

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL SCIENCES		
<b>DEPARTMENT</b>	PSYCHOLOGY		
<b>LEVEL</b>	<i>Undergraduate</i>		
<b>COURSE CODE</b>	<b>PSY-1105</b>	<b>SEMESTER</b>	1 <sup>th</sup>
<b>COURSE TITLE</b>	Epistemology of Psychology		
<b>TEACHING ACTIVITIES</b>	<b>WEEKLY HOURS</b>	<b>ECTS</b>	
Lectures	<b>3</b>	<b>4</b>	
<b>COURSE TYPE</b>	background		
<b>PREREQUISITES COURSES:</b>			
<b>INSTRUCTION/EXAM LANGUAGE:</b>	Greek		
<b>OFFERED TO ERASMUS STUDENTS</b>	YES (independent study of English literature and term paper)		
<b>COURSE WEB PAGE (URL)</b>	<a href="https://elearn.uoc.gr/course/view.php?id=305">https://elearn.uoc.gr/course/view.php?id=305</a>		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b>
<p>Upon completion of the course students should be able to:</p> <ul style="list-style-type: none"> <li>• explain the meaning of the term "epistemology" and have a view on the basic trends in the field of modern epistemology</li> <li>• understand the nature of scientific knowledge and its difference from pseudoscientific knowledge,</li> <li>• explain the relations between psychology and other sciences (natural and social sciences)</li> <li>• be aware of the basic theoretical approaches in the field of contemporary psychology and their epistemological background</li> </ul>
<b>General Competences</b>
<p>During the course, students should acquire the following skills and abilities:</p> <ul style="list-style-type: none"> <li>• reflexivity</li> <li>• ability to work autonomously</li> <li>• critical and creative thinking</li> <li>• historical thinking</li> <li>• synthetic thinking</li> </ul>

### 3. COURSE CONTENT

1. The subject matter and basic approaches in the field of epistemology.
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2. The place of psychology in the system of natural and social sciences.
3. The main approaches to the subject matter as psychology as a discipline
4. The basic characteristics of the methodology of scientific research in the field of psychology.
5. Positivism and behaviourism
6. Psychoanalysis and “philosophy of life”
7. Humanistic Psychology and Existentialism
8. The contribution of Piaget's genetic epistemology to the foundation of developmental psychology
9. Cultural - historical psychology and dialectics
10. Cognitivism and cognitive science
11. Social constructivism and postmodern psychology
12. The methodological crisis of psychology and the perspectives of overcoming it.

#### 4. INSTRUCTIONAL AND LEARNING METHODS - EVALUATION

<b>INSTRUCTION METHOD</b>	In class		
<b>INFORMATION AND COMMUNICATION TECHNOLOGIES USED</b>	Use of ICT in teaching Support for learning through the E-learn online platform		
<b>TEACHING ORGANIZATION</b>	<i>Activity</i>	<i>Semester Work load</i>	<i>ECTS credits</i>
	Lectures	39	1,56
	Writing a reflexive essay	28	1,12
	Independent Study	41	1,68
	<b>Course Total</b>	<b>108</b>	<b>4,36</b>
<b>STUDENT EVALUATION</b>	<p>Evaluation is in Greek and in English for Erasmus students.</p> <p>Student assessment is based on:</p> <p>I. Final exam (70%)</p> <p>II. A reflective essay (30%).</p> <p>Evaluation criteria are accessible to students via the web-site of course on the UoC e-learn platform.</p>		

#### 5. BIBLIOGRAPHY

- Dafermos, M. (2002). *Η πολιτισμική-ιστορική θεωρία του L. Vygotsky [Vygotskian cultural-historical theory]*. Athens: Atrapos.
- Dafermos, M. (2006). Μεθοδολογική κρίση της Ψυχολογίας: ιστορική προέλευση και σύγχρονες τάσεις [Methodological crisis in psychology: historical origin and contemporary trends]. In M. Pourkos (Ed.), *Κοινωνικο-ιστορικο-πολιτισμικές προσεγγίσεις στην Ψυχολογία και την Εκπαίδευση [Social-historical-cultural approaches in education]* (pp. 137-169). Athens: Atrapos.
- Dafermos, M. (2010). *Το ιστορικό γίνεσθαι της Ψυχολογίας [The historical development of*

*psychology*]. Athens: Gutenberg.

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Piaget, J. (1972). *Επιστημολογία των επιστημών του ανθρώπου [Epistemology of sciences of Man]*. Athens: Rappa.

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Searle, J. (1997). *The Rediscovery of the Mind*. Athens: Govostis.

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