETF as an International Expert (Category III), since the 3rd October 2015. My main task was to provide **“International expertise to support the development of an Inventory of Skills & VET governance arrangements in ETF partner countries”**, within the context of the ETF strategic project “Skills & VET Governance” (EUTF-B2015-B03100-C1-ETF SP-GOV WP15-40-18-GOV).

Within this framework this ETF strategic project provides operational input to countries engaged in VET governance analysis and institutional developments, runs specific reviews and provides expert advice to partner countries. To progress in the governance analysis function, the ETF has launched the baseline Inventory of VET governance in partner countries, with the aim to build a reference data base on partner countries to be used in operations and updated periodically in the future. The Inventory aims at:

- Providing a clear and easily accessible information base and a comprehensive picture of the governance of VET and skills in ETF Partner Countries;
- Building a baseline which will make possible having regular updating and monitoring of Skills & VET institutional functions and arrangements in Partner countries in key VET functions;
- Developing a baseline indicators set to be used to assess efficiency and effectiveness of institutional arrangements in place in partner countries and impact on VET policies;
- showcasing good practices to be shared with ETF Partner countries on good multilevel governance in VET.

The Governance Inventory comprises a description of countries' governance arrangements, governance key indicators and identified improvement areas. It is consisted by two tools: the DCT (Data Collections and Analysis Tool) and the

Country Fiche. Within this context, I analyzed 22 partner countries, and subsequently developed 22 country fiches based on the specific data collection tool (DCT) compiled on the basis of the available data, information already collected through ETF's projects and work, as well as Country Desk Offices' & Country Experts' responses and feed- back. Within the framework of my assignment, I have analysed the following countries: *Serbia, Bosnia and Herzegovina, FYROM, Kosovo, Montenegro, Morocco, Egypt, Israel, Jordan, Lebanon, Libya, Palestine, Tunisia, Turkey, Moldova, Ukraine, Russian Federation, Georgia, Uzbekistan, Kazakhstan, Azerbaijan, Belarus.*

B. I was selected (via an international open call for experts) and contracted again by the ETF as an **International Expert (Category III), within the framework of the Project: SKILLS AND VET GOVERNANCE (Project number: C1-ETF SP-GOV WP15-40-17-GOV).** My main task was to provide International expertise to support the development of a cross- analytical report on Skills & VET governance arrangements in ETF partner countries (**12 June 2017- 6 November 2017**).

See: <https://www.etf.europa.eu/sites/default/files/2019-02/VET%20governance%20in%20ETF%20partner%20countries%202012-17.pdf>

9. INDICATIVE LIST OF PROJECTS

| Involvement in projects either as Team Leader- PI or Expert & Researcher, at national and international level | | | | |
|---|----------------------------|---|---|---|
| Year | National/ International | Organization- Agency | Position | Brief Description |
| 2021-2022 | International | Universite Catholique de l' Quest (Coordinator), Universitatea din Bucuresti, University of Granada, University of Crete ERASMUS+ Programme | Researcher | Researcher at the Project "TASTstrategy: Combating Skills Mismatch of Students through a transdisciplinary approach and skills transferability", under the ERASMUS+ Programme (KA 4766) (Team Leader of the University of Crete: Prof. Kostas Karras/ 24/03/2021-31/10/2022) |
| 2021-2022 | National | Market Research and Entrepreneurship Unit of the University of Crete & region of Crete | Team Leader | Team Leader of the large- scale (needs-assessment based) Training Project, entitled "Training programme for the connection of the Primary and the Tourist Sector" (KA 10893), funded by the Region of Crete (28/05/2021-30/09/2022): https://agro-tourism-training-roc.uoc.gr/ |
| 2021-2022 | International | Iscte - Instituto Universitário de Lisboa (Coordinator), Associação Cultural Ephemera, The University of Crete Research Center for the Humanities, the Social and Education Sciences (UCRC), Complutense University of Madrid, and Society of Cretan Historical Studies / Historical Museum of Crete | Researcher | Researcher and Member of the Organizing Committee of the International Interdisciplinary Conference, at the Project "Free your mind: Youth Activism in Southern Europe in Times of Dictatorship", funded under the EC Programme Europe for Citizens - European Remembrance (REMEM) (22/02/2021 - 21/02/2022): KEME - Projects implemented by UCRC - Free your mind: Youth Activism in Southern Europe in Times of Dictatorship (FYM) (uoc.gr) |
| 2021-2022 | National | Institute of Labour of the Confederation of Labour (INE/ GSEE) | Researcher- Lecturer | Researcher & Lecturer at the project «Expansion of the operation and activities of the Social and Economic Developments of the Institute of Labour (INE/GSEE)», WP 7 "Online Workshops" / ΟΠΣ 5000996 (12/11/2021- 11/02/2022). |
| 2020-2021 | National (EU co-funded) | University of Crete/ Research team of the Centre for Political Research & Documentation (KEPET) of the University of Crete | Team Leader | Team Leader of the Research project, entitled "Precarious Work and Youth in Greece: Secondary quantitative analysis, qualitative field research and evidence-based policy proposals", funded by the O.P. «Human Resource Development, Education and LLL» and co-funded by the European Social Fund and carried out by a research team of KEPET (27/01/2020- 26/05/2021) Project Website: http://kepet.keme.uoc.gr/portfolio-item/episfalis-ergasia-kai-nea-genia/ |
| 2016-2022 | National (EU co-funded) | Region of Crete & Public Opinion Research Unit of the University of Crete | Member of the Project Management Group & Researcher | Member of the Project Management Group, Coordinator of the Pillar 3 "Reskilling" & Researcher in the project titled " Regional Monitoring Mechanism of the Labour Market" in the Region of Crete (Team Leader: Prof Michael Taroudakis/ March 2016- March 2022) Project Website: http://mpacrete.soc.uoc.gr/ |
| 2020-2021 | National (EU co-funded) | Social Multicentre (Institute) of the Supreme Administration of the Greek Civil Servants Trade Unions (ADEDY) | Expert- researcher | Expert- researcher in the Project ««Basis- research for the mapping of the state of play in the Hellenic Public Administration and development of a model for the research- updating at an annual basis" (co-funded by the European Social Fund). 23/11/2020- 28/02/2022. |
| 2020-2021 | National (EU co-funded) | E.E.T.A.A. (Hellenic Agency for Local Development and Local Government) & Region of Crete | Expert- researcher | Expert- researcher in the Project, entitled "Development of Methodology and Tools towards the Support of Education and Training Policies for the Region of Crete" , carried out by the E.E.T.A.A. and funded and supervised by the Region of Crete (Team Leader: Georgia Gonou/16/3/2020- 31/12/2021) |
| 2018-2021 | National (EU co-funded) | Centre for the Study and Research of the History of Education and the Teaching Profession (KEMEIDE) of the Department of Primary | Expert- researcher | Expert- researcher in the Project, entitled "Augmented Reality with New Digital Systems for the Educational Tourism in Museums" (KA 10081), (Team Leader: Prof. Anthony Chourdakis/ 01/11/2018-30/6/2021). |

| | | | | |
|-----------|---|--|------------------------------------|--|
| | | Education, University of Crete & Museum of History of Education, University of Crete | | |
| 2018-2019 | National | Centre for Political Research & Documentation (KEPET) of the University of Crete | Team Leader | Team Leader of the Project entitled «LLL Policy in Greece and the State-of-Play Mapping in Crete», funded by the Research Committee of the University of Crete (KA 10177. 1/11/2018-30/4/2019). See: http://kepet.keme.uoc.gr/research/ |
| 2017 | International | EFT (European Training Foundation) & INCOM Consulting | International expert | International Expert (Category III), within the framework of the Project: SKILLS AND VET GOVERNANCE (Project number: C1-ETF SP-GOV WP15-40-17-GOV). My main task was to provide <i>International expertise to support the development of a cross- analytical report on Skills & VET governance arrangements in ETF partner countries (12 June 2017- 6 November 2017)</i> See: https://www.etf.europa.eu/sites/default/files/2019-02/VET%20governance%20in%20ETF%20partner%20countries%202012-17.pdf |
| 2015-2016 | International | EFT (European Training Foundation) & INCOM Consulting | International expert | International expert in the ETF project “Skills and VET Governance (in EU)“/ October 2015- April 2017): “ <i>International expertise to support the development of an Inventory of Skills & VET governance arrangements in ETF partner countries</i> ”, within the framework of the ETF “Skills and VET Governance” (EUTF-B2015-B03100-C1-ETF SP-GOV WP15-40-18-GOV): Serbia, Albania, Bosnia and Herzegovina, FYROM, Kosovo, Montenegro, Morocco, Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Palestine, Tunisia, Turkey, Moldova, Ukraine, Russian Federation, Georgia, Uzbekistan, Kazakhstan, Azerbaijan, Belarus (October 2015- July 2016). |
| 2015-2018 | National | Region of Crete Centre for Political Research & Documentation (KEPET) of the University of Crete, Centre of Human Rights of the University of Crete | Team Leader | Scientific Responsible (PI) of the project titled “ Governance, Sustainability and Regional Innovation ”, funded and supervised by the Region of Crete and implemented by the Centre for Political Research & Documentation (KEPET) of the University of Crete and the Centre of Human Rights of the University of Crete (October 2015- April 2018) Project Website: http://governance.soc.uoc.gr/ |
| 2015-2016 | International (European Economic Area funded) | EEA GRANTS (GR07/EEA) Centre of Education Policy Development of the General Federation of Greek Workers (KANEP/ GSEE), Centre for Political Research & Documentation of the University of Crete, Centre of Human Rights of the University of Crete | Team Leader | Team Leader (PI) of the research project, funded by the European Economic Area Financing Mechanism (GR07/EEA grants), titled “ Research and Comprehensive Intervention for the social inclusion of a major socially vulnerable group: Psychological profile / psychopathology, skills' profile, needs assessment and programmes' development for training-reskilling and psychological support towards the re-inclusion of “young people not in education, employment or training” “/ September 2015- September 2016) Project Website: http://neets2.soc.uoc.gr/ |
| 2013-2015 | National (EU co-funded) | Social Multicentre (Institute) of the Supreme Administration of the Greek Civil Servants Trade Unions (ADEDY) & Centre of Education Policy Development of the General Federation of Greek Workers (KANEP/ GSEE), Hellenic Confederation of Commerce and Entrepreneurship, Small Enterprises' Institute of the Hellenic | Member of the Scientific Committee | Member of the Scientific Committee of the capacity building project “Social Partners' Life Long Education Programmes towards the development of horizontal and social skills” (Social Multicentre of the Supreme Administration of the Greek Civil Servants Trade Unions (ADEDY), Centre of Education Policy Development of the General Federation of Greek Workers (KANEP/ GSEE), Hellenic Confederation of Commerce and Entrepreneurship, Small Enterprises' Institute of the Hellenic Confederation of Professionals, Craftsmen & Merchants (IME/ GSEVEE) |

| | | | | |
|-----------|-------------------------|---|--|--|
| | | Confederation of Professionals, Craftsmen & Merchants (IME/ GSEVEE), | | |
| 2014 | International | Heraklion Development Agency (ETAM) & Region of Crete, within the framework of the SEE/ MMWD | Expert- Researcher | <p>Expert in the international project “Making Migration Work for Development” (MMWD- October 2014). MMWD “ is designed in the realm of the Europe 2020 Strategy to support regional strategy-making for smart, sustainable and inclusive growth. Its key assumption is that policy-makers dealing with territorial development are in need of a future-oriented and integrated vision of development, that would help identify key regional and local challenges and translate the targets and objectives of Europe 2020 into territorial policy priorities. To help build such vision MMWD offers a sound and regionalized knowledge base, scenarios with a 2020 horizon that depict the implications of today’s demographic change in local development terms, institutional capacity sessions and roundtables for transnational policy dialogue and cooperation on migration management. The scale of MMWD are SEE regions and cities. Local and regional authorities are at the forefront in facing the interrelated effects of demographic, economic and societal changes occurring on their territories. They are confronted with the need to actively intervene on such processes, and regain their full planning and strategic capacity to the benefit of all citizens. Specifically, MMWD focuses on three inter-related policy realms: Employment/ Human capital and education/ Social services. MMWD is a strategic project co-funded by the South East Europe Transnational Cooperation Programme, through the European Regional Development Fund (ERDF) and the Instrument for Pre-Accession Assistance (IPA)” (http://www.migration4growth.eu/). I was contracted by the Heraklion Development Agency (ETAM), in order to contribute both to policy scenarios development (concerning Human Capital Development, Labour Market and Social Services) and strategic planning development for the Region of Crete, within the framework of the MMWD project.</p> <p>Additionally I participated on behalf of the Region of Crete and the Heraklion Development Agency (ETAM) the final stage of MMWD Regional Consultations in South East Europe, that took place in Trieste (Italy) on 18-19 September 2014.</p> |
| 2013-2014 | National (EU co-funded) | National Organization for the Certification of Qualifications and Vocational Guidance/ EOPPEP | Expert | <p>Expert in the EU co-funded Project «Development of the HELLENIC QUALIFICATIONS FRAMEWORK (HQF)- referencing report to the European Qualifications Framework» (11/11/2013-28/2/2014) providing assistance to the National Authority for the Referencing of the Hellenic Qualification Framework to the European Qualification Framework for LLL/ National Organization for the Certification of Qualifications and Vocational Guidance (EOPPEP) and among others presenting (jointly with Dr Ioanna Dede) the HQF Referencing report to the following EQF/ AG Meetings:</p> <p style="text-align: center;">22nd (Brussels, 17/12/13) 23rd (Birmingham, 26-27/2/14) 24th(Liege31/3&1/4/14)</p> <p>Additionally, I participated and presented in the formal consultation with the social partners on HQF and its referencing with the EQF, organized by the EOPPEP (Thessaloniki, 24/1/2014).</p> |
| 2013-2014 | National (EU co-funded) | Centre of Education Policy Development of the General Federation of Greek Workers (KANEP/ GSEE) | Expert, Trainer & Coordinator of one Thematic Area | <p>Expert, Trainer & Coordinator of the Thematic Area “Early School Leaving” in the EU co-funded training project “Actions towards the sensitization and professional development of teachers” (06/03/2013- 31/12/2014- Team Leader of the whole project: Prof. Manolis Koutouzis). Within this project and more specifically in its thematic area “Early School Leaving”, I</p> <ul style="list-style-type: none"> - designed the training programme and the curriculum - produced the training material - coordinated the teachers’ trainers - coordinated the training evaluation. - <p>Additionally, I organized (jointly with Prof. Andy Green and Dr Giorgos Voutsinos) the international Training Seminar titled "Early School Leaving: causes, remedies and policy responses", held in the UCL- IoE (London, 26- 27 June 2014)</p> |
| 2013 | National (EU co-funded) | National Organization for the Certification of Qualifications and Vocational Guidance/ | Expert, Member of the International Experts Group | <p>Member of the International Experts Group for the Development of the National Validation System for non-formal and informal learning in Greece (supervised by the National Organization for the Certification of Qualifications and Vocational Guidance/ EOPPEP- 2013 and EU co-funded). (4/7/2013- 4/10/2013)</p> |

| | | | | |
|-----------|---------------------------|---|---|---|
| | | EOPPEP | | Among others , I participated and made a key-note presentation in the formal consultation with the social partners on the National Validation System for non-formal and informal learning, organized by the EOPPEP (Athens, 28/4/2014). |
| 2011-2013 | National (EU co-funded) | General Secretariat of Research and Technology & Centre of Human Rights of the University of Crete Centre of Education Policy Development of the General Federation of Greek Workers (KANEP/ GSEE), Foundation of Research & Technology- (FORTH), Greek Public Opinion (GPO) | Team Leader | Team Leader, Scientific Coordinator and Researcher in Charge of the Research Consortium on the project “Barometer of Absents: NEETS’ analysis (Young people Not in Education, Employment and Training)” , funded and supervised by the GSRT (EU co-funded) and carried out by the Centre for Research in Human Rights of the University of Crete, the Centre for the Development of Education Policy of the Greek Employees’ Federation (KANEP/ GSEE), the Foundation of Research & Technology- (FORTH), and the GPO polls. The project aimed at the mapping the Neets in Greece, via a national Neets GIS, and developing both a composite indicator and a set of evidence- based policy proposals in the fields of education, training and employment (21/6/2011- 20/8/2013). It was the first field research concerning NEETs at national scale, in EU. See: http://neets2.soc.uoc.gr/?page_id=93&lang=el |
| 2012 | International | Academy of Public Administration of the Republic of Kazakhstan & INCOM, DMI Associates, Consulting, WYG, ENA, LSE, Cantabridgia Advisors, DBB Akademie, ICAR. | Expert | a) Expert (5/5/2012- 31/6/2012) in the EU funded project titled “The European Union’s EuropAid programme Civi Service Reform and Modernisation of the Government of Kazakhstan (CSR)” , carried out by the Consortium, consisted of DMI Associates, INCOM Consulting, WYG, ENA, LSE, Cantabridgia Advisors, DBB Akademie, ICAR. b) Author (with N. Rava) of the report, titled “Academy of Public Administration:. Comparative Review on International Trends- Recommendations”, within the framework of the CSR project. |
| 2012 | International (EU funded) | University of Lodz & Consortium of European Universities: GAVA project | Expert | GAVA, namely “Governance for Sustainable Development” (Team Leader: Prof. Kostas Lavdas), was a European Lifelong Learning Project funded by EU (DG EAC- 510751-LLP-1-2010-PL-ERASMUS-ECDEM)). The main goal of the project is the preparation of common curricula by the consortium of 5 partners (University of Lodz, Fachhochschule für angewandtes Management, University of Westminster, Management, Institut d’enseignement supérieur et de recherche en alimentat, University of Crete) for the master and PhD degree studying programme in Governance for Sustainable Development. I participated GAVA as an expert (1/5/2012 - 30/6/2012) |
| 2011-2012 | National (EU co-funded) | National Centre of Counseling and Vocational Guidance (EKEP) | Team Leader | Team Leader & Researcher in the project “Research on QA criteria in Structures of Counseling and Vocational Guidance, within education and initial training” . (1/7/2011 - 28/2/2012). Participants: Centre of Human Rights of the Dept of Political Science at the University of Crete, INCOM Consulting & Citizens’ Academy of the Aegean. Co- funded by Greece & EU, within the O.P. “Education & LLL). |
| 2011-2012 | National (EU co-funded) | Centre of Education Policy Development of the General Federation of Greek Workers (KANEP/ GSEE) | Team Leader | Research coordinator of the project “Mapping trends, practices and structures of Trade Unionists’ and Stakeholders’ Training” , Centre of Education Policy Development of the General Federation of Greek Workers (KANEP/ GSEE), within the EU funded Life Long Learning Programme : (1/3/2011- 31/8/2012). The project aimed at the evidence-based development of an International Network among the Trade Unionists’ Academies and Training Institutions and subsequently the establishment of a Community of Practice in Stakeholders’ Training both at the private and public sector . |
| 2010 | National (EU co-funded) | Social Multicentre (Institute) of the Supreme Administration of the Greek Civil Servants Trade Unions (ADEDY) | Research Coordinator & researcher | Researcher in charge of the project “European best practices for Civil Service and relevant stakeholders” , by the Social Multicenter of ADEDY (Supreme Administration of the Greek Civil Servants Trade Unions) within the context of the EU funded Operational Programme “Public Administration Reform” (23/7/2010 -15/12/2010) The project aimed at a) tracing of best practices for Civil Service improvement and Civil Servants’ Delegates’ training both at Europe and Internationally and b) developing subsequent reform proposals for the Public Administration . |
| 2005-2010 | International | TUNING Project (Tuning Educational Structures in Europe), by the European University Association | Member of the Subject Area Group on “European Studies | Member of the Subject Area Group on “European Studies” (Template, Mutual Recognition issues, Mutual comparability criteria, Skills and Competences Development) of the Tuning Project (Tuning Educational Structures in Europe and Latin America), Phase II, III and IV, by the European University Association and the European Commission. |

| | | | | |
|-----------|-------------------------|---|---|--|
| | | and the European Commission. | | Tuning was the major policy & practice “tool” for the development of the European Higher Education Area, while the knowhow developed within the Tuning procedures was also used by the Latin America Universities for their better cooperation. http://tuning.unideusto.org/tuningeu/index.php?option=content&task=view&id=17&Itemid=40 |
| 2009 | National (EU co-funded) | National Centre for Public Administration and Local Government (EKDDA) & Athens University of Economics and Business (AUEB) | Researcher | Researcher & in Charge of the Research process (jointly with prof. I. Halikias) of the project “ Development of Training Programmes (based on needs- assessment) for the Public Administration Human Resources in Greece ” (Team Leader: Prof. Ioannis Halikias), coordinated by the National Centre for Public Administration and Local Government (EKDDA) and EU funded (part of the EU Operational Programme “Public Administration Reform”). We conducted the first major <i>Needs Assessment of Greek Civil Servants’ in Skills and Training for the Public Administration Reform</i> . The project was based in a triangulated method of needs assessment (namely a combination of questionnaires, focus groups and check-lists). The outcomes of the abovementioned needs assess process were “translated” in a set of competences and proposed training-learning modules, aiming at contributing to the reform of Civil Servants Training (2/1/2009 - 31/12/2009). |
| 2009 | International (Cyprus) | National Centre for Public Administration and Local Government (EKDDA) Union of Municipalities and Communities of Cyprus. | Expert, Researcher & Member of the Scientific Committee | Expert, Researcher & Member of the Scientific Committee of the project “ Reorganization of the Local Administration of the Republic of Cyprus ” (4/2/2009 - 21/12/2009- Team Leader: Prof. Nikos Hlepas, Project Coordination: EKDDA). The Committee proceeded in the mapping and operational analysis of the state of play, subsequently in the SWOT analysis of the present Local Administration institutional and operational status and its relation to the Central Government and finally developed 3 evidence based scenarios of reform (http://www.ucm.org.cy/Depository/Document/720/Document.pdf).. The project was coordinated and implemented by the Ministry of the Interior of the Republic of Cyprus, the Union of Municipalities and Communities of Cyprus, the National Centre of Public Administration of Greece and the European Profiles. The project provided evidence- based assistance on the reform of Local Administration in Cyprus/ 2009- 2010. I mainly contributed to issues related to a) social policy and b) Capacity Building & HRD in Local Administration. |
| 2008-2009 | National | Faculty of Medicine & National School of Public Health | Researcher | Researcher in the project “ Evaluation of the health services’ efficiency and quality, in the Health Centers in Greece ” (Team Leader: (Prof. Christos Lionis). 1/9/2008 - 31/8/2009. |
| 2008-2009 | International | University of Crete & Participants from EU MS, within the framework of LEONARDO | LEONARDO Institutional Coordinator | Coordinator of the LEONARDO European project in the University of Crete (2008-1-GR1-LEO02-00406), titled “ Placement for better opportunities ” aiming at students’ placement in European employment structures and employability- capacity building enhancement. The project involved Universities, Enterprises, Stakeholders and NGOs internationally and had a remarkable success in terms of the benchmarks initially set (3/7/2008 – 2009). Participants: <i>Universita Carlo Cattaneo - LIUC</i> , Instituto Mediterraneo de Estudios Avanzados (UIB-CSIC), Kocaeli Universitesi, Laser Zentrum Hannover e. V, Universita Ca’ Foscari Venezia, Trakya Universitesi, Istituto Nazionale di Oceanografia e di Geofisica Sperimentale - OGS, Eu-Hochschulbuero Hannover/Hildesheim - Leibniz Universitat Hannover, Universita degli Studi di Teramo and Middlesex University |
| 2005-2007 | International | DEVELOPMENTAL PARTNERSHIP “XENIOS DIAS” (EQUAL- INTEGRA) https://webgate.ec.europa.eu/equal/jsp/dpCompare.jsp?cip=GR&national=232229#national_partner_090127100 | Researcher and Member of the Project Coordination Group (Hellenic Branch) | Researcher and Member of the Project Coordination Group of the Hellenic Branch (Developmental Partnership “Xenios Dias: Xenophobia and multiculturalism”/ EQUAL II), coordinated by REGIONAL’S SCOPE K.E.K. EYKLIDIS, part of the TCA of EQUAL- INTEGRA «Chances & tools (for integration)” (1-7-2005/ 31- 12- 2007) |
| 2006-2007 | National (EU co-funded) | Department of Political Science University of Crete | Researcher | Researcher in the project, titled « Development, competitiveness and new modes of governance in Greece and the EU: The social dimensions of development, employment and training policies in the multi-culturised knowledge society and the Europeanization process ” (Team Leader: prof. Maria Mendrinou), by the Department of Political Science, University of Crete, funded by Greece and the EU- European Social Fund (1/10/2006 - 31/6/2007). |
| 2006 | National | Hellenic Confederation of Professionals, Craftsmen & Merchants | Researcher | Researcher in the project, titled “ Motives and Obstacles concerning employment rates’ increase in self-employed and small Enterprises ”, funded and supervised by GSVEE and conducted by KEADIK (26/4/2006- 25/5/2006). |

| | | | | |
|-----------|-------------------------|--|--|--|
| | | (GSEVEE) & Centre for Human Rights (KEADIK), Dept of Political Science, University of Crete | | |
| 2004-2006 | National (EU co-funded) | Department of Social & Educational Policy of the University of Peloponnese | Researcher | Researcher in the Pythagoras Project “Relation between Higher Education & Society at Large: regional role and communicative dimensions of higher education” (Team leader: Prof. Vassilis Koulaidis), by the Department of Social & Educational Policy of the University of Peloponnese, funded by the Hellenic Ministry of Education and the EU (31/3/2004 - 31/8/2006). The project aimed at the 3 rd dimension of the Higher Education operation, namely its role in the society and its development (regionalization of Higher Education). |
| 2003-2004 | National (EU co-funded) | Ministry of Education & Centre of Education Research (KEE) | Researcher | Researcher in the project “Development of Higher Education Documentation System” (Team Leader: Prof. Dionysis Kladis). Co-funded by Greece & EU (1/10/2003 - 29/2/2004) The project focused at the geographical, institutional and operational mapping of Higher Education in Greece, the relevant data collection and analysis and the development of evidence- based reform proposals. |
| 2002-2005 | International | Institute of Labor of the General Federation of Greek Workers (INE/ GSEE) & National Organization for the Employment of Human Resources (OAED), ROM Network, Centre for Research in Equality Issues, National Centre for Accreditation (EKEPIS), Vocational Training Centre of the Hellenic Confederation of Professionals, Craftsmen & Merchants (KEK/ GSEVEE), etc (EQUAL) | Researcher and Member of the Scientific Committee of the E-QUALITY (Hellenic branch) | Researcher and Member of the Scientific Committee for the International Project E-QUALITY “Developing a QA system for the Employment, Training and Counselling Agencies focusing on socially disadvantaged groups” (Team Leader: Vivi Sidira), coordinated by the Institute of Labour (1/11/2002- 31/5/2005) |
| 1998-2002 | National | Laboratory of Intercultural & Migration Studies of the University of Crete (EDIAMME) | Expert & Researcher | Expert & Researcher in the Project “Diaspora Education” , (Team Leader: Prof. Michalis Damanakis) coordinated by the Laboratory of Intercultural & Migration Studies of the University of Crete (EDIAMME) & the Hellenic Ministry of Education (1/4/1998 - 30/6/1999, 1/1/2000 - 30/10/2001 & 8/10/2002 - 31/12/2002). Involvement in both the Research on Greek Diaspora Education and in the development of the relevant learning material for the courses “History & Culture” |