

MARIA GEORGIADI, SPECIAL TEACHING STAFF

CURRICULUM VITAE

DEPARTMENT OF PSYCHOLOGY
UNIVERSITY OF CRETE

RETHYMNO
2022

CURICULUM VITAE

MARIA GEORGIADI

PERSONAL DETAILS

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CURRENT PROFESSIONAL STATE

Laboratory Teaching Staff, Department of Psychology, University of Crete.

Collaborating Teaching Staff in Greek Open University, Postgraduate Studies Programme «*Pedagogical Sciences: Special Education of Individuals with oral and written speech difficulties*» and in thematic unity of Internship and in the thematic unity Special Education.

STUDIES

19/1/2010: Doctoral Thesis in Department of Pedagogical Sciences of University of Crete. PhD. Title: «*Inclusion of children with or without health problems in typical school: Involvement's Perceptions about their Education*». PhD Mark. Excellent

13/9/2001: Post graduate degree in Educational Sciences – section «Pedagogical Psychology and Research Methodology», General Mark 9,39 (Excellent). Thesis title «*School Inclusion of Children with chronic illnesses*». Mark: 10 («Excellent»).

6/5/2004: Bachelor's Degree, Department of Psychology, University of Crete. (1999-2000). Marc: 7,82 (*Licence for Practice, Rethymno, Reference Number: Ref., No:4001, 10-9-2004*).

17/4/1997: Degree in Primary Education of Educational Sciences in the University of Patras, Mark: : 8,74 («Excellent»).

SCHOLARSHIPS

2000-2003: Scholarship for achievement from Research Committee of the University of Crete.

1999-2000: Scholarship for achievement from State Scholarships Foundation., Department of Pedagogical Sciences, University of Crete.

1993-1994, 1994-1995, 1996-1997: Scholarship for achievement from State Scholarships Foundation. Department of Pedagogical Sciences, University of Patras.

LANGUAGES

English (Excellent: Proficiency). Teaching level Degree

French (D.E.L.F. I)

Greek Sign Language (1st level)

I.T. KNOWLEDGE

WINDOWS, WORD, EXCEL, POWER POINT, INTERNET, SPSS, HLM (Hierarchical Linear Modeling).

2005: CERTIFICATE 40-120-137, Utilization of Information Technology and Communication in Education

16/4-7/5/2004: Office seminar (40 Hours)

WORK EXPERIENCE/PROFESSIONAL/SCIENTIFIC/APPLIED TEACHING WORK

A) TEACHING IN HIGHER EDUCATION

2017- Now- Special Teaching Staff, Department of Psychology, University of Crete.

Teaching Modules:

-*Learning Theories and Educational Act*

-*Introduction in Special Education*

-Laboratory in Scientific Essay Writing

-*Writing an academic paper*

-*Laboratory of Intervention Methods and Techniques for reinforcement of social interaction and communication of children with ASD (Autism Spectrum Disorder)*

-*Quality of life of child and adolescent with chronic illness in school.*

2018-now: Collaborating Teaching Staff in Greek Open University, Postgraduate Studies Programme «*Pedagogical Sciences: Special Education of Individuals with oral and written speech difficulties*» and in thematic unity of Practical Exercise and in the thematic unity Special Education.

2016-2017: Collaborative Academic Staff, Module: DLSE502- Methods and Strategies in Special and inclusive education, Post-graduate Distance Learning Program in Special Education in pedagogical sciences of Frederick University.

2017-2019: Academic teaching staff in teacher's certification program, Department of primary education, University of Crete, Module: *Educational Psychology. Supervision of final student's thesis.*

2013-2014: (Spring Semester) Academic teaching staff, Department of Psychology, University of Crete, Modules: *Educational Psychology, Statistical analysis with SPSS*

2011-2015.: Lecturer in Department of Psychology, MBS College of Crete, 2011-2012, Module: *Schools of Thoughts in Psychology*

2012-2013, Modules: *Research Methods 2 & Qualitative Methods.*

2012-2014, Modules: *Research Methods 1 και Social Psychology: Theory & Method, Understanding Relationships: An Integrated Approach, Professional Practice in Psychology*

2014-2015, Modules: *Social Psychology: Theory & Method, Children and Pictures, Understanding Relationships: An Integrated Approach, Dealing with difference.*

2010-2012 (Spring Semester): Academic Teaching staff in training program of teachers, Primary Education Department, University of Crete.

Modules:

2010-2011, (Spring Semester), Module: *Organization and administration of inclusive classes I, The education of child with chronic illness.*

2011-2012, Winter Semester, Module: *Organization and administration of inclusive classes II*

2011-2012, (Spring Semester) Module: *The education of child with chronic illness.*

B) PARTICIPATION IN RESEARCH PROGRAMS

6/11/2018-31/8/2021: *Promoting Social, Emotional, and Learning Skills of Students with and without Special Education Needs by Developing Teachers' Capabilities in Music, Dance and Digital Competences, ('rhythm4inclusion'), Erasmus + <https://www.r4i.tuc.gr/en/partners/>*

2013-2017: Researcher in Imagine Program of Brighton University in collaboration with the University of Crete (Ministry of Education, Ref., No.: 15 / 712 / 153543 /Date:18-10-2013) Research: *Developing psychological Resilience in children and adolescents.*

2007-2008: Participation as researcher, Institution of professional development in intervention program: *Sex stereotypes and prejudices in work market.* (Ref. No: 693/2007-2008)

1996: Researcher in *International Association for the Evaluation of Educational Achievement.*

C) TRAINER IN PROGRAMS

1/9/2022-now Course Leader in the Vocational Training and Lifelong Learning Center of University of Crete in the program: Writing an academic essay

7/2/2022 -now Academic trainer in the Vocational Training and Lifelong Learning Center of Aegean University in the program «Neighbor babysitters»

2013-2015: Academic Trainer in «*program for special educational support for inclusion of children with disabilities and/or special educational needs*», «*Life Continuing Education*» 1-4-2013 , 12-4-2013 , 27-2-2015 , 8-3-2015.

2010: Academic trainer in the training program in Special Education, Aegean University. Modules: *Counselling of parents of children with special needs, Children with chronic illness, Charismatic and talented children.* (60 hours).

2007-2008: Academic Trainer in European program « *Educational enhancement of children with disability and other stake holders of disability organization*». Modules: Interpretative theories of disability, Individuals with disability and education, Individuals with disabilities and mass media (72 hours).

2007-2008: Academic Trainer in «Epinoisis» program, University of Athens, «*Training of educational staff and production of educational material for mild mental retardation*». Teaching of educational interventions, developing and use of digital material games based (60 hours). Student's supervision for application of digital material (70 teaching hours)

D) OTHER TEACHING EXPERIENCE

2007 - Oct. 2017 – Special Educator in Diagnostic Center of the Ministry of Education, Rethymno, Crete.

2003-2007: Special Educator in School Inclusive classes for Special education

2007-2012: Academic Staff in Institute of professional training 8-10-2007 till 14-2-2008, 2-10-2008 till and 13-2-2009, 16-2-2009, till 30-6-2009, 10-10-2011 till 17-2-2012 and 20-2-2012 till 29-7-2012, Modules: Children's Literature I & II, Play and dollhouse (shadow theatre), «*Department of Preschool education, Creative activities and expression*»

1998-1999: Academic support in Computer Lab of Department of primary education, Guidance and Supervision of students.

E) SUPERVISOR OF INTERNSHIP OF STUDENTS AND TEACHERS

2017 –now: Academic supervisor of paid and unpaid internship of undergraduate students, Psychology Department, University of Crete.

2011-2012: Supervisor of Clinical Psychologist internship in Diagnostic Center of the Ministry of Education, Leonardo Da Vinci Program.

2010-2012: Academic supervisor of Psychology student's internship also School of Philosophical Sciences, University of Crete.

2010-2012: Mentor for the ministry of education for co-teachers in program « special educational support for the inclusion of students with disabilities or/and special educational needs».

PUBLICATIONS

A. BOOKS

1. BOOK

2021 Scientific editing in Greek language of the book Kirk, S., Gallagher, J., & Coleman, M. R. (2021). *Educating Exceptional Children*. Utopia Publishing

2021 Venianaki A., & Georgiadi, M. *Writing academic essays in Social and Humanistic Studies. A Practical Guide*. Gutenberg

2015 Georgiadi, M., Plexousakis, S., Kourkoutas, E., Stubbs, C. and Hart, A. (2015). *One Step forward. Understanding and Promoting Psychological Resilience for Young People in Care* Brighton: Boingboing: https://issuu.com/boingboingresilience/docs/one_step_forward_-_resilience_-_gre

2. CHAPTERS IN BOOKS

2022 Georgiadi, M., Plexousakis, S., Vaiouli, P., & Lithoxopoulou, M. (2022). The Use of Robotics in Enhancing Social Skills in School and Therapeutic Settings in Children and Adolescents With Autism Spectrum Disorder. In N. Eteokleous, & E. Nisiforou (Ed.), *Designing, Constructing, and Programming Robots for Learning* (pp. 160-178). IGI Global. <http://doi:10.4018/978-1-7998-7443-0.ch008>

2020 Scientific editing in Greek language of the chapter 15 «Disorders of childhood and Adolescence (Neurodevelopmental Disorders) of the book of Hooley, J.M., Butcher, J.N., Nock, M.K., & Mineka, S., *Psychopathology*, Utopia.

2020 Plexousakis, S., Georgiadi M., Kourkoutas, E., Gkintoni, E., Halkiopoulos, K., & Roumeliotou, V. Enhancing sexual awareness in children with Autism Spectrum Disorder: A case study report. In P.-Schaefer Whitby, *Cases on Teaching Sexuality Education to Individuals with Autism*, IGB Global. Pages:79-98. DOI: 10.4018/978-1-7998-2987-4.

2020 Plexousakis, S., Georgiadi M., Kourkoutas, E., Gkintoni, E., Halkiopoulos, K., & Roumeliotou, V. Enhancing sexual awareness in children with Autism Spectrum Disorder: A case study report. In P.-Schaefer Whitby, *Cases on Teaching Sexuality Education to Individuals with Autism*, IGB

Global Projected Release Date: January, 2020. Copyright: © 2020 | Pages: 300, DOI: 10.4018/978-1-7998-2987-4.

2017 Hart, A., Stubbs, C., Plexousakis, S., Georgiadi, M., & Kourkoutas, E. (2017). 'One Step Forward': Resilient strategies supporting the aspirations of vulnerable young people in foster care. In J. O'Reilly, C. Moyart, T. Nazio, & M. Smith (Eds.), *Youth employment: STYLE handbook* (pp. 24-26). Brighton

2017 Georgiadi, M. & Kourkoutas, E. (2017) Risk and Protective factors for the psycho-social and school development of children with health problems: Case Study. In E., Kourkoutas (ed.) *School Counselling and Interventions for children with psycho-social disorders*, p. 545-586, Athens: Pedio.

2012 Kalyva, E., Georgiadi, M., & Tsakiris, V. (2012) Our thoughts regarding the scale for the inclusion for parents. In Stalikas, A., Triliva, S., & Rousi, P., *Psychometric Instruments in Greece*, Athens: Pedio, p. 880.

2012 Georgiadi, M. (2012) Questionnaire for teacher's knowledges about asthma. In Stalikas, A., Triliva, S., & Rousi, P., *Psychometric Instruments in Greece*, Athens: Pedio, p.824.

2012 Kourkoutas, E. & Georgiadi M. (2012) Questionnaire for the social representations of typical students towards children with special educational needs. In In Stalikas, A., Triliva, S., & Rousi, P., *Psychometric Instruments in Greece*, Athens: Pedio, p.313-314

2012 Georgiadi M. & Kourkoutas, E. (2012) Questionnaire for the social representations of typical students towards children with chronic illness.. In In Stalikas, A., Triliva, S., & Rousi, P., *Psychometric Instruments in Greece*, Athens: Pedio, p.311-312

2012 Georgiadi M. & Kourkoutas, E. (2012) Questionnaire for the education of children with chronic illness.. In In Stalikas, A., Triliva, S., & Rousi, P., *Psychometric Instruments in Greece*, Athens: Pedio, p.148

2011 Kourkoutas, E. & Georgiadi, M. (2011). Promoting Peer Acceptance and School Inclusion of a Rejected Autistic Child: A Case Study Research. In E. Kourkoutas & F. Erkman (eds), *Interpersonal Acceptance And Rejection. Social, Emotional, And Educational Contexts*. Florida: brown Walker Press, pp. 151-162.

2010 Georgiadi, M. & Kourkoutas, E. (2010) Risk and Protective factors for the psycho-social and school development of children with health problems: Case Study. In E., Kourkoutas R. Caldin (ed) *Families of children with special difficulties and school inclusion*. p. 281-318, Athens: Elinika Gramata.

2010 Kourkoutas, E. & Georgiadi, M. (2010).Pilot Intervention Program in teachers for the management of children behavioural disorders. In A. Kornilaki & G. Manolitsis (ed) *Early Intervention: Interdisciplinary Approach*. Athens: Pedio, p. 235-260.

B. SCIENTIFIC ARTICLES IN PEER REVIEWED GREEK JOURNALS

2005 Georgiadi, M. (2005) «A proposal of cross-sectional teaching approach for the introduction and awareness of kids in pre-school education regarding individuals with special needs.» *Modern Preschool*, 43, 44-50

2003 Georgiadi, M. (2003) «. Asthma in childhood : Consequences in school life of children», *Educational*, v. 67-68, p. 155-164

2003 Georgiadi, M.. (2003). «Child with cancer in school», *Modern Education*, v. 129, p. 27-35.

2002 Georgiadi, M., (2002). «Attitudes of students of 5th and 6th grade in primary school towards children with chronic illness», *Educational Sciences*, v.3, p. 59-76.

2002 Georgiadi, M. (2002) «Work Plan: Introduction with individuals with special needs: A cross-sectional teaching approach», *Open School*, v. 85, p.14-21.

C. SCIENTIFIC PEER REVIEWED ARTICLES IN INTERNATIONAL JOURNALS

- **2022** Andreou, E., Plexousakis, S., Georgiadi, M., & Papadopoulos, O. (2022). Mental health problems and bullying victimization among sexual minority adolescents in Greek secondary schools. *The Journal of Genetic Psychology*, 183(5), 399-412. <https://doi.org/10.1080/00221325.2022.2098003>

2021 Saliverou, Margarita, Maria Georgiadi, Dimitra M. Tomprou, Nataly Loizidou-Ieridou, and Stefanos Plexousakis. 2021. "The Impact of COVID-19 Pandemic Containment Measures on Families and Children with Moderate and High-Functioning ASD (Autism Spectrum Disorder)" *Education Sciences* 11, no. 12: 783. <https://doi.org/10.3390/educsci11120783>

2020 Georgiadi, M. ,Plexousakis S., Maitland J., Kourkoutas, E., & Hart A. How Adolescent Students with Disabilities and/or Complex Needs Perceive the Notion of Resilience: A Study in Greece and England. *International Journal of Learning, Teaching and Educational Research*, 19(12), 43-69. <https://doi.org/10.26803/ijlter.19.12.3>

2012 Georgiadi , M., Kalyva, E. Kourkoutas, E. and Tsakiris, V. (2012). Young Children's Attitudes towards Peers with Intellectual Disabilities: Effect of the type of School. *Journal of Applied Research in Intellectual Disabilities*, 25,531-541.

2011 Kourkoutas, E., Georgiadi, M. & Xatzaki, M. (2011). Teachers' perceptions of pupils' social dysfunctions: A combined qualitative and quantitative approach, *Procedia, Social and Behavioral Sciences*, 15, 3870-3880

2011 Georgiadi, M., & Plexousakis, S., (2011) 'Representations of children with special educational needs of their referral in a diagnostic centre'. *Procedia, Social and Behavioral Sciences*, 15, 3881-3885

2011 Plexousakis, S., Georgiadi, M., & Kourkoutas, E. (2011) 'Asperger syndrome and Sexuality: Intervention issues in a case of an Adolescent with Asperger syndrome in a context of a Special Educational Setting'. *Procedia, Social and Behavioral Sciences*, 15,490-495

2010 . Kourkoutas, E., Georgiadi, M., & Plexousakis, S. (2010). Quality of life of children with chronic illness. A critical literature review. *Procedia Social and Behavioural Sciences*, 2(2), 4763-4767.

2010 Kourkoutas, I., Plexousakis, S. & Georgiadi, M. (2010). An Ecosystemic Intervention in the context of a special education setting. *Procedia Social and Behavioural Sciences*, 2(2), 4773-4777.

2010 Giovazolias, T., Kourkoutas, E., Mitsopoulou, E. & Georgiadi, M. (2010). The relationship between perceived school climate and the prevalence of bullying behavior in Greek schools: Implications for preventive inclusive strategies, *Procedia Social and Behavioural Sciences*, 5, 2208-15. ELSEVIER

2010 Georgiadi, M. & Kourkoutas, E. (2010). Supporting pupils with cancer on their return to school: A Case study report of a reintegration program, *Social & Behavioral Science*, 5, 1278-82. ELSEVIER.

2007 Kalyva, E., Georgiadi, M. & Tsakiris, V.(2007). Attitudes of Greek parents of primary school children without special educational needs to inclusion. *European Journal of Special Needs Education*, 22(3), 295-305.

D. CHAPTERS IN CONFERENCES PROCEEDINGS

2021 E. Kourkoutas, E. Tragoulia, M. Georgiadi, I. Papatzanis and K. Lakiotaki, "Preliminary Findings from the Implementation of a Rhythm based inclusive Program for Students with Special Educational Needs," *2021 IEEE Global Engineering Education Conference (EDUCON)*, 2021, pp. 1195-1201, doi: 10.1109/EDUCON46332.2021.9454064.

2019 Georgiadi, M., Plexousakis, S., & Loizidou-Ieridou, N. "Co-teachers and their role in school inclusion of students with ASD (Autism Spectrum Disorders): Vies of Parents". Proceedings in ICERI 2019, International Conference of Education, Research and Innovation virtual presentation, 11th-13th November 2019, Seville (Spain), 3777-3782.

2018 Georgiadi, M., Plexousakis, S., Gkintoni, E Halkiopoulos, C., Katsanta, D., (2018). School inclusion of children with disabilities in Greece: Views of support co-teachers via Data Mining Techniques. In *Proceedings of INTED2018 Conference 5th-7th March 2018*, Valencia,.6864-6871.

2018 Gkintoni, E., Georgiadi, M., Plexousakis, S., Halkiopoulos, C., Katsanta, D., (2018). Evaluation of the Self-Efficiency of Primary and Secondary Education Teachers via Machine Learning Methods. In *Proceedings of INTED2018 Conference 5th-7th March 2018*, Valencia, 6901-6909.

2009 Kourkoutas, E. & Georgiadi, M. (2009). Pratiques inclusives pour des enfants à des problèmes socio-émotionnels et troubles de conduite. In E. Gomes & R. L. Maia (Eds.) *Special Education: From Theory to Practice*. Porto: Fernando Pessoa, 147-158.

2009 Kourkoutas, E., Plexousakis S. & Georgiadi, M. (2009). Bullying and Victimization in a Special Educational Setting for Adolescents: A Pilot Intervention. In E. Gomes & R. L. Maia (Eds.) *Special Education: From Theory to Practice*. Porto: Fernando Pessoa, 405-412.

2007 Georgiadi, M. (2007). “Students with Diabetes I in school. Proceedings of Greek Institute of Applied Education” (*ΕΑΑ.Ι.Ε.Π.ΕΚ*). Proceedings in 4^ο Greek Conference: “Equal schools for unequal children”, Athens, 298-302.

2007 Georgiadi, M. (2007). *Students with chronic illness in typical schools: Views and considerations of primary school teachers*. Association of Special Education in Greece. Proceedings in 1st Hellenic Special Education Conference: “Special Education in The Society of knowledge.”

2007 Georgiadi, M., Kourkoutas. E., Kalyva, E. Inclusion in Europe. In G. Kapsalis & A. Katsikis (eds). In proceedings of the conference: Primary Education and challenges, University of Ioannina, (17-20 Μαΐου 2007), 1236-1243.

2005 Kypriotaki, M. & Georgiadi, M. (2005). Stress Factors in parents of children with disabilities. In A. Trilianos and I. Karaminas (edd), Proceedings of 5th Greek International Conference “Learning and Teaching in the society of knowledge”, University of Athens, vol. 2, 153-162.

2000 Kypriotakis, A., Aggelaki, A., Georgiadi, M., Stratidaki, X., & Chourdakis, G., “Attitudes and reediness of primary education staff towards integration with special needs”. In A. Kypriotakis (ed.), Proceedings of Special Education Conference: Perspectives of Special Education in Europe (Rethymno, 12-14 May 2000), University of Crete, 341-358.

<p>According to Google Scholar the number of citations is 456 and Author h-index:8.</p>

PARTICIPATION IN CONFERENCES WITH ORAL PRESENTATIONS/ POSTERS (INDICATIVE)

2022 International Resilience Revolution Conference 2022. Participation with oral presentation “The role of hospital school in the development of resilience for parents of chronically ill children”

2022 International Resilience Revolution Conference 2022. Participation with oral presentation “Using Resilience model to support Post-traumatic growth for traumatized children involved in school bullying”

2021 Plexousakis, S, & Georgiadi Maria. “Trauma Symptoms and School Bullying in Children and Adolescents: The Role of Parental Bonding” Poster Presentation. Conference of BPS, Positive Adaptations: Psychological Strengths, online conference 1-2 July 2021.

2021 Georgiadi Maria, &. Plexousakis, S. “Childhood Chronic Illness as a Traumatic Experience: Analyzing Perceptions of Parents Regarding School contribution in the development of psychological strength” Poster Presentation. Conference of BPS, Positive Adaptations: Psychological Strengths, online conference 1-2 July 2021.

2021 Kourkoutas, E., **Georgiadi,M.**, Tragoulia, E., Papatzanis, Y., & Lakiotaki, K . “First Preliminary Findings from the Implementation of a Rhythm based inclusive Program for Students with Special Educational Needs”. EDUCON 2021, 21-213 April, Vienna, Austria.

2019 Georgiadi, M., Plexousakis, S & Loizidou-Ieridou, N. “Co-teachers and their role in school inclusion of students with ASD (Autism Spectrum Disorders): Vies of Parents”. **ICERI 2019, International Conference of Education, Research and Innovation virtual presentation, 11th-13th November 2019, Seville (Spain).**

2019 Koumparelis, A., Gkintoni ,E., Antonopoulou, H. and Georgiadi, M Association through Data Analysis of Children as Protagonists in Greek Advertisements. **7th International Conference on Contemporary Marketing Issues 10-12 July 2019, Heraklion, Crete, Greece.**

2019 Halkiopoulos, C., Georgiadi, M., Gkintoni,, E., Plexousakis, S. Data Analysis of Web Tourism Policy for Social Inclusion of Persons with Disabilities in Greece”, **6th International Conference “Cultural and Tourism Innovation: Integration and Digital Transition” June 12-15, 2019, Athens, Greece.**

2019 Erasmus + KA2 **Transnational Project Meeting**, TPM and Transnational Training Project, TTP, Rethymno, Crete April 1th -6th 2019. Project “rhythm4inclusion”.

2019 Gkintoni, E., Halkiopoulos, C., Antonopoulou, H., Georgiadi, M. & Plexousakis, S. “Association of Life Orientation Index and Parameters of Emotional Intelligence in University Students: A Data Mining Approach.” **EPA (European Psychiatric Association), 2th European Congress of Psychiatry, Warsaw, Poland, 6-9 April 2019 (e-Poster).**

2018 Georgiadi, M., Plexousakis, S., Pantalou, K. & Ieronymaki, O. “School related Loneliness: Analyzing the Perspective of Greek Students with Special Educational Needs who attend Inclusive Settings.” **The British Psychological Society’s Annual Conference 2018, 2-4 May, East Midlands Conference Centre, Nottingham. Poster Presentation.**

2018 Gkintoni, E., Georgiadi, M., Plexousakis, S., Halkiopoulos, C. Katsanta, D. Evaluation of the Self-Efficiency of Primary and Secondary Education Teachers via Machine Learning Methods. **INTED ,International Technology, Education and Development Conference, Valencia (Spain) on the 5th, 6th and 7th of March, 2018.** (virtual presentation).

2018 Georgiadi, M., Plexousakis, S., Gkintoni, E., Halkiopoulos, C., Katsanta, D. “School inclusion of children with disabilities in Greece: Views of support co-teachers via Data Mining Techniques.” **INTED ,International Technology, Education and Development Conference, Valencia (Spain) on the 5th, 6th and 7th of March, 2018.** (virtual presentation).

2016 Imagine Programme, Work Package 1: The Social Context, University of Sheffield, UK 5-6 September 2016, Workshop: “Developing written and creative research outputs using communities of practice approach, resilience framework and value creation framework”

2015 Kourkoutas, E., Georgiadi, M. & Plexousakis, S. “Resilience Programme Crete” **Imagine Conference and the Imagine WP1 Research Retract. Poster presentation.** Huddersfield, 8th to 12th September 2015.

2014 The Imagine Programme. Working Package 1Q The Social Context, Durham 9-12 September 2014. Workshop (*Research and Practice Development using communities of Practice development using communities of Practice approach, resilience framework and value creation framework*).

2013 Imagine Kick Off Event in Brighton, 11-13 November. Workshop “Resilience project work”

2011 3rd WORD CONFERENCE on EDUCATIONAL SCIENCES. Kourkoutas, E., Georgiadi, M. & Xatzaki, M. (2011). *Teachers’ perceptions of pupils’ social dysfunctions: A combined qualitative and quantitative approach*, Bahcesehir University, February 03-07, 2011, Istanbul, Turkey.

2011 3rd WORD CONFERENCE on EDUCATIONAL SCIENCES. Georgiadi, M., & Plexousakis, S., ‘*Representations of children with special educational needs of their referral in a diagnostic centre*’, Bahcesehir University, February 03-07, 2011, Istanbul, Turkey.

2011 3rd WORD CONFERENCE on EDUCATIONAL SCIENCES. Plexousakis, S., Georgiadi, M., & Kourkoutas, E., ‘*Asperger syndrome and Sexuality: Intervention issues in a case of an Adolescent with Asperger syndrome in a context of a Special Educational Setting*», Bahcesehir University, February 03-07, 2011, Istanbul, Turkey.

2010 WCES-2010 World Conference on Educational Sciences. Kourkoutas, E., Georgiadi, M., & Plexousakis, *Quality of life of children with chronic illness. A critical literature review.* BAHCESEHIR UNIVERSITY, 04-08 February, 2010 ISTANBUL – TURKEY.

2010 WCES-2010 World Conference on Educational Sciences. Kourkoutas, I., Plexousakis, S. & Georgiadi, M.: *An Ecosystemic Intervention in the context of a special education setting.* BAHCESEHIR UNIVERSITY, 04-08 February, 2010 ISTANBUL – TURKEY.

2010 World Conference on Psychology, Counselling and Guidance. Giovazolias, T., Kourkoutas, E., Mitsopoulou, E. & Georgiadi, M. *The relationship between perceived school climate and the prevalence of bullying behavior in Greek schools: Implications for preventive inclusive strategies.* Majesty Mirage Park Resort Hotel, Antalya – Turkey, 21-25 April, 2010

2010 World Conference on Psychology, Counselling and Guidance. Georgiadi, M. & Kourkoutas, E. *Supporting pupils with cancer on their return to school: A Case study report of a reintegration program.* Majesty Mirage Park Resort Hotel Antalya – Turkey, 21-25 April, 2010

2009 International Congress on Family, School and Society. Kourkoutas, E. & Georgiadi, M. “*Pratiques inclusives pour des enfants à des problèmes socio-émotionnels et troubles de conduite*», University Fernando Pessoa, Porto Portugal, 1, 10 and 11th July 2009.

2009 International Congress on Family, School and Society. Kourkoutas, E., Plexousakis S. & Georgiadi, M. “*Bullying and Victimization in a Special Educational Setting for Adolescents: A Pilot Intervention*”, University Fernando Pessoa Porto Portugal, 1, 10 and 11th July 2009.

2008 International Interdisciplinary Conference, με θέμα: “Lived Experience, Metaphor and Multimodality: Implications in Communication, Education, Learning and Knowledge”. Plexousakis, S. & Georgiadi, M. “*The Experiential Aspect of the Therapeutic Relationship in Counselling and Psychotherapy: The Role of Metaphor- A Case Study*”, University of Crete, October 10-11-12 2008.

2008 International Congress της ISIPAR (International Society for Interpersonal Acceptance and Rejection): “Acceptance, Rejection, and Resilience within family, school, and social-emotional contexts”, Department of Primary Education, University of Crete, July 3-6, 2008. Plexousakis, S. &

Georgiadi, M. *“Acceptance as a main feeling in counseling and psychotherapy with parents and children suffering from depression”*

2008 International Congress της ISIPAR (International Society for Interpersonal Acceptance and Rejection): “Acceptance, Rejection, and Resilience within family, school, and social-emotional contexts”, Department of Primary Education, University of Crete, July 3-6, 2008. Kourkoutas, E., Hatzaki, M. & Georgiadi, M *“Children’s social dysfunction: Teachers’ perceived risks for rejection and interpersonal exclusion of elementary school pupils*

2008 International Congress της ISIPAR (International Society for Interpersonal Acceptance and Rejection): “Acceptance, Rejection, and Resilience within family, school, and social-emotional contexts”, Department of Primary Education, University of Crete, July 3-6, 2008. Georgiadi, M., Kourkoutas, E. & Plexousakis, S. *“Peer’s views and attitudes toward classmates with special educational needs in a mainstream primary school: Acceptance or rejection?”*

2008 International Congress της ISIPAR (International Society for Interpersonal Acceptance and Rejection): “Acceptance, Rejection, and Resilience within family, school, and social-emotional contexts”, Department of Primary Education, University of Crete, July 3-6, 2008. Kourkoutas, E. & Georgiadi, M. *“Dealing with teachers’ anger: An intervention program aiming to support teachers in their work with pupils who face behavioral and emotional difficulties”*

2008 International Congress της ISIPAR (International Society for Interpersonal Acceptance and Rejection): “Acceptance, Rejection, and Resilience within family, school, and social-emotional contexts”, Department of Primary Education, University of Crete, July 3-6, 2008. Georgiadi, M. & Kourkoutas, E. *“Promoting peer’s acceptance and school inclusion of a rejected autistic child: A case study”*