COURSE OUTLINE

1. GENERAL

1. GENERAL				
SCHOOL	SOCIAL SCIENCES			
DEPARTMENT	PSYCHOLOGY			
LEVEL	Undergraduate			
COURSE CODE	Ψ-3113 SEMESTER 5°			
COURSE TITLE	Experimental Aesthetics			
TEACHING ACT	TIVITIES	WEEKLY HOURS	ECTS	
Lectures		s 3	6	
COURSE TYPE	Skill Development (Seminar)			
PREREQUISITE COURSES:	Standard Seminar prerequisites.			
INSTRUCTION/EXAM LANGUAGE:	English			
OFFERED TO ERASMUS STUDENTS	YES			
COURSE WEB PAGE (URL)	https://elearn.uoc.gr/			

2. LEARNING OUTCOMES

Learning Results

The seminar aims to present the basic experimental approach in the study of Aesthetics, from the perspective of Cognitive psychology. The experimental paradigms are analyzed extensively, as well as the data and their theoretical implications. The new field of «neuroaesthetics» and the interdisciplinary nature of the field will also be discussed.

Upon successful completion students should be able to

- Study original research papers
- Summarize papers
- Present papers
- Seek references using online databases
- Have an understanding of the basic experimental paradigms and theories in the field of Aesthetics

General Skills

- Search, analysis and review of data and information, using online technology.
- Designing and running a project.
- Group work
- Independent work
- Learning to think independently, creatively and deductively.

COURSE CONTENT

- 1. Defining Aesthetics
- 2. Aesthetics as a philosophical problem
- 3. The idea of the «Golden Section»
- 4. Fechner's approach
- 5. Experimental paradigms
- 6. Neuroaesthetics
- 7. Cognitive Theories of Aesthetics
- 8. The Gestalt approach

3. INSTRUCTIONAL AND LEARNING METHODS - EVALUATION

3. INSTRUCTIONAL AND LEA	KNING METHOL)S - EVALUATI	UN	
INSTRUCTION METHOD	In class			
INFORMATION AND	Use of ICT in teaching			
COMMUNICATION				
TECHNOLOGIES USED	Support for learning through the E-learn online			
	platform			
TEACHING ORGANIZATION	Activity	Semester Work load	ECTS credits	
	Lectures	18	0,72	
	Skill Training	22	0,88	
	Group	65	2,60	
	assignments			
	and exercises			
	Independent	45	1,80	
	Study			
	Common Total	150	6	
STUDENT EVALUATION	Course Total	130	0	
STUDENT EVALUATION	I Final Danan (400/)			
	I. Final Paper (40%)			
	II. Weekly paper abstracts (30%)			
	III. Individual Presentation of paper (20%)			
	IV. Participation in class activities (10%)			
	Evaluation languag	ge is English		
	Evaluation languag		students via the	
		are accessible to		

4. BIBLIOGRAPHY

• Original research papers.