

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF SOCIAL SCIENCES		
ACADEMIC UNIT	DEPARTMENT OF PSYCHOLOGY		
LEVEL OF STUDIES	PRE-GRADUATE		
COURSE CODE	Ψ3514	SEMESTER	5 th
COURSE TITLE	GROUP PROCESSES AND INTERGROUP RELATIONS		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	CREDITS
LECTURES		3	5
COURSE TYPE		SPECIALISED GENERAL KNOWLEDGE (ELECTIVE COURSE)	
PREREQUISITE COURSES:	-		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://elearn.uoc.gr/course/view.php?id=1208		

(2) LEARNING OUTCOMES

Learning outcomes
<p>People live in a world consisting of groups: small groups (e.g. school classes, sport teams), larger groups (e.g. neighborhoods, universities, companies), and even larger groups (e.g. racial groups, national groups, religious groups). The way people think about the world, how they feel and behave is influenced –and often restricted to- the groups to which they belong.</p> <p>The social-psychological study of group processes and intergroup relations focuses on the psychology of individuals to the extent that it is affected by their group memberships.</p> <p>After the course is completed, participants will be in a position to:</p> <ul style="list-style-type: none"> • Perceive and discuss issues relating to the definition of the field and its object. • Know and evaluate main theoretical and methodological approaches in the field of group processes and intergroup relations. • Understand the relationship between the ‘individual’ and the ‘social’ from different perspectives. • Connect theory and practice through everyday examples.
General Competences

Search for, analysis and synthesis of data and information, with the use of the necessary technology.
 Working independently.
 Team work.
 Respect for difference and multiculturalism.
 Showing social, professional and ethical responsibility and sensitivity to gender issues.
 Criticism and self-criticism.
 Production of free, creative and inductive thinking.

(3) SYLLABUS

1. Psychology of the crowd
2. The self and the group
3. Social comparison and group behavior
4. Attitudes, norms and social groups
5. Social status and leadership
6. Minority influence
7. Social identity theory
8. Stereotypes
9. Motives
10. Essentialism, dehumanization and stereotype threat
11. Prejudice reduction I
12. Prejudice reduction II

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY.	Face-to-face		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Use of ICT in teaching. Use of e-class for the support of teaching and the achievement of learning outcomes, and for communicating with students.		
TEACHING METHODS	Teaching methods	Workload	ECTS credits
	Lectures	39 hours (13 lectures x 3 h)	1,56
	Independent study	80 hours	2,08
	Final exams	3 hours	0,12
	Total	122 hours	4,88
STUDENT PERFORMANCE EVALUATION	Final exams, based on open-ended questions Language of evaluation: Greek. For Erasmus exchange students language of evaluation will be English.		

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(4) ATTACHED BIBLIOGRAPHY

Hogg, M.A. & Vaughan, G.M. (2010). *Social Psychology*. Athens: Gutenberg.

Hogg, M.A. & Tindale, S. (2016). *Social psychology textbook: Group Processes*. Athens: Gutenberg