

## 4306\_COURSE\_DESCRIPTION

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL SCIENCES		
<b>DEPARTMENT</b>	PSYCHOLOGY		
<b>LEVEL</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	Ψ4306		5°
<b>COURSE TITLE</b>	EVALUATION OF ACADEMIC PERFORMANCE, COGNITIVE SKILLS & STUDENTS' EMOTIONAL STATUS		
<b>TEACHING ACTIVITIES</b>		<b>WEEKLY HOURS</b>	<b>ECTS</b>
Lectures, study and familiarity with basic bibliography, video presentations, interactive teaching: role-playing, preparation and participation in weekly activities - exercises and individual work scheduled during course lectures		3	6
<b>COURSE TYPE</b>	Scientific area (Elective)		
<b>PREREQUISITE COURSES:</b>	Ψ-4305		
<b>INSTRUCTION/EXAM LANGUAGE:</b>	Greek (use of English sources)		
<b>OFFERED TO ERASMUS STUDENTS</b>	NO		
<b>COURSE WEB PAGE (URL)</b>	<a href="https://elearn.uoc.gr/course/view.php?id=469">https://elearn.uoc.gr/course/view.php?id=469</a>		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b>
<p><i>This course is a continuation of introductory course Ψ4305 (Introduction to Clinical Assessment Skills). The completion of introductory course 4305 and the acquisition of basic knowledge / skills in psychological interviewing and assessment, allows for greater depth and wider scope of clinical assessment procedures.</i></p> <p><i>At the end of this course, the students are expected to have a more complete overview of the assessment of different areas of primary and secondary school functionality (academic skills - cognitive skills - emotional status) beyond the assessment of their mental potential.</i></p> <ul style="list-style-type: none"> <li>• <i>Better involvement in interviewing skills,</i></li> <li>• <i>Introduction on the assessment of basic academic skills, cognitive abilities, emotional status of the subject.</i></li> <li>• <i>Construction of more complete psychological reports</i></li> </ul>

### COURSE CONTENT

1. Types of psychological evaluation - theoretical background - limitations.
--

2. History taking (advanced level).
3. Assessment of mental potential.
4. 4. Assessment of basic academic skills.
5. Assessment of basic cognitive skills
6. Emotional status assessment
7. Making a personalized history booklet (advanced level).
8. Familiarization of students with the process of obtaining history and giving the scale in real conditions
9. Analysis - organization - interpretation of data resulting from the clinical interview.
10. Construction of a Assessment Report (advanced level)
11. The examiner in place of the examined: Self-critic.
12. Review - Conclusions resulting from the whole process

### 3. INSTRUCTIONAL AND LEARNING METHODS - EVALUATION

<b>INSTRUCTION METHOD</b>	In class		
<b>INFORMATION AND COMMUNICATION TECHNOLOGIES USED</b>	Use of ICT in teaching Support for learning through the E-learn online platform		
<b>TEACHING ORGANIZATION</b>	<i>Activity</i>	<i>Semester Work load</i>	<i>ECTS credit</i>
	Lectures	39	1.56
	<i>Individual project 1: Histoty brochure</i>	20	0.8
	Role-playing excercises	25	1
	<i>Individual project 2: Psychological assessment report</i>	75	3
	<i>Course Total</i>	159	6.36
<b>STUDENT EVALUATION</b>	<p>Evaluation is in Greek.</p> <p>There is no final written exam. Students are evaluated base on:</p> <ol style="list-style-type: none"> <li>(a) Completion of weekly assignments</li> <li>(b) Completion of a full psychological report.</li> </ol> <p>Evaluation criteria are accessible to students via the website of course on the UoC e-learn platform.</p>		

#### **4. BIBLIOGRAPHY**

*Relevant sources / documents are distributed to students at the beginning of the workshop*