

COURSE OUTLINE

1. GENERAL

SCHOOL:	SOCIAL SCIENCES		
DEPARTMENT:	PSYCHOLOGY		
LEVEL:	<i>Undergraduate</i>		
COURSE CODE:	Ψ 3503	SEMESTER	6 ^o
COURSE TITLE:	Organizational Psychology		
TEACHING ACTIVITIES		WEEKLY HOURS	ECTS
Lectures		3	4
COURSE TYPE:	Optional		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS?	Yes, in the form of Reading Courses in the English Language and written assignments		
ΗΛΕΚΤΡΟΝΙΚΗ ΣΕΛΙΔΑ COURSE WEBSITE (URL):	https://elearn.uoc.gr/course/view.php?id=1414		

2. LEARNING OUTCOMES

Learning Objectives
<p>In this course, we study the psychology of the organization of work. The general aim is the acquisition of knowledge and insights into the main psychological fundamental principles and theories on working organizations. During this course the students:</p> <ol style="list-style-type: none"> a) learn how to make a diagnosis of an organization with regard to its structural and cultural characteristics, b) learn about diversity within organizations and individual differences c) learn about the antecedents of productive and counterproductive productive behavior in organizations, and how to deal with deviant behaviors in organizations d) learn how to make a diagnosis with regard to organizational change and effective communication e) acquire knowledge on the role of leaders and motivational theories
General Competences
<ul style="list-style-type: none"> • Search for, analysis and synthesis of data and information, with the use of the necessary technology • Working independently • Team work • Respect for difference and multiculturalism • Production of free, creative and inductive thinking.

SYLLABUS

- 1) Introduction- Learning Objectives-Requirements of the course
- 2) Psychology of individual differences-Intelligence
- 3) Psychology of individual differences-Personality
- 4) Perception-Stereotypes within organisations
- 5) Work attitudes-Job Satisfaction-Organisational Commitment
- 6) Theories of work motivation- productive/counterproductive behaviour
- 7) Work stress and burnout
- 8) Brief history and organizational theories,
- 9) Organization culture and climate,
- 10) Team formation and development
- 11) Leadership and communication
- 12) Resistance to change within organizations
- 13) Organisational development

3. TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face to face		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Use of Information and Communication Technologies (ICT) in teaching Use of e-class for the support of teaching and the achievement of learning outcomes, and for communicating with students.		
TEACHING METHODS			
	Teaching methods	Workload	ECTS credits
	Lectures	39 hours	1,56
	Group Assignment	25 hours	1,0
	Preparation for final exam	36 hours	1,40
	Total	100 hours	4,00
STUDENT PERFORMANCE EVALUATION	<ol style="list-style-type: none"> 1. Group Assignment (30%) 2. Final exam (70%) <p>Language of evaluation: Greek. For Erasmus exchange students' language of evaluation will be English.</p>		

4. Bibliography

- Greenberg, J. and Baron, R.A. (2011) Behavior in Organizations. Global Edition: Prentice-Hall, Newjersey.
- Robbins, S.P., & Judge, T.A. (2017). Organizational Behavior-17th Edition: Pearson, N.Y.