

COURSE OUTLINE

1. GENERAL

SCHOOL	SOCIAL SCIENCES		
DEPARTMENT	PSYCHOLOGY		
LEVEL	<i>Undergraduate</i>		
COURSE CODE	PSY-1701	SEMESTER	1 th
COURSE TITLE	Introduction to Philosophy		
TEACHING ACTIVITIES	WEEKLY HOURS	ECTS	
Lectures, guided dialogue	3	4	
COURSE TYPE	General interest		
PREREQUISITES COURSES:	--		
INSTRUCTION/EXAM LANGUAGE:	Greek		
OFFERED TO ERASMUS STUDENTS	YES (independent study of English literature and term paper)		
COURSE WEB PAGE (URL)	https://elearn.uoc.gr/course/view.php?id=280		

2. LEARNING OUTCOMES

Learning Outcomes
<p>Upon completion of the course students should:</p> <ul style="list-style-type: none"> • be able to define the concept of philosophy and its relation to concrete disciplines • be familiar with the process of historical development of philosophical ideas • have understood the importance of studying primary sources. • Be aware of the importance of dialectics as a way of thinking
General Competences
<p>During the course, students should acquire the following skills and abilities:</p> <ul style="list-style-type: none"> • ability to work autonomously • reflexivity • critical and creative thinking • historical thinking

3. COURSE CONTENT

<ol style="list-style-type: none"> 1. Delimitation of the subject matter of Philosophy. 2. The basic problem of Philosophy. The main philosophical directions (materialism, idealism) 3. The main stages of knowledge process (sensuous experience, Understanding, Reason) 4. The historical conditions for the primary appearance of Philosophy
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5. The Transition from Myth to Logos
6. Forms of spontaneous dialectics in the Ancient World
7. Philosophy of Modernity (empiricism, rationality, etc.)
8. The development of systematic dialectics in German Classical Philosophy (Kant, Hegel)
9. Critique of Hegelian dialectics by Feuerbach.
10. The foundation of materialistic dialectics
11. Criticism of dialectics by Nietzsche and Schopenhauer
12. Streams of modern philosophy (from the "philosophy of life" to postmodernism)

4. INSTRUCTIONAL AND LEARNING METHODS - EVALUATION

INSTRUCTION METHOD	In class		
INFORMATION AND COMMUNICATION TECHNOLOGIES USED	Use of ICT in teaching Support for learning through the e-learn online platform		
TEACHING ORGANIZATION	<i>Activity</i>	<i>Semester Work load</i>	<i>ECTS credits</i>
	Lectures	39	1,56
	Writing a reflexive essay	28	1,12
	Independent Study	41	1,68
	Course Total	108	4,36
STUDENT EVALUATION	<p>Evaluation is in Greek and in English for Erasmus students.</p> <p>Student assessment is based on:</p> <p style="padding-left: 40px;">I. Final exam (70%)</p> <p style="padding-left: 40px;">II. A reflective essay (30%).</p> <p>Evaluation criteria are accessible to students via the web-site of course on the UoC e-learn platform.</p>		

5. BIBLIOGRAPHY

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- Dellis, I. (2002). *Εισαγωγή στη Φιλοσοφία [Introduction to Philosophy]*. Athens: Typothito.
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- Pavlidis, P. (2012). *Η γνώση στη διαλεκτική της κοινωνικής εξέλιξης [Knowledge in dialectics of social evolution]*. Thessaloniki: Epikentro.
- Perry, J. & Bratman, M. (1999). *Introduction to Philosophy*. New York: Oxford University Press.
- Searle, J. (1997). *The Mystery of Consciousness*. New York: New York Review Press.
- Theodoridis, Ch. (1982). *Εισαγωγή στη Φιλοσοφία [Introduction to Philosophy]*. Athens: Boostore "Estia".

Vaziulin, V. (2004). *Λογική της Ιστορίας [The Logics of History]*. Athens: Ellinika Grammata.