COURSE OUTLINE

1. GENERAL

TV GETTERE					
SCHOOL	SOCIAL SCIENCES				
DEPARTMENT	PSYCHOLOGY				
LEVEL	Undergraduate				
COURSE CODE	Ψ-1102 SEMESTER 5°				
COURSE TITLE	Cognitive Psychology 1 (Learning, Language, Thinking)				
TEACHING ACTIVITIES		WEEKLY HOURS	ECTS		
		Lectures	3	6	
COURSE TYPE	Scientific Area (Compulsory)				
PREREQUISITES COURSES:					
INSTRUCTION/EXAM	Greek				
LANGUAGE:					
OFFERED TO ERASMUS	YES (independent study of english literature and term				
STUDENTS	paper)				
COURSE WEB PAGE (URL)	https://elearn.uoc.gr/course/view.php?id=1033				

2. ΜΑΘΗΣΙΑΚΑ ΑΠΟΤΕΛΕΣΜΑΤΑ

Learning Results

• The course covers the areas of Learning, Language and Thinking. Emphasis is given to connections between theoretical models and hypotheses about the function of the aforementioned areas with classical and recent empirical data. Upon successful completion of the course students should be able to know how Learning, Language and Thinking work. They will also be able to evaluate theoretical hypothesis on the basis of empirical data as well as design simple studies to examine questions of the relevant fields.

Γενικές Ικανότητες

- Search, analysis and review of data and information, using online technology.
- Criticism and self criticism.
- Learning to think independently, creatively and deductively.

COURSE CONENT

- 1. Learning Introduction
- 2. Classical Conditioning
- 3. Operant Conditioning
- 4. Programs of partial Reinforcement
- 5. Cognitive factors in Learning
- 6. Other models of Learning (Rescorla, Tolman, Kohler, etc.)
- 7. Language Introduction
- 8. Structure, Syntax, Grammar
- 9. Theories of Language Aqcuisition
- 10. Thinking
- 11. Reasoning
- 12. Problem Solving

3. INSTRUCTIONAL AND LEARNING METHODS - EVALUATION

Use of ICT in teaching Use of ICT in teaching Support for learning through the E-learn online platform TECHNOLOGIES USED TEACHING ORGANIZATION Activity Semester Work load ECTS credits Lectures 33 1,32 Lab Exercises 17 0,68 Independent Study 80 3,20 Course Total 130 5,20 STUDENT EVALUATION I. Final Exam (70% - 80%) includes: - Short answers - Problem solving questions II. Group Exercise (20%)	INSTRUCTIONAL INSTRUCTION	In class	ETHODS - EVALUATION		
COMMUNICATION TECHNOLOGIES USED TEACHING ORGANIZATION TO THE ORGANIZATION TO	METHOD				
COMMUNICATION TECHNOLOGIES USED TEACHING ORGANIZATION Activity Semester Work load ECTS credits	INFORMATION	Use of ICT in teaching			
TECHNOLOGIES USED	111,12	Support for learning through the F-learn online platform			
TEACHING ORGANIZATION		Support for featining through the L-feath offline platform			
TEACHING ORGANIZATION					
Lectures 33 1,32 Lab Exercises 17 0,68 Independent Study 80 3,20	USED				
Lab Exercises 17 0,68	TEACHING	Activity	Semester Work load	ECTS credits	
Independent Study 80 3,20 Course Total 130 5,20 STUDENT EVALUATION I. Final Exam (70% - 80%) includes: - Short answers - Problem solving questions	ORGANIZATION	Lectures	33	1,32	
Course Total 130 5,20 STUDENT EVALUATION I. Final Exam (70% - 80%) includes: - Short answers - Problem solving questions		Lab Exercises	17	0,68	
STUDENT EVALUATION I. Final Exam (70% - 80%) includes: - Short answers - Problem solving questions		Independent Study	80	3,20	
STUDENT EVALUATION I. Final Exam (70% - 80%) includes: - Short answers - Problem solving questions					
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STUDENT EVALUATION I. Final Exam (70% - 80%) includes: - Short answers - Problem solving questions		Course Total	130	5.20	
EVALUATION I. Final Exam (70% - 80%) includes: - Short answers - Problem solving questions	STUDENT	Course Total	130	3,20	
Short answersProblem solving questions		I. Final Exam (70% -	80%) includes:		
- Problem solving questions		,	,		
II. Group Exercise (20%)		- Problem solving questions			
II. Group Exercise (20%)					
II. Gloup Excless (2070)		II. Group Exercise (20%)			
		II. Group Exercise (20/0)			
III. Participation in observer pool (complimentary, 5% - 10%)		III. Participation in observer pool (complimentary, 5% - 10%)			
Evaluation is in greek. In english for Erasmus students		Evaluation is in greek. In english for Erasmus students			
Evaluation criteria are accessible to students via the web-site of		Evaluation criteria ar	e accessible to students via	a the web-site of	

course on the UoC e-learn platform.

4. BIBLIOGRAPHY

- Schacter, D.L. et al. (2012, μτφρ). Ψυχολογία. Αθήνα: Εκδόσεις Gutenberg
- Μ. Eysenck (2010, μτφρ). Γνωστική Ψυχολογία. Αθήνα: Εκδόσεις Gutenberg.
- Atknison, R.L. et al. (2004, μτφρ). Εισαγωγή στην ψυχολογία του Hilgard.

Αθήνα: Εκδόσεις Παπαζήση