

4305 COURSE DESCRIPTION

1. GENERAL

SCHOOL	SOCIAL SCIENCES		
DEPARTMENT	PSYCHOLOGY		
LEVEL	UNDERGRADUATE		
COURSE CODE	Ψ4305		5°
COURSE TITLE	INTRODUCTION TO ASSESSMENT OF CLINICAL SKILLS		
TEACHING ACTIVITIES		WEEKLY HOURS	ECTS
Lectures, study and familiarity with basic bibliography, video presentations, interactive teaching: role-playing, preparation and participation in weekly activities - exercises and individual work scheduled during course lectures		3	5
COURSE TYPE	Scientific area (Elective)		
PREREQUISITE COURSES:			
INSTRUCTION/EXAM LANGUAGE:	Greek (use of English sources)		
OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEB PAGE (URL)	https://elearn.uoc.gr/course/view.php?id=469		

2. LEARNING OUTCOMES

Learning Outcomes
<p><i>This course is the basic introductory course in clinical skill assessment, with particular emphasis on the history taking and writing processes of a psychological report with a relatively simple structure.</i></p> <p><i>Upon completion of this course the students are expected to have a first briefing and contact</i></p> <p><i>a) with the procedure of making a clinical history brochure, b) the basic principles governing the first meeting with the person under consideration (and / or his / her parents) and psychological interviewing; c) the basic principles governing the administration of psychometric scales in real conditions; and d) the way in which a psychological report is constructed and written (at a first introductory / relatively simple level).</i></p> <ul style="list-style-type: none"> • <i>Introduction to positive climate / confidence skills before the interview.</i> • <i>Verification of non-verbal and verbal behavior of an examiner.</i> • <i>Introduction to effective interview skills</i> • <i>Introduction to data-based decision making.</i> •

COURSE CONTENT

1. Introduction to meaning and types of psychological assessment
2. Theoretical background & constraints governing a psychological evaluation.
3. Introduction to the structure / key modules / processes of interviewing
4. Instructions for building a personalized history booklet.
5. Making a brochure under the supervision of the teacher - initial feedback.
6. Familiarity with an unrestricted access assessment scale (eg Ravens Standard Progressive Matrices)
7. Familiarization of students with the process of obtaining history and giving the scale in real conditions (e.g. role playing)
8. Introduction to the structure / basic units of writing of a psychological report.
9. Introduction to the analyzing/organizing data resulting from the clinical interview.
10. Introduction of participants to data-based data interpretation process - data-based decision making
11. Writing an individual assessment report after an examination.
12. The examiner in place of the examined: Self-critic.
13. Review - Conclusions arising from the whole process

3. INSTRUCTIONAL AND LEARNING METHODS - EVALUATION

INSTRUCTION METHOD	In class		
INFORMATION AND COMMUNICATION TECHNOLOGIES USED	Use of ICT in teaching Support for learning through the E-learn online platform		
TEACHING ORGANIZATION	<i>Activity</i>	<i>Semester Work load</i>	<i>ECTS credit</i>
	Lectures	39	1.56
	<i>Individual project 1: Histoty brochure</i>	20	0.8
	Role-playing excercises	25	1
	<i>Individual project 2: Psychological assessment report</i>	75	3
	<i>Course Total</i>	159	3.36
STUDENT EVALUATION	Evaluation is in Greek. There is no final written exam. Students are evaluated base on: (a) Completion of weekly assignments		

	<p>(b) Completion (at the end of the semester) of a psychological report incorporating all relevant evidence from the interview and assessment.</p> <p>.</p> <p>Evaluation criteria are accessible to students via the website of course on the UoC e-learn platform</p>
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4. BIBLIOGRAPHY

Relevant sources / documents are distributed to students at the beginning of the workshop