

COURSE OUTLINE

(1) GENERAL

SCHOOL	Faculty of Social Sciences		
ACADEMIC UNIT	Department of Psychology		
LEVEL OF STUDIES	<i>Undergraduate</i>		
COURSE CODE	PSY-4721	SEMESTER	4th
COURSE TITLE	Workshop: Writing an academic paper		
INDEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	CREDITS	
Lectures, discussion, case study, video	3	6	
COURSE TYPE	Skills development		
PREREQUISITE COURSES:	Research Methods I		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek-English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES (the workshop will be offered in English)		
COURSE WEBSITE (URL)	https://elearn.uoc.gr/course/view.php?id=1104 (Venianaki Aikaterini). https://elearn.uoc.gr/course/view.php?id=1090 (Georgiadi Maria).		

(2) LEARNING OUTCOMES

Learning outcomes
<p><i>The aim of the laboratory is to familiarize students with the academic writing (review references, research article). Students during the course of the laboratory will have the opportunity to conduct literature searches using the databases available (PsychInfo, PubMed, Web of Knowledge etc), in the classification and deeper comprehension of the research data, the correct referencing of the sources, avoiding plagiarism, using the appropriate academic language and using the APA style (American Psychological Association) appropriately. In addition, students will have the opportunity to make the appropriate construction of the content so as to achieve a good academic work.</i></p> <p>After completing the course students should be able to:</p> <ul style="list-style-type: none"> - conduct literature searches using the databases available (PsychInfo, PubMed, Web of knowledge etc. - use the APA style - know the components and the information that should be included in a research paper - follow the code of ethics

-use academic language
General Competences
<ul style="list-style-type: none"> - Search for, analysis and synthesis of data and information, with the use of the necessary technology - Working independently - Team work - Production of new research ideas - Project planning and management - Production of free, creative and inductive thinking

(3) SYLLABUS

<p>Course contents:</p> <ol style="list-style-type: none"> I. Introduction. Review of basic concepts of scientific research methodology. Historical Perspective. II. Different forms of scientific work. III. The literature review- Practical Implications. IV. Methods of literature search (databases) - Practical Implications. V. Proper academic writing style and expression- Practical Implications. VI. The APA writing style (references and writing style) - Practical Implications VII. Steps of writing an academic paper (Structure and basic components of the introduction, Structure and basic components of the introduction, Structure and basic components of the methods, Structure and basic components of the results, Structure and basic components of the discussion) - Practical Implications VIII. Code of ethics

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY.	Laboratory		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Use of ICT in teaching Laboratory education using the e-learn platform		
TEACHING METHODS	<i>Activity</i>	<i>Semester Workload</i>	<i>ECTS credits</i>
	Lectures	39	1,56
	Independent study	60	2,4
	Preparation and writing on weekly projects	42	1,68
	Written exams	3	0,12

	<i>Total</i>	<i>144</i>	<i>5,76</i>
STUDENT PERFORMANCE EVALUATION	<ul style="list-style-type: none"> - Written exam 50% - Individual laboratory exercises 40% - Participation in the laboratory 10% <p>Exam will be in Greek and English language</p> <p>The evaluation criteria are constantly accessible to students via the website of the course.</p>		

(5) ATTACHED BIBLIOGRAPHY

Creswell, J. (2016). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (Ed. In Greek: Ch. Tsormbatzoudis, 2nd Greek ed). Athens: Ion.

Dafermos, M., & Tsaousis, J. (n.d.). *A Writing Guide to a Master Diploma and Doctoral Thesis*. Rethymnon: Department of Psychology, University of Crete.

Day, R.A. & Gastel, B. (2006). *How to write and publish a Scientific Paper* (6th ed.). Cambridge: Cambridge University Press.

Eyodidou, E., & Karakasidis, Th. (2018). *Academic Writing* (3rd ed.). Athens: Tziolas.