# **COURSE OUTLINE**

1. GENERAL				
SCHOOL:	SOCIAL SCIENCES			
<b>DEPARTMENT:</b>	PSYCHOLOGY			
LEVEL:	Undergraduate			
COURSE CODE:	Ψ 3502		SEMESTER	6°
COURSE TITLE:	Work Psychology			
TEACHING ACTIVITIES		WEEKLY HOURS	ECTS	
		Lectures	3	4
<b>COURSE TYPE:</b>	Optional			
PREREQUISITE	None			
COURSES:				
LANGUAGE OF	Greek			
INSTRUCTION and				
<b>EXAMINATIONS:</b>				
IS THE COURSE	Yes, in the form of Reading Courses in the English			
OFFERED TO	Language and written assignments			
ERASMUS STUDENTS?				
ΗΛΕΚΤΡΟΝΙΚΗ ΣΕΛΙΔΑ	https://elearn.uoc.gr/course/view.php?id=1423			
COURSE WEBSITE				
(URL):				

#### 2. LEARNING OUTCOMES

Learning Objectives

In this course, we study the psychology of work, that is the contribution of psychological theory to the understanding of human behavior at work. The general aim is students to gain a broad understanding of the nature of work psychology and the context within which it operates. Emphasis is placed on how the world of work is changing, particularly in terms of the technology and the nature of the working population. Upon completion of the course, students will have an understanding of the basic ways in which the science of psychology contributes to human-work fit. The ultimate goal is to understand how to design a work environment based on the specifics of each profession so that employees are satisfied with their work and to prevent negative effects such as work stress and occupational burnout.

### General Competences

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Working independently
- Team work
- Respect for difference and multiculturalism
- Production of free, creative and inductive thinking.

#### SYLLABUS

- 1) Introduction- Learning Objectives-Requirements of the course
- 2) The work environment-Job Analysis
- 3) The process of personnel recruitment and selection
- 4) New technologies for personnel selection
- 5) Performance Appraisal
- 6) Personnel training and development talent management
- 7) Psychological models of work- Job design
- 8) Different forms of Labor- Emotional Labor
- 9) Job Burnout and job stress
- 10) Positive attitudes at work. Organizational Change
- 11) Work-Family Interaction
- 12) New directions in Work Psychology
- 13) Synopsis

#### 3. TEACHING and LEARNING METHODS - EVALUATION Face to face DELIVERY USE OF Use of Information and Communication Technologies (ICT) in teaching INFORMATION AND COMMUNICATIONS Use of e-class for the support of teaching and the achievement of TECHNOLOGY learning outcomes, and for communicating with students. TEACHING **METHODS** Teaching methods Workload ECTS credits 39 hours 1.56 Lectures Group Assignment 25 hours 1.0

 Preparation for final exam
 36 hours

 Total
 100 hours

STUDENT PERFORMANCE EVALUATION

Group Assignment (20%)
 Final exam (80%)

Language of evaluation: Greek. For Erasmus exchange students' language of evaluation will be English.

1,40

4,00

## 4. Bibliography

•	Greenberg, J. and Baron, R.A. (2011) Behavior in Organizations. Global Edition:
•	Prentice-Hall, Newjersey. Robbins, S.P., & Judge, T.A. (2017). Organizational Behavior-17 <sup>th</sup> Edition: Pearson, N.Y.