COURSE OUTLINE

(1) GENERAL

SCHOOL	Faculty of Social Sciences		
ACADEMIC UNIT	Department of Psychology		
LEVEL OF STUDIES	*Undergraduate*		
COURSE CODE	**Ψ-4308**	**SEMESTER**	**6th**
COURSE TITLE	**Enhancing social interaction and communication in children diagnosed with Autism Spectrum Disorders (workshop)**		

INDEPENDENT TEACHING ACTIVITIES	**WEEKLY TEACHING HOURS**	**CREDITS**
Lectures, discussion, case study, video, workshop activities	**3**	**6**

COURSE TYPE	Skills development
PREREQUISITE COURSES:	-Introduction to Special Education -Pervasive Development Disorders (PDD)
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (individual work in English)
COURSE WEBSITE (URL)	https://elearn.uoc.gr/course/view.php?id=1311

(2) LEARNING OUTCOMES

Learning outcomes
Children diagnosed with Autism spectrum disorders face social, communication, and behavioral challenges. The aim of the module is to obtain knowledge and understanding of basic intervention programs of enhancing communication and social interaction to children diagnosed as having ASD. After the successful completion of the module, students will be able to know and comprehend: • Different intervention programmes that have been implemented in order to enhance communication and social interaction. • How the choice of the suitable technique/method can help children improve their social interactions. • Knowledge of recent research findings on the implementation of different programmes that are used to enhance communication skills and social interactions

General Competences
Search for, analysis and synthesis of data and information, with the use of the necessary technology *-Working independently*

-Team work *-Respect for difference and multiculturalism* *-Production of free, creative and inductive thinking* *-Production of new research ideas*

(3) SYLLABUS

-Evaluation of social skills/communication and decision of the suitable programme *- Enhancing social skills for children with verbal and no verbal difficulties* *- Cognitive –Behavioral Approaches (TEACCH, GREENSPAN, LEAR, MILLER, STAR, CARD)* *-Methods and techniques of reinforcing Social Interaction (Social Stories)* *- Methods and techniques of reinforcing alternative communication (PECS, MAKATON)* *-Play-therapy (DIR-Floortime Approach)* *-Sensory Approaches (Sensory Integration, Facilitated communication)* *-Alternative Approaches (Music, Animals, LEAR Preschool, PC)* *-Research findings of the effectiveness of the above techniques*

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face,		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Use of ICT in teaching Using the e-learn		
TEACHING METHODS	*Activity*	*Semester workload*	*ECTS credits*
	Lectures	39	1,56
	Study and analysis of bibliography	40	1,6
	Individual essay	40	1,6
	Group Essay	40	1,6
	Course total	*159*	*6,36*
STUDENT PERFORMANCE EVALUATION	-Individual Essay 50% -Group Essay 50% -Language of evaluation: Greek. For Erasmus exchange students language of evaluation will be English. -The evaluation criteria are constantly accessible to students via the website of the course.		

(5) ATTACHED BIBLIOGRAPHY

Basic: -Attwood Tony, (1998) *Asperger's syndrome: Guide for parents and professionals,* London, Jessica Kingsley Publishers.

- Genna, A. (2002). *Autism and Developmental Disorders. Evaluation- Diagnosis – Solution*. Athens: Private Edition.

-Goldstein, S., & Naglieri, J.A. (Eds.). *Interventions for Autism Spectrum Disorders. Translating Science into Practice*. New York: Springer.

-Greenspan, S.I., & Wieder, S. (2006). *Engaging autism: Using the Floortime Approach to help Children Relate, Communicate and Think*. New York: Perseus Books.

-Kalyva, E. (2005). *Autism. Educational and Therapeutical Approaches* Athens: Papazisi

-Prizant, B., Wetherby, A., Rubin, E., Laurent, A., & Rydell, P. (2006). *The SCERTS Model: A Comprehensive Educational Approach for Children with Autism Spectrum Disorders*. Baltimore, MD: Paul H. Brookes Publishing.

-Syriopoulou-Delli, C. (2016). *Special Education of individuals with Autism Spectrum Disorder*. Thesssaloniki: University of Macedonia.

Scientific Journals such as:

- Journal of Autism and Developmental Disorders
- Autism
- Autism Research
- Research in Autism Spectrum Disorders
- Autism Research and Treatment